

CREIGHTON UNIVERSITY BULLETIN

1998-2000 ISSUE SCHOOL OF LAW

This publication contains the most current information available on the subjects covered as of the date of publication. However, this publication is **not** an offer to enter into a contract. Final selection of applicants to be admitted shall be made by the University, which reserves the right to deny admission to any applicant for any lawful reason. The University also reserves the right to modify or eliminate University rules and policies, including without limitation: admission requirements and criteria; course offerings, or location or frequency thereof; course content; grading requirements and procedures; degree requirements; tuition, fee, and board and room rates; financial assistance programs; substantive or procedural student disciplinary rules; and support services, and to apply any such modifications to any student without regard to date of admission, application or enrollment.

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1998-2000 SCHOOL OF LAW ACADEMIC CALENDAR

FALL SEMESTER, 1998

August	<i>17-18 Mon.-Tues.</i>	First-year Orientation.
	<i>19, Wednesday</i>	Registration and Fall classes begin for all students.
September	<i>7, Monday</i>	Labor Day - No classes.
	<i>9, Wednesday</i>	Mass of the Holy Spirit - St. John's Church.
October	<i>12-13, Mon.-Tues.</i>	Fall Break - No classes.
November	<i>25-30, Wed.-Sun.</i>	Thanksgiving vacation - No classes.
December	<i>3, Thursday</i>	Last day of Fall classes.
	<i>5, Sat.-18, Fri.</i>	Fall Semester exams - Second and Third years.
	<i>7, Mon.-18, Fri.</i>	Fall Semester exams - First years.

SPRING SEMESTER, 1999

January	<i>7, Thursday</i>	Registration and Spring classes begin for all students.
February	<i>15, Monday</i>	Last day for filing applications for degrees to be conferred at end of Second Semester.
March	<i>8-12, Mon.-Fri.</i>	Spring Break - No classes.
April	<i>2-5, Fri.-Mon.</i>	Easter Break - No classes.
	<i>23, Friday</i>	Last day of classes.
	<i>26, Mon.-</i>	Spring Semester exams.
	<i>May 10, Mon.</i>	
May	<i>14, Friday</i>	Law Hooding.
	<i>15, Saturday</i>	University Commencement.

FALL SEMESTER, 1999

August	<i>16-17, Mon.-Tues.</i> <i>18, Wednesday</i>	First-year Orientation. Registration and Fall classes begin for all students.
September	<i>6, Monday</i> <i>8, Wednesday</i>	Labor Day - No classes. Mass of the Holy Spirit - St. John's Church.
October	<i>11-12, Mon.- Tues.</i>	Fall Break - No classes.
November	<i>24-26, Wed.-Fri.</i>	Thanksgiving Break - No classes.
December	<i>2, Thursday</i> <i>4, Sat.-17, Fri.</i> <i>6, Mon.-17, Fri.</i>	Last day of Fall classes. Fall Semester exams - Second and Third years. Fall Semester exams - First years.

SPRING SEMESTER, 2000

January	<i>6, Thursday</i>	Registration and Spring classes begin for all students.
February	<i>14, Monday</i>	Last day for filing applications for degrees to be conferred at end of Second Semester.
March	<i>6-10, Mon.-Fri.</i>	Spring Break - No classes.
April	<i>21-24, Fri.-Mon.</i> <i>25, Tues.-</i> <i>May 5, Mon.</i>	Easter Break - No classes. Spring Semester exams.
May	<i>12, Friday</i> <i>13, Saturday</i>	Law Hooding. University Commencement.

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GENERAL INFORMATION

Creighton University is by far the most diverse educational institution of its size in the nation. The combination of relatively small size and unusual diversity is the key to appreciation of Creighton University's excellence.

With an enrollment of 6,158 persons taught by a faculty of 1,361, Creighton has set as its goal the conduct of higher education in the context of Christian values.

Founded in 1878, Creighton is coeducational, independent, and has always been operated by the Jesuits in the traditions of that Catholic religious order. Creighton has a faculty and student body made up of individuals of many races and faiths from every geographical region of the United States and from numerous foreign nations.

Creighton is a university in the true sense. In addition to the College of Arts and Sciences, Creighton has a College of Business Administration, University College, Schools of Dentistry, Medicine, Law, Nursing, and Pharmacy and Allied Health Professions, and a Graduate School offering master and doctorate degrees. Creighton has been active in the establishment of continuing education programs and of a Summer Session of modern design for the contemporary educational consumer. The University College offers undergraduate degree and certificate programs for part-time students and specializes in noncredit offerings for adults.

Thirty-eight percent of the University's students are enrolled in the College of Arts and Sciences, 29 percent in the health sciences professions, 9 percent in Business Administration, 8 percent in University College, 8 percent in law, and 8 percent in the Graduate School.

LOCATION

Omaha, Nebraska is the very heart of America. Originally settled by the Omaha Indian Tribe, Omaha was soon a favorite stop for early settlers traveling up the Missouri River. Omaha's frontier traditions and values have remained largely intact as the city has progressed toward the 21st century.

Omaha is a city of 349,012 that serves as a regional center. The city is the major urban area between Chicago and Denver and between Kansas City and Minneapolis. The center of a metropolitan area of 670,322 persons, Omaha has rolling hills and tree-lined streets.

Creighton University is perfectly situated to enjoy both the charm and beauty of the city and its cultural and recreational attractions. The campus is minutes from downtown theater, shopping, government and financial districts; Central Park Mall and the Heartland of America Park, the jewels of downtown Omaha's scenic riverfront development; Henry Doorly Zoo, which features the world's largest indoor tropical rainforest, a 450,000 gallon walk-through aquarium and IMAX Theater; and Rosenblatt Stadium, home of the NCAA College World Series and the Omaha Royals.

Omaha is the home of the internationally acclaimed Opera Omaha, Ballet Omaha, and Omaha Symphony. Joslyn Art Museum not only displays impressive permanent collections from 19th and 20th century European and American artists, but also schedules five major exhibits and a dozen small presentations each year. One of the nation's finest old-world style theaters, the Orpheum, is home to hundreds of outstanding entertainment events each year. In addition, the Omaha Community Playhouse and Omaha Theater Company For Young People (formerly Emmy Gifford Children's Theater) are among the top community theaters in the nation.

An enthusiastic sports city, Omaha has hosted the NCAA College World Series, held in early June each year, for nearly fifty years. The Creighton Bluejay basketball,

soccer, and baseball teams have earned trips to their respective NCAA tournaments in recent years, and the baseball team finished third in the 1991 College World Series. Like the rest of the state, Omaha also loves the nationally ranked Nebraska Cornhusker football, basketball, volleyball, and gymnastic teams who compete against the nation's best college athletes in Memorial Stadium and the Devaney Sports complex, less than forty-five minutes from Omaha.

Omaha is the site of a vital downtown area. Omaha's Missouri Riverfront has undergone a massive redevelopment supported by private and public funds. ConAgra, Inc., a multi-billion dollar food processor, has built its headquarters operation, complete with a research facility, on the riverfront. The City of Omaha is extending its downtown Central Park Mall to the river front. New development also includes a consolidated operations center for Union Pacific Railroad and a major computer center for US WEST Communications.

Omaha is served by over 180 regularly scheduled daily flights by twelve major airlines plus two regional airlines and by four class-one railroads. Two interstate highway systems serve the metropolitan area—I-80 going east and west and I-29 north and south.

Many students find inexpensive and charming apartments in renovated historic buildings close to both Creighton and the European allure of "The Old Market," downtown Omaha's shopping and dining quarter. The cost of living in Omaha is less than that of almost any other major city — a comfortable lifestyle is within easy reach.

HISTORY

John and Edward Creighton, builders of the transcontinental telegraph that linked pioneer America, have given their name to the University.

Edward's widow, Mary Lucretia Creighton, carrying out her husband's wishes, left money and directions for establishing a college in his memory. Following her death on January 23, 1876, the present University site was purchased and the first Bishop of Omaha, the Right Reverend James O'Connor, D.D., invited the Jesuits to conduct the Creighton College.

One priest, three scholastics, a layman, and a woman formed the faculty when classes began September 2, 1878. On August 14, 1879, Bishop O'Connor surrendered his trust to a new corporation, "The Creighton University."

Jesuits were exclusive managers of the corporation until, in October 1968, the Board of Directors was expanded to include laypersons. Today twenty-three laypersons and eight Jesuits conduct the corporate affairs of Creighton University.

The early growth of Creighton University and the enlargement of its endowment were due mainly to the benefactions of John A. Creighton and his wife, Sara Emily Creighton.

THE JESUIT ORDER AND CREIGHTON UNIVERSITY

Creighton University, situated in the heart of America, is Jesuit education. Jesuit American education on the secondary level network is all-embracing. Forty-six Jesuit high schools dot our map; one was established in the 18th Century, twenty-four in the 19th Century, and twenty-one in the 20th Century, affecting over 36,500 young men and women of all denominations.

Twenty-eight Jesuit universities flourish from coast to coast, in 1990 enrolling 182,628 collegiate and professional students. Jokingly likened to sparrows, Jesuits in higher education frequent our nation's largest cities. The educational opportunities they pro-

vide are diverse, but all the institutions share in the Jesuit character and tradition. Why? Because they are staffed by religious and lay colleagues who are imbued with, or attracted by, the educational ideals of St. Ignatius Loyola, founder of the Jesuit Order. Ignatius outlined his principles for broadly-educated and decent people marked by good judgment in his *Ratio Studiorum*, Plan of Studies," written about 1540.

There seems to be an instant bond of camaraderie and identification among graduates of diverse American Jesuit universities and high schools before they have visited together for five minutes. Creighton graduates have commented on this again and again. It is a subtle but real bond that these graduates feel. They are part of a great and satisfying network calculated to prepare them for a full and rewarding life. This Jesuit education is shared with 1,000 other institutions conducted by the total number of 25,000 Jesuits across the world.

American Jesuit Priests and Brothers are active on every front. They are the largest missionary Order in the Catholic Church. Of their 6,000 American Jesuits, every fifth man is in the harvest field of foreign or American mission.

GOALS AND OBJECTIVES

Creighton University exists to educate her students with a view to their intellectual expansion, social adequacy, physical development, aesthetic appreciation, and spiritual enrichment. Creighton serves her publics primarily through teaching and research. Employing the techniques of teaching and research offers numerous other opportunities to provide community services and leadership.

Creighton has behind it a pattern of more than four centuries of Jesuit teaching. The Order's focus has always been on the total person, an approach that includes development of each student's talents to assure that he or she can meet both material and spiritual needs.

Members of every denomination are enrolled in and welcome to all courses in the University. While Creighton fosters learning in a Christian-oriented setting and challenges students to reflect on transcendental truths, students are not required to participate in religious services or activities.

All educational programs of Creighton University are open to both men and women.

The University Assessment Plan has been established to help measure the success of Creighton's academic programs. Each college and school has in place its own appropriate plan to determine student achievement in its programs and to implement changes for continuous improvement in Creighton's assessment plans, and students participate with faculty and administration in striving for improvements in the teaching-learning process. In addition, the University Plan embraces Student Services, and the special areas of cultural diversity and service to others, values which are emphasized in Creighton's Mission Statement.

CREDO OF CREIGHTON

Creighton, a Jesuit University, is convinced that the hope of humanity is the ability of men and women to seek the truths and values essential to human life. It aims to lead all its members in discovering and embracing the challenging responsibilities of their intelligence, freedom, and value as persons.

We therefore profess, and pledge ourselves to teach in the perspectives of, the following creed:

We believe in God, our loving Creator and Father.

We believe in the intrinsic value of the human being as created in God's image and called to be his child. This includes all persons and excludes any form of racism and other discrimination.

We believe that the deepest purpose of each man and woman is to create, enrich, and share life through love and reverence in the human community. This motivates our open and relentless pursuit of truth. For this reason we foster reverence for life in all its human potential.

We believe that we should support all persons in their free and responsible life-sharing through family and social systems, and through political, scientific, and cultural achievements.

We believe that we must strive for a human community of justice, mutual respect, and concern. In this context we must cultivate respect and care for our planet and its resources.

We believe that laws exist for the benefit and well-being of individual persons, that legal systems must express the common good, and that all government must be subject to the courageous, though respectful and loyal, criticism of intelligent and responsible citizens.

We believe that the law of justice and love must regulate the personal, family, economic, political, and international life of all persons if civilization is to endure.

We believe in the teachings and example of Jesus Christ.

SCHOOL OF LAW MISSION STATEMENT

The School of Law is an integral part of Creighton University, providing professional legal education within the framework of a Jesuit University committed to a comprehensive and value-centered education. The Faculty of the School believes these commitments are compatible. The School offers a curriculum designed to produce ethical lawyers who will zealously and competently represent clients within the bounds of the law and, at the same time, recognize their duty to improve society.

The Law School seeks to attract a talented and diverse student body, to offer the opportunity for a legal education to a wide-range of individuals dedicated to service in the law. Students are prepared for practice in the traditional law firm structure as well as in the many other settings where a legal education can play an important role.

The interests and talents of the Law School faculty are varied, but all faculty members are committed to excellence in teaching, research, and community service. The curriculum presents theory and practice, historical context and modern interpretation, case study and problem solving. The faculty is committed to continuous review of course offerings to ensure an array of classes and techniques which examine the ever-changing nature of legal practice. Large classes, seminars, and advocacy skills workshops are all offered. Research is encouraged to augment classroom instruction and to facilitate a clearer understanding of complex legal problems among scholars and practitioners.

The Law School faculty is particularly sensitive to the need to serve the Bar, the judiciary, and the public, since the Law School is the only law school in Omaha, an urban area with a population of more than half a million people. To that end, the Law School has traditionally offered continuing legal education programs and has recruited many local attorneys as adjunct faculty.

Our mission, then, is to provide the men and women of our student body intellectual challenge, academic rigor, and an opportunity to develop a foundation of moral values

for life-long service in the law, to offer an environment to our faculty which encourages personal growth and scholarly achievement, and to continue our long-established tradition of service to the Bar and to the citizens of our community.

GRADUATION RATES

In 1997 the completion or graduation rate for students who entered Creighton University in Fall 1991 was 72 percent. This includes students who entered professional school programs of Dentistry, Law, Medicine and Pharmacy and Allied Health Professions at Creighton University.

ACCREDITATION

Creighton University is fully accredited by the North Central Association of Colleges and Schools, the accrediting agency for the region in which the University is situated.

The College of Business Administration is an accredited member of the International Association for Management Education-AACSB (graduate and undergraduate programs). The accounting program has been accredited (Type A - baccalaureate) by the Accounting Accreditation Committee of the Association.

The School of Nursing offers a baccalaureate program and a graduate program in nursing, both accredited by the National League for Nursing, Inc. Additionally, the baccalaureate program is approved by the State of Nebraska.

The Department of Social Work is an accredited council on social work education program preparing professional undergraduate social workers.

The teacher education programs of Creighton University are fully accredited by the National Council for Accreditation of Teacher Education for the preparation of elementary, secondary, and special education teachers at the undergraduate level, and for the graduate-level preparation of school principals and school counselors.

The Schools of Dentistry, Law, Medicine, and Pharmacy and Allied Health Professions are accredited by their respective professional standardizing agencies: American Dental Association, American Bar Association and Association of American Law Schools, Liaison Committee on Medical Education, American Council on Pharmaceutical Education, the American Occupational Therapy Association, and the American Physical Therapy Association.

CAMPUS FACILITIES

Creighton's 56-building campus provides excellent facilities for most of the University's academic and extracurricular activities. Following two decades of phenomenal expansion and growth, emphasis now is placed on beautification of the central campus, particularly the construction of a pedestrian mall to add green space to the heart of the undergraduate living area. Several phases of the mall project have been completed which provide an appealing, landscaped pedestrian and relaxation area in front of the Administration Building and St. John's Church and across the East Campus to the School of Law.

Campus Development

The Lied Education Center for the Arts was completed in the spring of 1995. The Kiewit Fitness Center and Ahmanson Law Center have been expanded. The new McGloin Residence Hall will be completed in August 1998.

HONORS AND AWARDS

The American Bankruptcy Institute Medal of Excellence is given to the third-year student who has demonstrated excellence in the study of bankruptcy law.

BNA Award, the Bureau of National Affairs, Washington, D.C., awards a certificate and a year's subscription to the United States Law Week to the third-year student who makes the most satisfactory scholastic progress.

The Nathan Burkan Memorial Award was established by the American Society of Composers, Authors, and Publishers in memory of Nathan Burkan, its general counsel and one of its founders. It consists of a first prize of \$500 and a second prize of \$200 awarded annually to the members of the second- or third-year class who, in the opinion of the Dean, or such other person or persons as he appoints, submit the best papers upon a subject of copyright law.

CALI Excellence for the Future Awards, the Center for Computer-Assisted Legal Instruction recognizes the students with the highest grades in many law school classes. Student winners receive certificates and other benefits.

The Criminal Litigation Award, provided anonymously by a Law School graduate, is presented annually to a third-year student and is designed to recognize and encourage excellence in criminal litigation skills, both prosecution and defense.

The International Academy of Trial Lawyers Outstanding Advocacy Award is given annually to a member of the third-year class participating in the Legal Clinic who has demonstrated outstanding advocacy skills in the representation of low-income clients.

The Jefferson-Mullen Essay, through the generosity of the late Arthur F. Mullen, Sr., of Omaha, is given in recognition of the best essay submitted on the life or works of Thomas Jefferson. Students from any division of the University are eligible for the competition. For details, contact the Department of History.

Judge Lay Law Review Award, Judge Donald P. Lay of the United States Court of Appeals for the Eighth Circuit established this award to honor the third-year member of the Law Review staff who made the most significant contribution to the Law Review.

Moot Court Competition Awards, winners of the annual Moot Court competition are awarded prizes ranging from \$100 to \$500 funded by the law firm of McGrath, North, Mullin and Kratz.

National Jesuit Honor Society, Alpha Sigma Nu, was founded at Marquette University in 1915, and the Creighton Chapter was established in 1921. In 1973 Gamma Pi Epsilon, the women's honor society, merged with Alpha Sigma Nu. Currently there are chapters at all 28 Jesuit colleges and universities in the United States. Scholarship, loyalty, and service are the threefold requirements for membership in the society. Membership is highly selective and is awarded on the recommendation of the local chapter, the faculty, and the deans, with the approval of the University president. Outstanding undergraduates in their junior and senior years and professional and graduate students are eligible. Membership is prized as one of the most notable distinctions in a Jesuit institution of higher learning.

Outstanding Community Service Award, the law faculty will occasionally recognize a graduating student at the Law Hooding Ceremony and award a plaque to that student for outstanding service to the community.

Outstanding Law School Service Award, the law faculty recognizes one graduating student each year at the Law Hooding Ceremony and awards a plaque to that student for outstanding service to the School of Law.

The Warren C. Schrempp and George F. Barton Award was established by Mrs. Elizabeth Schrempp to honor the graduating law student recognized by his or her peers for exhibiting the most drive, spirit, and compassion.

The Senior Award is presented annually by the School of Law to the full-time third-year student who attains the highest five semester average in the graduating class.

The Kathleen Severns Award for Excellence in Mediation, provided by an anonymous donor, is presented annually to a third-year student and honors excellence in the study of mediation.

The Shkolnick Award, Phi Delta Phi International Legal Fraternity presents this award to a member of the third-year class who demonstrates outstanding service to the Law School in the tradition of Dean Emeritus and Professor of Law Rodney Shkolnick.

Silver Quill Award, the Nebraska State Bar Foundation presents a cash award at the Foundation dinner to a law student who has achieved excellence in Legal Writing.

David Svoboda Trial Advocacy Award, friends of the late David Svoboda, Class of 1959, at the law firm of Kennedy Holland DeLacy & Svoboda established this award which is presented annually to a graduating student who is an outstanding trial advocate and exhibits civility to opponents.

West Publishing Company Awards for Outstanding Scholastic Achievement, each year West Publishing Company recognizes outstanding scholastic achievement by awarding sets of treatises to selected students.

LECTURE SERIES

TePoel Lecture Series

The School of Law conducts the TePoel Lecture Series each year, bringing lecturers of outstanding reputation to the School. The TePoel Lecture Series is named for Louis J. TePoel, teacher, scholar, and academic administrator, who served on the faculty from 1907 to 1947 and as Dean from 1920 to 1947.

Past participants in the TePoel Lecture Series include: United States District Court Judges Jack B. Weinstein of the Eastern District of New York; Charles E. Wyzanski, Jr., of the District of Massachusetts; Marvin E. Frankel of the Southern District of New York; and Professor Charles H. Whitebread, University of Southern California; Leonard L. Riskin, University of Missouri School of Law; and Morris S. Dees, Jr., of the Southern Poverty Law Center, Montgomery, AL.

Civil Rights Lecture Series

The School of Law jointly sponsors, with the Black Law Students Association and the Latino Law Students Association, the Civil Rights Lecture Series.

Previous Civil Rights Lecturers have included: Judge A. Leon Higginbotham, Jr., of the United States Court of Appeals for the Third Circuit; Justice Cruz Reynoso of the California Supreme Court; Commissioner J. Clay Smith, Jr., of the Equal Employment Opportunity Commission; Robert M. Spire, Nebraska Attorney General; Thomas N. Todd, co-founder of Operation P.U.S.H.; and Judge Nathaniel R. Jones of the United States Court of Appeals for the Sixth Circuit.

Lane Foundation Lectures

The Winthrop and Frances Lane Foundation Lectures in Legal Education are funded by an annual grant from the Lane Foundation which also provides annual scholarship assistance and faculty research grants. The purpose of the lecture series is to bring to the Law School each year prominent legal educators to discuss timely and important topics of concern in legal education.

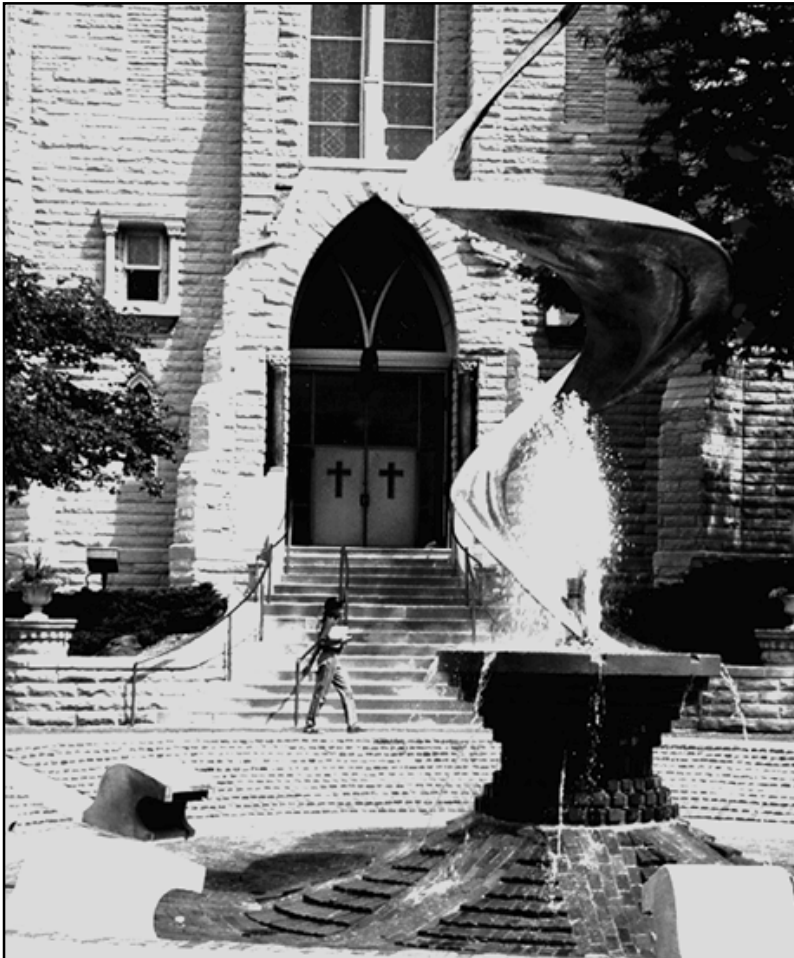
THE ALUMNI ASSOCIATION

The Creighton University Alumni Association was formed in 1892 to provide an organization through which alumni could continue the friendships and associations developed during their student days.

Its mission is “to advance the interests of the Creighton family through a commitment to academic excellence, Judeo/Christian ethics, and a lifelong relationship between Creighton alumni and their University that enriches both.”

The administration of alumni activities is handled by the Alumni Relations Office under supervision of the Director of Alumni Relations, as advised by the National Alumni Board. Among the activities sponsored by the Alumni Relations Office are the annual President’s Alumni Picnic, the Thanksgiving Day Mass and Breakfast, alumni club events, and class reunions for the various Schools and Colleges. University representatives frequently attend alumni club get-togethers to which alumni, parents of students, and friends of Creighton University are invited.

Through its alumni clubs, the Creighton Alumni Association has grown over the years to include over 50,000 alumni, parents, and friends.



POLICIES

NONDISCRIMINATION POLICY

Creighton admits qualified students and hires qualified employees without regard to race, color, age, national or ethnic origin, disability, sex, marital status, or religion. Its education and employment policies, scholarship and loan programs, and other programs and activities, are administered without unlawful discrimination. The University is taking affirmative action to employ and advance in employment qualified disabled veterans and veterans of the Vietnam-era. The University Affirmative Action Director has been delegated the responsibility for coordination of the University's equal rights efforts.

It is also the policy of the University to make all programs and services available to individuals with disabilities. To obtain information on accessibility of buildings and programs or to report problems of accessibility, please contact the Office of the Director of Affirmative Action, Room 232, Administration Building or by telephone (402) 280-3084.

SERVICES FOR STUDENTS WITH DISABILITIES

Services for students with disabilities are provided to qualified students to ensure equal access to educational opportunities, programs, and activities in the most integrated setting possible. Students must make timely and appropriate disclosures and requests (at least five weeks in advance of a course, workshop, program, or activity for which accommodation is requested or such other reasonable time as the particular circumstance of a request for accommodation warrants). Requests for reasonable accommodations are encouraged to be made as soon as possible after acceptance. Each student may be required to submit medical or other diagnostic documentation of disability and limitations, and may be required to participate in such additional evaluation of limitations as may appropriately be required by Creighton University or other agencies prior to receiving requested accommodations. The University reserves the right to provide services only to students who complete and provide written results of evaluations and service recommendations to appropriate University personnel. For more information, contact the Dean's Office or the Coordinator of Services for Students with Disabilities at 280-2749.

Information Related to the Creighton University Student Policy Applying to Nondiscrimination on the Basis of Disability

It is the policy of Creighton University to ensure that no qualified person shall, solely by reason of disability, be denied access to, participation in, or the benefits of, any program or activity operated by Creighton University. Each qualified person who gives the appropriate notice shall receive the reasonable accommodations needed to ensure equal access to education opportunities, programs, and activities in the most integrated setting appropriate.

Law students with disabilities who require accommodations must make those needs known, in writing, to: **Associate Dean, Creighton University School of Law, 2500 California Plaza, Omaha, NE 68178-0140, (402) 280-3076** as soon as possible (within 2 weeks of acceptance or at least 10 weeks in advance of a course, workshop, program, or activity for which accommodation is requested). It is the responsibility of the student to make these needs known in a timely fashion and to provide documentation and evaluations in appropriate cases. Qualified students who apply for services related to a documented disability will receive written confirmation of what services will be provided by the University.

Students who do not require accommodations need not make their disabilities known. Information concerning a student's disability and accommodations is treated as confidential information under applicable federal, state, and university laws and policies.

Students who believe they will need special accommodations should contact the Associate Dean at their earliest convenience. In some cases time will be required to evaluate documentation, work out specific accommodations, arrange a schedule in barrier-free classrooms, work out arrangements including funding for auxiliary services, and arrange accommodations for orientation. The University may not be able to accommodate last minute requests for accommodation.

TORNADO WARNING POLICY

When the sirens sound indicating that Omaha is under a tornado warning, all students are asked to gather in Rooms 120, 121, 122, 123 and the Gross Appellate Courtroom (124). Please remain in these areas until the warning is lifted. Please do not congregate at the entrances to the building or any where that there is danger of flying glass.

USE OF CREIGHTON NAME OR LOGO

Creighton University, Creighton Law School, Creighton University School of Law, and the various Creighton University logos are common law and federally registered tradenames and trademarks of Creighton University, and may not be used by anyone on products or goods sold, or in connection with services to be provided, without the specific permission of Creighton University. Any unauthorized use may subject the parties involved to the payment of civil damages and/or fines as well as to the possibility of criminal penalties.

CONFIDENTIALITY OF STUDENT RECORDS

Creighton's policy relating to the confidentiality of student records is in keeping with the "Family Educational Rights and Privacy Act" (FERPA). Information about students or former students will not be released without the consent of the student other than in the exceptions stated in the Federal Act. FERPA affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

Students should submit to the Registrar, Dean, Department Chair, or other appropriate official, a written request that identifies the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the official to whom the request was submitted, that official shall advise the student of the correct official to whom the request shall be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identifying the part of the record they want changed, and specify why it is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosures without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including Public Safety personnel and Student Health staff); a person or company with whom the University has contracted (such as an attorney, auditor, collection agency, the National Student Loan Clearinghouse or the Voice FX Corporation); a person serving on the Board of Directors; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the University discloses educational records without consent to officials of another school in which the student seeks or intends to enroll.

FERPA also allows the University to disclose directory information without the written consent of the student. Directory information is information contained in an education record of a student which generally would not be considered harmful or an invasion of privacy if disclosed. Directory information includes the student's full name, the fact that the student is or has been enrolled, full time/part time status, local and permanent address(es), e-mail address, telephone number(s), date and place of birth, dates of attendance, division (school or college), class, major field(s) of study and/or curriculum, degrees and awards received, participation in officially recognized activities and sports, weight and height of members of athletic teams, photograph, and previous educational agency or institution attended by the student.

A currently enrolled student may request any or all directory information not be released by completing and filing with the Registrar's Office a statement entitled "Student Request To Restrict Directory Information." Such filing of this request shall be honored for the remainder of the term in which the request is filed, except that such restriction shall not apply to directory information already published or in the process of being published.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Creighton University to comply with requirements of FERPA.

The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

RELATIONSHIPS BETWEEN EMPLOYEES AND STUDENTS

Personal relationships between University employees and students may have the effect of undermining the atmosphere of trust and mutual respect upon which the educational process depends. Particularly troublesome are romantic relationships. Such relationships may create, have the potential to create, or have the appearance of creating a conflict between the employee's personal interest and the employee's obligation to the University or its students, even when both parties have consented to such a relationship. For these reasons, the Law School prohibits personal relationships between employees and students.

SMOKING POLICY

The Law School is a smoke-free building. Smoking is NOT permitted inside the building.

VISITING STUDENT STATUS

On rare occasions students with unusual family situations will be given permission to attend another ABA approved law school as a Visiting Student. Requests must be made in writing to the Law School Dean.

PART-TIME EMPLOYMENT

The study of law is a full-time occupation. First-year students are discouraged from undertaking part-time employment. Second-year and third-year students are encouraged to supplement their formal education with clerkships and internships. However, they should take particular note of the American Bar Association standard which defines a full-time student as one who “devotes substantially all working hours to the study of law.” This has been interpreted to mean that a full-time student may not work more than 20 hours per week.

STUDENT SERVICES

LIVING ACCOMMODATIONS

Creighton University offers on-campus housing for all full-time matriculated students. All unmarried freshmen and sophomore undergraduate students, from outside the immediate Omaha area (as defined by the University), are required to live in University residence halls. Omaha students are encouraged to apply for on-campus living but may live at home. A request to be exempt from the residency requirement must be made in writing to the Office of the Assistant Vice-President for Student Services by July 15th prior to the beginning of the student’s classes. Only the Assistant Vice President for Student Services will be able to permit these exemptions. A resident must be a full-time, matriculated student at the University. If space allows, the University may permit housing of part-time students in University residence halls.

The University operates seven residence halls. Three are traditional style with common bathroom facilities. Most rooms are double occupancy. Two halls are suite style with four students per suite. One hall, Kenefick, is a residence for junior and senior level students and is an efficiency or one bedroom apartment style hall. Another hall, Towers, is a hall of efficiency, one-bedroom, and two-bedroom apartments open to married students, students with families, or students who have already completed bachelor's degrees. Limited space is available to students with families. To reside in Towers, students must sign a 12 month lease. All other halls are contracted for the full academic year beginning in August and continuing until the end of exams the following May.

The residence hall contract is for both room and board. Only students living in Kenefick or in Towers are not required to be on the board plan. A student requesting to be off the board plan for medical or other reasons must furnish documentation to the Assistant Vice-President for Student Services for his review. Generally, the dining services is able to meet most dietary needs. Students may elect either a 19, 15, or 12 meal plan per week. Students in Kenefick or in Towers may elect any of the standard meal plans or the Flex Plan. The Flex Plan allows the student to eat 60 meals during a semester. Board plans are also available to off campus and commuting students.

Meals are served in the Becker and Brandeis dining areas located adjacent to the campus residence halls. Carefully planned menus assure a well-balanced variety of nutritious and appetizing foods. More information about dining opportunities is available from Sodexo food service located on the lower level of Brandeis Hall.

The room and board rates per semester in University residence halls effective August 1998, based on double occupancy (except Towers Lease Plan) are:

Board Plans per Semester:

Plan A: 19 meals per week + 40 Bonus dollars	\$1,155.00
Plan B: 15 meals per week + 100 Bonus dollars	\$1,155.00
Plan C: 12 meals per week	\$1,087.00
Flex Plan: 60 Meals per semester and 200 Bonus dollars	\$493.00

Room Rate (Rates are shown per semester except for Towers)

Degلمان, Gallagher, Kiewit, Swanson, and McGloin Halls:

Campus-Double Room	\$1,440.00
Campus-Suite	\$1,550.00
Campus-Private Room (when available)	\$2,163.00

Kenefick:

Efficiency Apartment (double occupancy)	\$1,550.00
One Bedroom Apartment (double occupancy)	\$1,615.00
Private Efficiency (when available)	\$2,315.00

Towers per Year:

Efficiency Lease	\$5,604.00
Small One Bedroom	\$6,180.00
Large One Bedroom	\$6,420.00
Two Bedroom	\$7,308.00

Incoming students must apply to the Department of Residence Life for a residence hall reservation. All students pay a damage deposit of \$100. Students applying for The Towers are required to pay a deposit equal to one month's rent for the Towers lease plan. Each semester's tuition, fees, and room and board charges are payable at the time of registration. However, arrangements may be made to pay monthly installments by using the University's Monthly Electronic Transfer (MET) plan (see page 27).

Room and board rates are subject to change without notice. Any unusual circumstances as to age or physical condition requiring special housing arrangements will be given full consideration by the Assistant Vice President for Student Services. Questions regarding housing services and facilities may be directed to the Department of Residence Life, 104 Swanson Hall; telephone (402) 280-3016.

FAMILY HOUSING

Creighton University has limited space in the apartment-style Towers residence hall for families. A twelve-month lease is required on all apartments except for those graduating at the end of the current lease. Available for families are the large one-bedroom apartments (655 sq. ft.) There are only four two-bedroom apartments in the Towers. Family housing is available on a first-come, first-served basis.

OFF-CAMPUS HOUSING

The Department of Residence Life, 104 Swanson Hall, posts information on rentals in the area of campus. The actual arrangements for housing are left to the individual students. The University is not responsible for the rental agreements between students and their landlords. It is suggested that students set aside several days before registering to search, inspect, and contract for suitable housing.

CHILD DEVELOPMENT CENTER

Students with children may wish to take advantage of the Creighton Child Development Center, which is conveniently located at 2222 Burt Street. The Center has reasonable rates, and can accommodate children ranging in age from six weeks through five years. The Center also offers summer care for school-aged children. Call (402) 280-2460 for information.

STUDENT HEALTH SERVICE

The Student Health Service is committed to promoting the physical and mental health of the Creighton student through provision of quality health care services. Public health

measures to prevent infectious disease are implemented. Student Health Service also provides programming in health promotion and disease prevention to the University community. All of these services are based on research and evaluation of college students' health needs and lifestyle issues. Appropriate use of the health care delivery system is necessary to keep health care accessible. Therefore, our goal is to prepare students to be their own health advocates and informed consumers of health care services.

The Student Health Service provides health care to all students attending the University. A complete statement of the extent and limits of health service benefits is contained in the Student Handbook.

Student Health Service hours are 9:00 a.m. to 5:30 p.m., Monday through Friday, throughout the year. Students are encouraged to make an appointment because students with appointments will be seen before students who walk in. Full-time students are not responsible for the charge for an office visit if not paid by the student's health insurance. However, charges for x-rays, laboratory work, or special procedures are the responsibility of the student if not paid by health insurance. Prescriptions can be filled at the St. Joseph Hospital Outpatient Pharmacy at a discounted cost on a cash and carry basis only. If it is necessary to refer a student for consultation to a physician or surgeon outside of Student Health Service, the cost is the responsibility of the student or the student's health insurance.

Student Health Service is located in the Kellom Valley Shops, 2530 Cuming Street. Telephone: (402) 280-2735; Worldwide Web: <http://www.creighton.edu/StudentHealth>; FAX: (402) 280-1859; e-mail: student-health@creighton.edu.

Immunizations

Students are required to submit to the Student Health Center a confidential health record on forms sent to prospective students. Included on this form is an immunization record that **must** be completed. Registration will be delayed if documentation for immunity to measles, mumps, and rubella is not received prior to registration. Documentation must comply to the following standards which are based upon recommendations for the Centers for Disease Control. **Measles:** All Creighton University students, full and part time, born after 1956 are required to provide documentation of receipt of two doses of measles vaccine. The first must be after the first birthday and after December 31, 1967. The second must be after 1979. **Mumps:** Immunization must be received after 12 months of age. **Rubella:** Immunization must be received after 12 months of age and after December 31, 1967. Other forms of documentation of immunity include: (1) physician-diagnosed illness with certified data including month and year, (2) the student was born before 1957 and presumed to have had the disease, or (3) reports of an immune titer prove immunity.

STUDENT HEALTH AND ACCIDENT INSURANCE

Health insurance that covers both inpatient and outpatient medical services is required. Students who do not provide proof of other health insurance will be assessed on the tuition statement for the Student Health Insurance Plan. A completed waiver form and a copy of your health insurance card must be submitted as proof prior to or at the time of registration in order to comply with this policy. This proof must be submitted only once unless there is a change in your health insurance coverage.

A complete announcement of the Student Health Insurance Plan will be sent to each student and prospective student during the summer. Or you can obtain further information by contacting Student Health at (402) 280-2735.

COUNSELING AND PSYCHOLOGICAL SERVICES

These professional services are designed to help students actualize themselves in the areas of effective learning, appropriate educational and vocational decision-making, and social and personal adjustment. In conjunction with counseling interviews, a complete selection of psychological tests and inventories are available to students so that they may explore values, interests, aptitudes, abilities, personality and lifestyle. Lifestyle includes both academic and social behaviors such as study skills and abusive drinking.

The staff are professionally trained psychologists and counselors who assist students with a wide range of developmental and crisis concerns. Students expressing concerns in areas such as studying, interpersonal relationships, communication, decision-making, choices of majors or occupations, or lifestyle and values clarification may benefit from talking with a staff member.

The staff members strive to be understanding, warm, and accepting—not making decisions for the student but assisting him or her in self-direction. Staff are specially trained and have experience with the counseling and psychological needs of the university student. Confidentiality is practiced and information is not released out of the service without the written consent of the student.

The Counseling and Psychological Services is located in Room 203, Brandeis Hall, 280-2733. Please call for an appointment.

KIEWIT PHYSICAL FITNESS CENTER

The Kiewit Physical Fitness Center serves the recreational needs of the Creighton Community. Whether you are just realizing the benefits of physical activity, or are an avid fitness enthusiast, you will enjoy the many programs and facilities in the Center. You may use one of the five multi-purpose courts (basketball, tennis, volleyball, etc.) jog, swim, relax in the sauna or whirlpool, exercise or lift weights. There is also an extensive Intramural Sports program including over 30 sports in which law students participate.

THE SKUTT STUDENT CENTER

Creighton's multi-level Skutt Student Center has two dining areas, convenience store, game room, TV Lounge, Credit Union, copy center, and other service centers. This modern facility provides students with all the conveniences of home.

CAMPUS MINISTRY

As a Catholic University in the Jesuit Tradition, Creighton's mission is to provide a value-centered education and an environment for accomplishing this goal. Persons of all faiths are encouraged to grow in their spiritual and religious life. A Jesuit Law School Chaplain schedules weekly worship and an annual retreat is open to all; the chaplain is available for personal and religious counseling.

In addition, a much wider Campus Ministry staff offers ecumenical worship services, community service in the Omaha area, and a national program of service in under-privileged areas across the United States and in Latin America. Further elements of campus service include programs presented by the Peace and Justice Center.

ADMISSIONS

It is the admission policy of Creighton University to accept highly-qualified students within the limits of its resources and facilities. See also the University's Nondiscrimination Policy on page 17.

Creighton Law School provides a quality education which begins with the selection of a diverse, motivated, and accomplished student body. Each application receives the personal attention of the Admissions Committee. Final selection of applicants to be admitted is made by the Admissions Committee, which reserves the right to deny admission to any applicant for any lawful reason.

Eligibility for Admission

To be eligible for admission, an applicant must hold a baccalaureate degree from an accredited college or university. Exceptions to this requirement may be made at the discretion of the Admissions Committee, provided the applicant has completed 90 hours of credit toward a degree and can show exceptional performance or conditions making the applicant qualified to successfully study law.

All applicants are required to take the Law School Admission Test (LSAT) which is administered in February, June, September/October, and December at centers throughout the country. Applicants should take the LSAT as early as possible, but no later than February prior to the August in which the applicant plans to enter law school. To be eligible for scholarship consideration, applicants should take the LSAT no later than December and complete their application file prior to March 1. Applicants who meet requirements for merit-based scholarship assistance will receive scholarship applications shortly after admission.

Information and registration materials for the LSAT are available at the School of Law or by writing:

**Law School Admission Services
P.O. Box 2000
Newtown, PA 18940-0998**

All applicants are required to register for and provide transcripts and other information to the Law School Data Assembly Service (LSDAS). Applications will not be processed without a LSDAS report on file with the School of Law.

Transfer Students

Students interested in transferring to Creighton from another accredited law school must submit an application, an official law school transcript, a letter from the Dean indicating that the student is in good standing and eligible to continue, and a personal statement indicating the applicant's reasons for wanting to transfer to Creighton. First consideration will be given to transfer applicants with superior credentials. No more than three semesters of residency and no more than forty-five semester hours of credit may be transferred. Only grades of C or better received from another accredited law school may be transferred. Transfer students must meet all the Creighton graduation requirements in order to earn a degree.

Applicants who have been dismissed from another law school for scholastic deficiency will not be considered for admission.

Admission Decisions and Timetable

Although primary consideration is given to undergraduate grade point average and LSAT score, the Admissions Committee recognizes that these factors are not always indicative of motivation, character, and capability. Other factors which have signifi-

cant impact on admission decisions are the type of courses completed, grade patterns, extracurricular and community activities, honors, work experience, military achievements, graduate studies, and adjustment to individual hardship. The Admissions Committee also considers an applicant's personal qualities which suggest the applicant will be a successful student and a competent attorney.

First-year students are admitted for the fall term which begins in August. The Admissions Committee begins considering completed applications in December and notifies applicants as soon as a decision is made. The Admissions Committee often defers making final decisions on a number of applications until later in the admissions process. Filing an application early does not guarantee an early final decision. Applications must be received by the Admissions Office no later than May 1; however, because the class is often filled prior to May 1, it is in the best interest of the applicant to complete the application process as early as possible.

Letters of Recommendation

Creighton Law School requires the submission of two letters of recommendation. The Admissions Committee prefers that these letters be from college professors who can attest to the applicant's ability to enter a competitive professional program. If the applicant has been out of school for some time, letters from a work situation can be helpful. Although applicants are not restricted to two letters, the file will be considered complete when two letters have been received.

Creighton Law School recommends that letters be submitted through the LSAC letter of recommendation service that serves all member schools. This service is included in the LSDAS Registration subscription. Letters will be copied and sent to the Law School along with the applicant's LSDAS Report. To use this service, applicants should follow the directions for submitting letters outlined in the LSAT/LSDAS Registration and Information Book. Applicants should be sure to fill out and give each letter writer a letter of recommendation form from the LSAT/LSDAS Registration and Information Book.

If a letter writer wishes to write specifically about an applicant's qualifications for Creighton Law School, he or she must send the letter directly to Creighton University School of Law. To be considered, all letters must be received by the application deadline of May 1, whether submitted directly to Creighton Law School or through the LSAC letter of recommendation service.

Reservation Deposit and Final Transcripts

Acceptance of applicants before college graduation is conditioned upon the applicant obtaining a college degree prior to registration at Creighton.

A FINAL OFFICIAL TRANSCRIPT EVIDENCING THE CONFERRAL OF DEGREE must be submitted by the applicant directly to the School of Law prior to registration.

Upon notification of acceptance, an applicant is required to reserve a seat in the class by making an initial deposit of \$125. This initial deposit is due on April 15 or on such later date as indicated in the applicant's letter of acceptance. A partial refund of the initial deposit may be obtained if the Law School Admissions Office is notified in writing prior to June 1 that the applicant does not plan to attend Creighton in the fall. A final, non-refundable deposit of \$125 is required prior to July 1. All deposits will be credited to the applicant's tuition and fee account.

Application Fee Waiver

Application fee waivers are rarely granted; however, the School of Law will review a request from an applicant who has been granted a LSAT/LSDAS fee waiver. The

applicant must enclose a copy of the LSAT/LSDAS Fee Waiver Application and certification that the request was granted.

Application Procedure

1. Carefully read the entire Admissions Information and Instructions.
2. Complete the Application for Admission by typing or printing in ink.
3. Make sure that all required information is included and that the application is signed.
4. Attach a check or money order in the amount of \$40.00 made payable to Creighton University for the non-refundable application fee.
5. Return the completed application by May 1.
6. Register for LSDAS and make sure that letters of recommendation and all undergraduate transcripts are received by LSAC.

The Admissions Committee will not review an applicant's file until all supporting documents have been received.

Reapplication Procedure

An applicant who has applied to the School of Law in a prior admission year may reapply by requesting, in writing, that the Admissions Office reactivate the applicant's file. Reapplying applicants must submit a new application fee, but if applying within three years, may not be required to complete a new application, provide new letters of recommendation, or reregister with LSDAS.

All admissions correspondence should be addressed to:

**Creighton University School of Law
Admissions Committee
2500 California Plaza
Omaha, NE 68178-0140**



TUITION AND FEES

Tuition and fees are payable at the time of registration for each semester, and are subject to change without notice. The following rates are effective August, 1998.

<i>Application for admission fee</i>	\$ 40.00
<i>Tuition per semester</i>	7,842.00
<i>Tuition per credit hour for each credit hour when program totals less than ten credit hours</i>	500.00
<i>Late payment fee (See Late Payment Policy on this page.)</i>	
<i>University fee (per semester)</i>	232.00
<i>Student Bar Association Fee</i>	10.00
<i>Student Health Insurance Premium for Six Months</i>	520.00

FINANCIAL ARRANGEMENTS

Tuition, fees, board, and room charges are payable at the time of registration for each semester. However, arrangements may be made to pay monthly installments by using the University's Monthly Electronic Transfer (MET) plan. Participation in this plan will be limited to the unpaid balance after all financial aid credits have been applied. Folders describing the payment plan and services of MET are mailed to prospective and returning students during the summer.

Transcripts, grade reports, and diplomas are released only when all outstanding balances have been paid.

Late payment policy

A late payment fee will be added to charges assessed at registration that remain unpaid after the period for late registration. This fee is \$76 for the first month and an additional \$38 for each subsequent month that the account remains unpaid. Accounts with unpaid balances under \$500 will be subject to a \$76 fee the first month and \$28 each month thereafter.

Students with questions regarding their financial responsibilities are invited to contact the Business Office to set up an appointment for individual counseling.

WITHDRAWALS AND REFUNDS

Students withdrawing before the end of a semester will be charged tuition and recurring fees on the following basis:

<i>Period of Attendance from Date of Enrollment</i>	<i>Percent of the Semester Rate to be Charged</i>
During the first week	10%
During the second week	20%
During the third week	40%
During the fourth week	60%
During the fifth week	80%
Over five weeks	100%

Non-recurring fees, the application fee, University fee, and penalty fees will be charged in full, regardless of period of attendance.

A student will be considered as having withdrawn from the University after two consecutive weeks of unexplained absence. However, this policy is not to be considered as revoking the regulation which requires a student to notify the Dean in person or in writing of withdrawal. Refunds are made to the student based on the date of formal notification to the Dean of withdrawal.

STUDENT FINANCIAL AID

Creighton University School of Law offers three types of financial aid: merit-based scholarships, government loans, and private loans. The scholarship program is administered by the Law School and the loan programs are administered by the University's Office of Financial Aid.

To apply for loan assistance or scholarships for which need may be a factor, students are required to complete the Free Application for Federal Student Aid (FAFSA). The FAFSA may be completed prior to acceptance and may be obtained at the Admissions Office, the Financial Aid Office, or at most colleges and universities. All first-year scholarships have merit requirements including, but not limited to, the applicant's LSAT score and undergraduate GPA.

Applicants who satisfy merit requirements for scholarship assistance will be mailed scholarship applications upon acceptance and will be notified of the amount of their scholarship eligibility. Applicants accepted after April 1 will be eligible for merit-based scholarship assistance only if scholarship funds remain available. Applicants not satisfying merit requirements are not eligible for scholarship assistance in their first year of law school. Eligibility for scholarships after the first year is determined by law school performance and participation in co-curricular activities of high academic worth.

All second- and third-year students must reapply for scholarships even if they received a scholarship for their first and /or second year. To maintain a scholarship a student must obtain a cumulative law school class rank in the top one-third of the class following each academic year. Students who were not awarded scholarships during their first and/or second years and who believe they will obtain a cumulative law school class rank in the top one third of the class may apply for a scholarship for the following year.

SCHOLARSHIPS

The following scholarships are awarded annually:

Creighton School of Law Dean's Merit Scholarship: Awarded by the Law School to students of superior academic ability. The Dean's Merit Scholarship is a three year scholarship, subject to certain conditions.

Creighton School of Law Merit-Need Scholarship: Awarded by the Law School to students of outstanding academic ability with a demonstrated financial need.

Milton and Pauline Abrahams Scholarship: Established by Milton R. Abrahams, Class of 1927, and Pauline S. Abrahams for second- and third-year students.

P. James Cosgrave Scholarship: Established by Pearl-Joan Cosgrave in honor of her father, P. James Cosgrave, for second- and third-year students.

Francis L. & Margaret M. Cudahy Scholarship: Established by Frances L. Cudahy, Class of 1935, for second- and third-year students.

James A. & Amelia Doyle Scholarship: Established by James A. Doyle, Dean of Creighton Law School from 1947 until 1971, for second- and third-year students

Joseph D. Edney Memorial Scholarship: Established in memory of Joseph D. Edney, Class of 1983, by his parents, John A. and Mary Jane Edney, and friends for third-year students.

James J. Fitzgerald Scholarship: Established in honor of James J. Fitzgerald, Class of 1927, by his associates in the law firm formerly known as Fitzgerald, Brown, Leahy, Strom, Schorr & Barmettler, for third-year students.

Fraser Stryker Scholarship: Established by the law firm of Fraser, Stryker, Vaughn, Meusey, Olson, Boyer & Bloch, P.C. for second-year students.

David Furnas Memorial Scholarship: Established by Carol and James Furnas in memory of their son, David Furnas, Class of 1993, for a student interested in pursuing a career in health and/or medical law.

Michael J. Galvin, Sr. Scholarship: Established by Michael J. Galvin, Sr., Class of 1925.

The Don Scott Greene Scholarship: Established in memory of Professor Greene, a member of the faculty of Creighton Law School, by his widow, colleagues, and students.

William F. Grodinsky Scholarship: Established on the 90th birthday of the late William F. Grodinsky, Class of 1913, by friends and associates in the law firm of Kutak Rock for second-year students.

Harry R. Henatsch Scholarship: Established by the Katskee and Henatsch law firm, family, and friends of Harry R. Henatsch in commemoration of his 50 years in the practice of law, for second- and third-year students.

Yale S. Kroloff Scholarship: Established by the will of Yale S. Kroloff, Class of 1930, for third-year students.

Winthrop and Frances Lane Scholarship: Established in memory of Winthrop and Frances Lane by a family foundation and associates of the Omaha firm of Baird, Holm, McEachen, Pedersen, Hamann & Strasheim.

Lena Lorge Scholarship: Established by the will of Lena Lorge for third-year students.

William P. Lynch Scholarship: Established in memory of William P. Lynch, Class of 1906, by his son, the Honorable Patrick William Lynch, Class of 1938, for third-year students.

Brian McCullough Memorial Scholarship: Established in the memory of Brian McCullough, Class of 1980, by his family.

McGrath, North Scholarship: Established by the law firm of McGrath, North, Mullin & Kratz, for first-, second-, and third-year students.

Harry G. & Marion M. Montgomery Scholarship: Established by the late Marion M. Montgomery for third-year students.

G. Robert Muchemore Foundation Scholarship: Established by the G. Robert Muchemore Foundation for first-, second-, and third-year students.

Mutual Protective and Medico Life Insurance Scholarship: Established by the Mutual Protective and Medico Life Insurance Company for third-year students.

Phillip F. and Ruth E. Nestor Scholarship: Established by Phillip F. Nestor, Class of 1940, for a third-year student.

Omaha Law League Scholarship: Established by the Omaha Law League for third-year students.

Carl J. Peter Scholarship: Established in memory of Carl J. Peter by members of his family for a third-year student of the Catholic faith who received an undergraduate degree from a Catholic university.

Dr. Richard Shugrue/Phi Delta Phi Scholarship: Established in honor of Dr. Richard Shugrue, Professor of Law, by an anonymous donor for a second- or third-year member of the Phi Delta Phi legal fraternity.

Francis Gerald Griffin Reardon Scholarship: Established by Neal D. Reardon, Professor of Law at Creighton Law School from 1913 to 1922.

Judge Richard E. Robinson Scholarship: Established by Judge Robinson's law clerks in his honor for a first-year student.

Charles Sherman, Jr. and Charles Sherman III Scholarship: Established by Charles and Lucille Sherman in honor of their son, Charles Sherman, Jr., for second- and third-year students.

Rodney and Lois Shkolnick Scholarship: Established by Dean Emeritus and Professor of Law Rodney Shkolnick and his wife and the law firm of Erickson & Sederstrom for third-year students.

Salvatore and Rose Valentino Scholarship: Established by the late Salvatore Valentino, Class of 1983, and a member of the faculty of the Creighton University College of Business Administration for second-year students.

Gail Werner-Robertson and Scott Robertson Scholarship: Established by Gail Werner-Robertson, Class of 1988, and Scott Robertson for third-year students who indicate interest in using their legal education to pursue an entrepreneurial career.

John W. Whelan Scholarship: Established by the late Eugenia M. Whelan in memory of her husband.

A.A. and Ethel Yossem Scholarship: Established by the late A.A. Yossem for students of the Jewish faith. Eligible applicants must request consideration on the Application for Admission.

Frances M. Ryan Minority Scholarship: Established in honor of Professor Frances M. Ryan in recognition of her efforts on behalf of students of color. The purpose of the Ryan Scholarship program is to encourage African Americans, Hispanic Americans, and Native Americans to enter the profession of law. All African American, Hispanic American, and Native American applicants who wish to apply for a Ryan Scholarship must request consideration on the Application for Admissions.

LOAN ASSISTANCE

The loan programs consist of the Federal Stafford Loan program and three private loan programs: the Access Group Loan, the LAWLOANS Loan, and the Educaid Extra Professional Loan. To apply for any of these loan programs, the Creighton University Financial Aid Office requires that applicants first complete the Free Application for Federal Student Aid (FAFSA) which may be obtained at the Admissions Office, the Financial Aid Office, or at most colleges or universities.

The applicant must mail the completed FAFSA to the Federal Student Aid Programs office and designate that a report be sent to Creighton. Upon receipt of the report and notification of the applicant's acceptance to the School of Law, Creighton's Financial Aid Office will send the applicant an award letter which will state the maximum amount of loan assistance for which the applicant is eligible to apply. The student may then apply for student loans. The Financial Aid Office will also need a copy of the students' most recent federal tax return before award offers are final. Instructions on how to apply for loan assistance and preferred lenders will be a part of the award notification process.

EMERGENCY LOANS

Over the years, the Law School has developed the TePoel Emergency Loan Fund. The Fund is named in memory of Louis J. TePoel, Dean of Creighton Law School from 1920 to 1947. The Emergency Loan Fund is made possible by many generous and continuing donations from alumni and friends of Creighton Law School. Students who are in need of emergency funds for school or living expenses may request to borrow up to \$1000.00 from the TePoel Emergency Loan Fund. Third-year students must repay the loan prior to graduation. First-year and second-year students are required to repay the loan prior to registering for the next academic year. The interest rate for the emergency loan is 2%. Emergency loan requests should be made through the office of the Assistant Dean for Student Services.



CURRICULUM

GENERAL INFORMATION

All full-time first-year students are required to follow the prescribed first-year curriculum. In the second year additional hours of established course work are required. The balance of the second-year curriculum and all of the third-year curriculum may be selected from elective courses. The election of certain courses is limited to students who have completed prerequisite courses as indicated in the course descriptions. Preregistration materials each semester give suggestions for selecting elective courses.

First-Year Required Curriculum

FALL SEMESTER	SEMESTER HOURS
Law 103 Civil Procedure I	3
Law 107 Constitutional Law I	3
Law 111 Contracts I	3
Law 117 Legal Research	2
Law 125 Property I	3
Law 131 Torts I	3
SPRING SEMESTER	SEMESTER HOURS
Law 104 Civil Procedure II	3
Law 108 Constitutional Law II	3
Law 112 Contracts II	3
Law 118 Legal Writing I	3
Law 126 Property II	3
Law 132 Torts II	2

Second-Year Required Curriculum

FALL SEMESTER	SEMESTER HOURS
Law 205 Legal Writing II	3
*Law 203 Professional Responsibility	3
Law Electives	4-12
SPRING SEMESTER	SEMESTER HOURS
*Law 203 Professional Responsibility	3
Law Electives	10-17

**Professional Responsibility may be taken either the fall or spring semester of the second year.*

Third-Year Curriculum

FALL SEMESTER	SEMESTER HOURS
Law Electives	10-17
SPRING SEMESTER	SEMESTER HOURS
Law Electives	10-17

Up to six hours in courses in other divisions of Creighton University or other fully accredited institutions may be taken for elective credit to satisfy the law requirement of 60 hours beyond the first year. This option is available to second- and third-year students who receive advanced approval from the Curriculum Committee pursuant to the Academic Rules. Courses must be related to the study of law and must not be available in the Law School curriculum. These hours would be counted as non-classroom hours.

In arranging an elective schedule the student should keep in mind that a total of 60 hours beyond the first year must be earned during the three-year program. Only seven of the hours needed for graduation may be earned in non-classroom courses. Taking fewer than 10 or more than 17 hours of course work in a semester requires permission from the Associate Dean. Also, please note Law School Academic Rules 6.1-6.10.

COURSE OFFERINGS BY “AREAS OF CONCENTRATION”

BUSINESS LAW/COMMERCIAL LAW

Advanced Commercial Transactions
Banking Law and Regulation
Business Associations
Business Planning
Computer Technology and the Law
Corporate Finance
Debtor-Creditor Relations
Financial Statement Analysis
Franchising
Insurance
International Business Transactions
Mortgages
Negotiable Instruments
Patent Law
Sales and Leases of Personal Property
Secured Transactions in Personal Property
Securities Regulation
Securities Practice Seminar
Taxation of Business Enterprises

CIVIL LITIGATION/PERSONAL INJURY

Advanced Trial Practice
Conflict of Laws
Evidence
Federal Courts
Insurance
Iowa Civil Procedure
Law and Medicine
Pretrial Litigation
Products and the Consumer
Remedies
Scientific Evidence
Trial Practice

CONSTITUTIONAL LAW/CRIMINAL LAW

Advanced Constitutional Law
Civil Rights Law
Criminal Law
Criminal Procedure
Defense of Criminal Cases
Evidence
First Amendment Freedom of Speech
Post-Conviction Relief
White Collar Crime

EMPLOYMENT LAW

Administrative Law
Employment Discrimination Law
Employment Law
Labor Law

GENERAL PRACTICE

Administrative Law
Business Associations
Children, Family, and the State
Conflict of Laws
Criminal Law
Criminal Procedure
Debtor-Creditor Relations
Evidence
Federal Income Taxation
Insurance
Marriage and Divorce
Remedies
Secured Transactions in Personal Property
Trusts and Estates I

INTERNATIONAL LAW

European Economic Community Law
International Business Transactions
Public International Law

NATURAL RESOURCES LAW

Administrative Law
Environmental and Natural Resources Law
Land Use Law
Oil and Gas Law

PROPERTY/PROBATE/ESTATE PLANNING

Debtor-Creditor Relations
Estate and Gift Taxation
Estate Planning
Land Use Law
Mortgages
Trusts and Estates I
Trusts and Estates II

TAXATION

Estate and Gift Taxation
Estate Planning
Federal Income Taxation
State and Local Taxation
Taxation of Business Enterprises

NOTE: The following courses are offered in the 1998-1999 and /or the 1999-2000 Academic Years and are not listed under a specific category of legal concentration. Some of these courses are valuable because they address broad areas of the law and provide skills that are useful in a variety of legal settings. Others are very narrow and do not fit under any of the above topics.

Advanced Writing Seminar
Alternate Dispute Resolution
Bioethics and the Law
Immigration Law
Internships
Juvenile Law
Law School Clinic
Lawyers' Ethics and the Adversary System
Legal Interviewing, Negotiation, and Counseling
Mediation Seminar
School Law
Women and the Law



COURSE DESCRIPTIONS

Keys to Symbols

The number in parenthesis after the course title is the credit value of the course in semester hours. If a course prerequisite is specified, it appears after the letter P at the end of the course description.

FIRST-YEAR REQUIRED COURSES

CIVIL PROCEDURE I (3) & II (3)

LAW 103 & 104

Coverage includes procedure in civil actions in the state and federal courts, including subject matter jurisdiction, venue, personal jurisdiction, choice of law, pleading, joinder of claims, joinder of parties, discovery, and res judicata.

CONSTITUTIONAL LAW I (3) & II (3)

LAW 107 & 108

Cases introduce general principles of federal constitutional law, including government authority and its distribution under the constitution; the judicial function in constitutional cases; powers delegated to the national government, and powers of the states in areas of federal authority; and intergovernmental relations. Rights, privileges, and immunities under the constitution; national citizenship; due process; equal protection; and the contract clause are also covered.

CONTRACTS I (3) & II (3)

LAW 111 & 112

Classes study the fundamental principles governing the formation, interpretation, performance, and enforcement of contracts. Special attention is given to the requirements of offer and acceptance, consideration, formal requirements, public policy, and the problems of choosing a remedy in case of breach. Some attention is also given to the effect of the Uniform Commercial Code on the law of contracts.

LEGAL RESEARCH (2)

LAW 117

This course is designed to acquaint students with the nature of legal research. Attention is given to the mechanics of legal research and the uses of the various sources. Legal citation and precedent are also studied. Computer-assisted legal research is introduced.

LEGAL WRITING I (3)

LAW 118

Students analyze judicial opinions; apply legal concepts and rules; learn the techniques of writing memoranda and briefs; and learn oral advocacy skills. Students are expected to complete written assignments involving independent research and writing and to participate in an oral advocacy exercise.

PROPERTY I (3) & II (3)

LAW 125 & 126

This course develops the basic concepts of the law of personal and real property with heavy emphasis upon the latter. Cases cover the problems of possession; bailments and gifts; estates in land; and particular problems associated with the landlord-tenant relationship. Students also study forms of concurrent ownership; the law of vendor and purchaser; the recording system and methods of title assurance; private land use restrictions; and the condominium.

TORTS I (3) & II (2)

LAW 131 & 132

The subject of this course is civil liability for intentional, reckless, or faultless conduct which causes harm to an interest of personality or property. Product liability and various business torts are also discussed.

SECOND-YEAR REQUIRED COURSES

LEGAL WRITING II (3)

LAW 205

Instruction in legal writing is continued from Legal Writing I and will center on reporting legal research, persuasive writing, and application of procedural requirements in the writing context. Assignments include memos, pleadings, discovery documents, motions, briefs, and client letters. The course also focuses on improving writing style based on the audience and purpose of the document.

PROFESSIONAL RESPONSIBILITY (3)**LAW 203**

This course considers the nature of the legal profession and the Code of Professional Responsibility. It deals with such things as conflicts of interest; confidences and secrets; advertising; solicitation of clients; the contingent fee; and many of the items contained in the old legal Canons of Ethics. As students consider the profession and the Code, they deal with some of the current problems of the profession, including specialization; legal education; group practice; overcrowding; lawyers' incomes; competition from related professions (unauthorized practice of law); the paraprofessional; prepaid legal insurance; professional negligence; and public interest law.

ELECTIVES

The following courses are scheduled to be offered in the 1998-1999 or 1999-2000 academic years. There is no guarantee that a specific course will be offered in any future semester or academic year.

ADMINISTRATIVE LAW (3)**LAW 307**

This course examines the form, organization, and function of administrative agencies in the context of a democratic constitutional system. The course looks at agency rulemaking, enforcement, and adjudication, and examines as well the legislative, executive, and judicial control of those functions.

ADVANCED COMMERCIAL TRANSACTIONS (2)**LAW 434**

This course explores typical commercial transactions that a small but growing business might encounter, including negotiation of secured bank loans, incorporation, personal guarantees of corporate indebtedness, loan workouts, and creditor representation in bankruptcy. A substantial part of the course involves simulation exercises and drafting and review of pertinent documents. P: Secured Transactions.

ADVANCED CONSTITUTIONAL LAW (3)**LAW 311**

This course examines the role of the Supreme Court in protecting the rights of individuals and minority groups against national or state governmental activity which conflicts with constitutional guarantees. The course focuses on problems of substantive due process, equal protection, and free speech. The course inquires into the double standards of judicial review ("strict scrutiny" and "rational basis") as a mode of constitutional analysis. P: Constitutional Law.

ADVANCED TRIAL PRACTICE (3)**LAW 308**

This course will cover opening and closing statements, evidentiary objections, offers of proof, the introduction of demonstrative evidence, trial tactics, trial preparation, direct and cross-examination of witnesses, and trial strategies generally. Students will prepare for regional trial competitions and will be required to try the competition cases. All students will be involved in one of the regional competitions either as an attorney, witness, or assistant. Class size will be limited to third-year students who will be selected based on a trial competition conducted in the fall. P: Civil Procedure I and II, Evidence, and Trial Practice.

ADVANCED WRITING SEMINAR (2)**LAW 312**

This seminar is designed to improve and fine-tune legal writing skills by emphasizing inductive and deductive organization in various legal documents, and editing and critiquing documents to add clarity and structure. Drafting assignments will include trial briefs, correspondence, and estate documents. P: Legal Research and Legal Writing I and II.

ALTERNATE DISPUTE RESOLUTION (2)**LAW 310**

Law students and lawyers have traditionally regarded formal court adjudication as the norm in the process of resolving disputes between parties. This course will consider the alternatives to formal court adjudication along with the other processes of dispute resolution that are complementary to litigation. The course format will include in-class problems and exercises, guest lecturers, and videotapes.

BANKING LAW AND REGULATION (3)**LAW 325**

This course examines the regulation of the American banking industry. Students learn why banks have traditionally been regulated much more heavily than other industries, and how those regulations are structured, including limits on entry and geographic expansion, permissible activities, and usury, as well as incentives for loans and other services to lower-income people within a bank's service area. Federal and state bank regulatory agencies and their enforcement powers will be covered. P: Business Associations.

BIOETHICS AND THE LAW (3)**LAW 322**

This course examines issues that arise at the intersection of law and bioethics. Among the topics to be explored are: limiting and facilitating reproduction; genetic screening and technology; death, dying, and the so-called "right to die;" organ transplantation; medical experimentation; and the legal meaning of "personhood." Attention will be paid to the philosophical and theological debates concerning these issues, as well as the legal developments.

BUSINESS ASSOCIATIONS (4)**LAW 335**

This course covers: the general principles of agency and partnership and an overview of limited liability companies; a detailed analysis of the corporation and its peculiar advantages; selecting the appropriate form of business organization; reincorporation activities of promoters, subscribers, and others; the formation, capital structure, financing, and powers of the corporation, including the distribution of powers among the shareholders, directors, officers, and employees; how these people are selected and how they exercise their powers; the state statutory regulations of corporations; the special problems of the closely-held corporation, especially control devices and tax features; the duties of corporate directors and officers; and dividend policy. The course also touches upon federal securities law, derivative suits, and fundamental corporate changes.

BUSINESS PLANNING (3)**LAW 326**

Selected problems are analyzed to familiarize students with a variety of business transactions, including organizing a business venture, recapitalizing the business, and selling or merging the business. These problems require the student to consider various aspects of corporate, securities, and tax law with respect to each transaction. General business and accounting principles are also analyzed. P: Business Associations and Federal Income Taxation.

CHILDREN, FAMILY, AND THE STATE (3)**LAW 334**

This course examines the legal interactions between the family and the state as they affect children. Among the issues covered are the legislative and judicial allocations of power between the family and the state; the child's voice in allocating that power and in related decision-making; the legal framework for the child's relationships within the family; protecting children from neglect and abuse; and adoption. Course materials will include case book assignments supplemented by readings from legal, medical, psychological, and social science literature.

CIVIL RIGHTS LAW (3)**LAW 336**

This course examines the nature and relationships among the federal civil rights legislation. The course will look at the legislation which protects constitutional rights, primarily 42 U.S.C. §1983. Included are the defenses and immunities of individuals and governmental entities, the relationship between the state and federal courts in civil rights actions, and remedies for the violations of constitutional rights. The course will also study legislation which establishes rights beyond those protected in the Constitution, including civil rights legislation pertaining to housing and contractual relationships, employment, voting, the handicapped, and other federally assisted programs, and remedies for the violation of those statutory rights.

COMPUTER TECHNOLOGY AND THE LAW (3)**LAW 330**

This course will explore a variety of laws relating to the rapidly developing regulation of the computer industry. During the semester, students will be exposed to such topics as patent, copyright, and trade secret laws, technology licensing, computer contracts, privacy rights and concerns, computer-related torts, and computer crime. While a technical background in computers is not required, students will be required to interact with computer technology by accessing the Com-

puter Technology and the Law Home Page. Therefore, at minimum, students should: a) have regular access to a computer (at least 486DX2, 16MB RAM recommended); b) have access to the Internet and be familiar with how to use a web browser to access information on the Internet; and, c) have an e-mail account. You may “preview” the course at: <http://mackattack.creighton.edu/complaw.htm>

CONFLICT OF LAWS (3)

LAW 331

This course deals with the rules that determine the applicable law in civil actions with multistate elements. The traditional “territorial” system of determining conflicts is compared with the modern “interest analysis” based conflict of laws systems. Constitutional limitations on state choice of law rules and systems are also studied. P: Civil Procedure.

CORPORATE FINANCE (3)

LAW 332

This course examines the legal, financial, and accounting considerations involved in corporate transactions. Transactions considered include: establishment of a capital structure, dividend policy, repurchase of outstanding shares, mergers and acquisitions, and tender offers. The discussion of tax and securities law aspects of these problems is minimal. In addition to the applicable legal rules, the emphasis is on the financial theory that business managers employ or consider when structuring such transactions. P: Business Associations.

CRIMINAL LAW (3)

LAW 115

The basic concepts of substantive criminal law are examined in this course. Offenses against persons, habitations, property, and public administration are covered together with principles of individual and corporate criminal responsibility. Statutory and common law defenses are studied. Criminal liability via acts of accomplices and conspirators will be scrutinized. RICO and other modern criminal statutes will be examined.

CRIMINAL PROCEDURE (3)

LAW 341

This course examines the original proceedings of the criminal process. Particular attention is given to the problems of arrest; search and seizure; self-incrimination; coerced confession; wire tapping; right to counsel; bail; speedy trial; discovery; plea bargaining; double jeopardy; and the retroactive effect of decisions. P: Constitutional Law.

DEBTOR-CREDITOR RELATIONS (3)

LAW 337

This course opens with a brief study of debt collection methods and legal limitations under state law, including executions, garnishments, exemptions, and fraudulent conveyances. The principal focus of the course, however, is the Bankruptcy Act of 1978. Consumer bankruptcy will be examined under Chapters 7 and 13 of that act. Some aspects of business bankruptcies under Chapters 7, 11, and 13 will also be covered. P: Contracts and Secured Transactions. May take Secured Transactions concurrently with Debtor-Creditor Relations.

DEFENSE OF CRIMINAL CASES (2)

LAW 345

The purpose of this course is to give the law student a practical guide through the stages of an ordinary criminal case from both the prosecution and defense perspective. This course identifies critical points in the proceedings; warns of rights to be asserted and interests to be protected at each stage; describes the practices and procedures necessary or useful for the assertion of the rights and the protection of interests of the defendant; and suggests steps to be taken and issues to be considered by the prosecutor and defense counsel at the various stages. P: Constitutional Law, Criminal Law, Evidence, and Criminal Procedure. Prerequisites may be taken concurrently with Defense of Criminal Cases, but priority will be given to students who have completed the prerequisites.

EMPLOYMENT DISCRIMINATION LAW (3)

LAW 346

Students study federal and state statutes that prohibit employment discrimination on the basis of race, color, sex, religion, national origin, age, and disability. Primary attention is given to Title VII of the Civil Rights Act of 1964. The topics considered include an analysis of different theories of discrimination (including “reverse discrimination”); litigation under Title VII; the impact of Title VII on employment practices; the overlap between Title VII and other anti-discrimination

statutes; remedies, including “affirmative action”; and the role of the Equal Employment Opportunity Commission.

EMPLOYMENT LAW (2)

LAW 398

This course provides an introduction to a variety of labor relations issues. Topics include the decline of the employment-at-will rule and the recognition of new protections against unjust discharge. Employee privacy issues arising out of drug and alcohol testing, polygraph examinations, medical and psychological screening, and defamation are examined. Employee safety issues, including exposure to toxic substances are discussed. The applicability of civil rights statutes to the employment relationship also is explored.

ENVIRONMENTAL AND NATURAL RESOURCES LAW (4)

LAW 349

This course surveys legal principles and programs which govern allocation, use, and protection of natural resources. In one portion, it reviews constitutional, statutory, and common law regulation of government decision-making, federal lands management, and species and ecosystem conservation. A second major portion of the course examines federal and state regulation and remediation of pollution of air, water, and land.

ESTATE AND GIFT TAXATION (FEDERAL) (3)

LAW 351

This course considers the operation and use of federal estate, gift, generation-skipping, and related tax provisions applicable to gratuitous inter vivos and testamentary dispositions of property. P: Federal Income Taxation; Trusts and Estates I.

ESTATE PLANNING (2)

LAW 353

This seminar deals with the planning for lifetime and testamentary wealth transmission in the context of common estate planning models. We discuss probate, nonprobate, and other devices involved in this process, including wills, trusts, the durable power of attorney, and health care directives. The seminar addresses planning and drafting techniques relating to federal, estate, gift, and generation-skipping transfer taxes. P: Trusts and Estates I, Federal Income Taxation, and Estate and Gift Taxation.

EUROPEAN ECONOMIC COMMUNITY LAW (2)

LAW 356

This course is an introduction to the substantive law of the European Economic Community with a concentration on the areas of the Free Movement of Goods and Capital and Competition Policy as viewed from an American perspective.

EVIDENCE (3)

LAW 355

This is a comprehensive course covering the rules governing the introduction of evidence in judicial and, to a lesser extent, administrative proceedings. Attention is focused on the Federal Rules of Evidence, the Nebraska Evidence Rules, and the general principles of the common law of evidence. A combination problem/case book method is employed.

FEDERAL COURTS (3)

LAW 361

This course deals with jurisdiction of the United States Courts with emphasis on problems arising from the nature of the federal judicial function; congressional control of the distribution of judicial power among federal and state courts; federal subject matter jurisdiction; the law applied in federal courts; and appellate review. P: Civil Procedure I and II.

FEDERAL INCOME TAXATION (3)

LAW 363

Federal income tax problems encountered in general practice are covered in this course. Included are tax problems of individuals and businesses; income concepts; deduction limitations, property transactions; capital asset transfers; and tax practice and procedure.

FINANCIAL STATEMENT ANALYSIS (2)

LAW 303

This course is an introduction to the field and discipline of financial accounting for lawyers who have a non-financial background. During the course the student is exposed to the mechanics and terminology of financial accounting, including the purpose and relationship of the basic financial statements and accounting for specific items such as inventory, depreciation, and taxes. This is a non-technical course which seeks to acquaint the non-financial student with the general

purposes of accounting and the independent accountant in our society. Students who have taken more than three hours of accounting may not register for this course without instructor permission.

FIRST AMENDMENT FREEDOM OF SPEECH (2)

LAW 366

The subject of this course is the Free Speech clause of the First Amendment to the United States Constitution. This course will explore political speech, commercial speech, and sexually explicit speech; the rights of individuals, political associations, and corporations; the rights of the speaker, the audience, and the state. This course will deal with the state's power to protect unwilling listeners, vulnerable audiences, and national security; to promote litter-free public spaces, the peace and quiet of neighborhoods, and the sanctity of homes; to preserve the discipline of schools, military barracks, and prisons. This course will cover panhandling, picketing, and posting signs; speech in a library, at a lunch counter, and in the middle of the street; flag burning, nude dancing, and rock and roll. P: Constitutional Law.

FRANCHISING (2)

LAW 368

This course deals with the definitional characteristics of franchising; the pros and cons of the franchise decision for franchiser and franchisee; state and federal franchise regulation; antitrust considerations in territorial and pricing restrictions; and typical aspects of franchise agreements.

IMMIGRATION LAW (2)

LAW 370

This course explores the history of United States immigration legislation from the Alien and Sedition Acts to the present, with emphasis on the McCarran-Walter Act of 1952 and the 1965 and 1976 Amendments. Coverage includes immigrant and nonimmigrant visas including visas based on employment, refuses and political asylum; excludable classes; entry procedure; deportable classes; the deportation process; and naturalization.

INSURANCE (3)

LAW 371

Insurance, as a special kind of contract subject to statutory regulations, is studied. Emphasis is placed on the requirements of insurable interest, fair disclosure, and truthfulness in representations and warranties. Detailed attention is given to the interpretation and application of the characteristic clauses in the various kinds of insurance, such as life, accident, liability and property insurance. Attention is also given to the rights of various persons who may have an interest in the policy, such as the beneficiary, or assignee of the life insurance policy, or, in case of property insurance, the mortgagee, vendor, or bailor of the property.

INTERNATIONAL BUSINESS TRANSACTIONS SEMINAR (3)

LAW 373

This course explores the problems faced by American lawyers counseling clients who buy, sell, invest, or otherwise do business abroad. A section of Admiralty may be included in this seminar.

IOWA CIVIL PROCEDURE (2)

LAW 374

This course presents an in-depth look at the Iowa Rules of Civil Procedure from the commencement of a lawsuit to and including post-trial motions. Special emphasis is placed on pleading, motion practice, and use of discovery. Practical application of the rules will be stressed. P: Civil Procedure.

JUVENILE LAW (2)

LAW 377

This course reviews the history and theory of the Juvenile Court system—its jurisdiction, investigation, types of hearings, hearing procedures, and constitutional rights. The course emphasizes delinquency and status offense cases, and provides an overview of abuse, neglect, and dependency cases. Special attention is given to the role of the attorney in these matters, and to the Nebraska Juvenile Code.

LABOR LAW (3)

LAW 381

This course is confined to the legal problems arising out of employer-union-employee relations. Obligations imposed upon employers by the labor relations statutes; privileges and duties of labor organizations engaged in collective action; unfair labor practices; procedural and jurisdictional problems arising under labor relations legislation; and collective bargaining issues are covered.

LAND USE LAW (3)**LAW 387**

This course is a study of the competition between private and public rights in property. The course covers nuisance, city planning, zoning, growth management plans, subdivision controls, landmark preservation, eminent domain, public use, "takings," and just compensation.

LAW AND MEDICINE (3)**LAW 391**

This course deals with the regulation of the medical profession; legal aspects of the doctor-patient relationship, including informed consent and malpractice; current problems in the interaction of law and medicine, such as legal problems in the allocation of services. With the emergence of managed care, this health care delivery system and its legal implications are examined in depth.

LAW SCHOOL CLINIC (4)**LAW 388**

The Clinic provides third-year students the opportunity to learn the lawyering process not provided in most law school courses. The following are some of the more important skills that will be taught: interviewing; counseling; fact development; negotiation; legal document preparation; courtroom tactics; advocacy tactics; office, file, and time managements tactics.

Clinic students will be assigned a variety of non-fee-generating civil matters which vary in complexity. To the extent possible, cases that can be completed in the semester will be accepted. As some cases become more complex, individual students will be assigned to work on certain aspects of the case. Student case work will be reviewed in individual case meetings with the supervisor on a weekly basis. Students will be required to work 232 hours during the semester and attend the weekly class session.

Clinic grades are on a pass, pass 60, fail basis. Enrollment is limited to 12 third-year law students who have completed all required courses. This course is two classroom credit hours and two non-classroom credit hours. Because of possible conflicts of interest, students in the Clinic may not be engaged in outside legal employment. P: Completion of at least four full-time semesters of law school (or the equivalent hours) and all required courses.

LAWYERS' ETHICS AND THE ADVERSARY SYSTEM (2)**LAW 392**

This seminar is intended to give second and third-year students the opportunity to reflect upon the moral dimensions of being a lawyer. The precise topics to be considered vary from year to year. In the Fall of 1998 the seminar will focus on the ways in which lawyers, the legal profession, and the legal system are depicted in the works of John Grisham, Scott Turow, and other contemporary writers of legal fiction and nonfiction. We will read a number of books by these writers and view excerpts from movies based upon their works. Among the questions we will consider are: How are law school, lawyers, and the legal profession portrayed in these works? What kinds of ethical issues are dealt with in these works? How is the adversary system of justice portrayed? What lessons can law students and lawyers derive from these works? Those who would like to know more about the course are encouraged to speak to Professor Allegretti. P: Professional Responsibility.

LEGAL INTERVIEWING, NEGOTIATION, & COUNSELING (3)**LAW 394**

This course focuses on lawyer-client relationships and the role of the attorney in negotiation on behalf of a client. Methods of legal interviewing, counseling, and negotiating are examined in depth. Skills in these areas are developed through practical training and experience.

MARRIAGE AND DIVORCE (3)**LAW 357**

This course examines the issues of marriage and divorce as they have developed in history and as they appear in current practice. Areas that are covered include the constitutionality of statutory and public policy restrictions on marrying, procedures for marrying, common law marriage, traditional fault grounds for divorce and defenses to those grounds, divorce law reform, annulments, marital separations, jurisdiction and evidence problems, child custody, parents' rights to contact with their children, property divisions, spousal support, and child support.

MEDIATION SEMINAR (3)**LAW 404**

This seminar will provide the student the opportunity to explore the theory, law, and practice of mediation. The first third of the course will consist of a brief introduction to the topic of alternative

dispute resolution, followed by a condensed study of interest-based negotiation. The latter two-thirds of the course will be the training module, focusing upon the mediative process and the role of the mediator. Materials developed by the Training Institute of the Nebraska Office of Dispute Resolution will be used in teaching the skills of a mediator. Attendance is mandatory; pass/fail grades given.

MORTGAGES (3)

LAW 385

This course covers the theory and development of the common law mortgage; problems in the creation and transfer of mortgages; remedies upon default; and priority questions. It considers the deed of trust and installment land contract as security devices and the peculiar features of these devices. Attention is also given to fixture problems under Uniform Commercial Code mechanics liens and principles of suretyship.

NEGOTIABLE INSTRUMENTS (3)

LAW 411

This course considers the law dealing with commercial paper, specifically checks and other drafts, notes, and instruments affected by Articles 3 and 4 of the Uniform Commercial Code. The concepts of negotiability and holder in due course are studied, as are the nature of liability and banks and their customers. Emphasis is placed upon problem solving under the code rather than the common law of negotiable instruments.

OIL AND GAS LAW (2)

LAW 407

This course looks at the nature of interests in oil and gas; the oil and gas lease; state regulation of production; gas purchase contracts; federal price controls; the Natural Gas Act; and the Natural Gas Policy Act of 1978.

PATENT LAW (2)

LAW 413

This course examines the legal protection available through patents. Emphasis is placed on the acquisition, maintenance, exploitation, limits and enforcement of patents rights.

POST-CONVICTION RELIEF (3)

LAW 420

This criminal law course deals with what happens after the trial: sentencing (jail, probation, parole, fines, and alternative punishment); appeals; post-conviction relief (post-conviction statutory relief as well as habeas corpus); and, double jeopardy. The student will be expected to draft pleadings relating to the subject matter and to draft at least one brief on a topic to be determined in consultation with the professor. P: Constitutional Law.

PRETRIAL LITIGATION (3)

LAW 454

This course covers all facets of the pretrial process, including fact investigation, pleadings, depositions, interrogatories, motion practice, and settlement. A substantial part of the course involves drafting pertinent documents (pleadings, motions, settlement agreements, etc.) and simulation exercises (depositions and arguments on motions.) P: Civil Procedure I and II and Evidence.

PRODUCTS AND THE CONSUMER (3)

LAW 421

This course considers the different private law arrangements, whether in tort or sales law, for recompensing consumers for harm caused by dangerous and defective products. The central practical thrust of the course is the problem of the litigant in developing a theory of recovery or a defense out of the currently amorphous body of case law in this field. The central theoretical thrust is consideration of the proper spheres of legally imposed standards and private bargaining in a market economy. Some attention is given to legislative schemes, such as the Federal Food, Drug, and Cosmetics Act, designed to set minimum standards of product safety.

PUBLIC INTERNATIONAL LAW (3)

LAW 423

This course is an introduction to international law as it is applied between independent nations and in national courts. It includes selected problems dealing with the nature, source, and application of international law; the making, interpretation, enforcement, and termination of treaties; recognition of states; the United Nations and other international organizations; territory; nationality; jurisdiction and immunities; law of the sea; state responsibility and international claims; and certain aspects of force and war, including war crime trials.

REMEDIES (3)**LAW 427**

This course analyzes and compares legal, equitable, statutory, and extrajudicial remedies. Coverage includes remedies for breach of contract; injuries to tangible property and intangible business interests; remedies in transactions induced by fraud, deceit, duress, undue influence, or mistake; damages for personal injury or death; and injury to dignitary and relational interests. General principles of equity, damages, and restitution are also examined.

SALES AND LEASES OF PERSONAL PROPERTY (2)**LAW 430**

This course will cover the sale and lease of goods, as covered by Articles 2 and 2A of the Uniform Commercial Code. It will supplement coverage of Contracts, and will pay particular attention to the risk of loss, warranties, acceptance, rejection, excuse, and remedies. P: Contracts.

SCHOOL LAW (2)**LAW 432**

This course will include discussions of the following topics: desegregation; students' free speech rights; parental rights; school finance; assignment of students under Nebraska's "choice" law; and other issues related to public education.

SCIENTIFIC EVIDENCE (3)**LAW 431**

This course will deal with a broad spectrum of expert opinion testimony. It will cover the concept of expert testimony in general, standards for admissibility, discovery, and the practical aspects of using and challenging experts. It will consider the varied types of expert evidence such as tests for alcoholic intoxication, speed detection devices, methodology for questioning the authenticity of documents, firearms identification, arson and explosives investigation, fingerprint identification, the examination of trace evidence, pathology, serology and toxicology of body fluids, identification and analysis of illegal drugs, identification by DNA analysis, forensic odontology, forensic anthropology, behavioral science evidence, and lie detection. In each area the class will discuss foundation for admission, methods of challenging admissibility, techniques for effective cross-examination, and methods of presentation of complex evidence through photographs, charts, videos, and other demonstrative resources. The course is a trial practice oriented course and will be taught with that perspective in mind. P: Evidence.

SECURED TRANSACTIONS IN PERSONAL PROPERTY (3)**LAW 429**

This basic commercial law course covers the rights and duties of debtors and creditors in transactions using personal property as collateral for a loan, as well as the impact on third parties. The primary sources of law are Article 9 of the Uniform Commercial Code and the Bankruptcy Reform Act of 1978. The course emphasizes statutory analysis. P: Contracts.

SECURITIES PRACTICE SEMINAR (2)**LAW 437**

This seminar analyzes the federal and state securities laws as they may be faced by the general practitioner. Methods of complying with the exemptions of securities offerings from the registration requirements of the federal and state law (including the preparation of documents); a consideration of underwriting methods in public and private offerings; and securities law litigation techniques are covered. Guest speakers provide practical insights into particular aspects of the securities laws. P: Business Associations.

SECURITIES REGULATION (3)**LAW 436**

The Securities Act of 1933 and the Securities Exchange Act of 1934 are considered in depth. Registration requirements pursuant to the 1933 Act and exemptions from federal registration are considered in detail as are the liability provisions of the 1933 Act. Registration and reporting requirements of the 1934 Act are also covered together with the anti-fraud provisions of the 1934 Act and other substantive features such as insider trading, proxy regulation, tender offers, and implied rights of action. P: Business Associations.

SELECTED RESEARCH TOPICS (1-2-3)**LAW 435**

This independent study course available to third-year students and second semester second-year students provides them an opportunity to improve their writing skills on a faculty supervised basis. It is designed to allow students to do work in an area in which no formal instruction is

available or to go into further depth in conjunction with a regularly offered course. Topics and unit credits must be approved in advance by the supervising faculty member. No more than a total of three hours earned in not more than two different research projects in this course may be applied toward the hours needed for graduation. The hours are non-classrooms credit hours.

STATE AND LOCAL TAXATION (2)

LAW 443

This course is a survey of taxation on the state and local levels focusing on comparative study of legal problems common to many states. Topics include constitutional and statutory limitations on the taxing power; the administration of income, franchise, property, and sales and use tax systems; and particular problems relating to the state taxation of multistate business activities.

TAXATION OF BUSINESS ENTERPRISES (4)

LAW 442

This course surveys the tax consequences of the formation, operation, and liquidation of common forms of business enterprises, including partnerships, corporations, and limited liability companies. The integrated subject matter is intended to provide a framework for identifying and understanding tax issues and their effects on choice of entity, investment, and operational decisions for modern businesses and their owners, as well as for occasional forays into related tax policy matters. This course is designed to benefit students interested in a general law practice and those interested in business matters, as well as those seeking to develop further expertise in tax law. P: Federal Income Taxation; prior or concurrent enrollment in Business Associations or other equivalent knowledge or experience is recommended.

TRIAL PRACTICE (3)

LAW 455

This course deals with the preparation of civil litigation in courts of general jurisdiction from the pleadings stage through jury verdict, including practice in voir dire, opening statements direct and cross examination of witnesses (both lay and expert), and summations

Trial Practice is a three-hour class. The time period on the class schedule indicates two hours, but throughout the semester some class periods will last longer. The total time in class will be at least 42 hours over the 14-week semester, including class time spent directly participating in or observing trial practice activities. P: Civil Procedure and Evidence.

TRUSTS AND ESTATES I (4)

LAW 457

This course focuses upon the testamentary transfers of wealth, viewed from a property perspective. The laws of intestacy, wills, and trusts form the conceptual core of the course. In addition, the course coverage includes the following associated topics: protection of family members against disinheritance; will substitutes; interpretation of wills; and planning for incapacity. Relevant statutes are examined, with special emphasis being placed on applicable provisions of the Uniform Probate Code. P: Property.

TRUSTS AND ESTATES II (2)

LAW 367

A continuation of Trusts and Estates I, this course focuses upon the following topical areas: future interests (with special emphasis on recurring constructional issues); powers of appointment; the direct restraints doctrine; and the Rule Against Perpetuities (common law and modern day statutory reformulations). P: Property and Trusts and Estates I.

WHITE COLLAR CRIME (3)

LAW 459

This course focuses on the criminal law as a mechanism for controlling business misconduct. White collar prosecutions combine principals of corporate law, criminal law, and criminal procedure into a theoretical and policy framework for considering institutional and individual responsibility for criminal misconduct in the corporate setting. Within that framework, this course will consider how criminal law problems arise in the corporate setting, examine the major federal statutes invoked in white collar prosecutions, discuss traditional and non-traditional theories of criminal liability, and consider the lawyer's role as counselor to the white collar defendant. P: Criminal Law.

WOMEN AND THE LAW (2)

LAW 456

This course examines the constitutional status of women under the due process and equal protection clauses of the Fourteenth Amendment and under the Equal Rights Amendments of the

states. Included are sex discrimination in employment, including Title VII of the Civil Rights Act, the Equal Pay Act, and constitutional remedies; sex discrimination in family law, including domestic property, marriage, divorce, custody, and support; and sex discrimination in criminal law, including prostitution and rape.

CLINICAL INTERNSHIPS

ANTI-DEFAMATION LEAGUE (3)

LAW 470

The interns work under the supervision of the director of the Anti-Defamation League office in Omaha. The interns will be exposed to a variety of legal issues facing the community and the various possible responses to these issues. Responses may include education, research, dialogue, informal conflict resolution, litigation, and the range of responses unique to the fact pattern presented.

CITY ATTORNEY'S OFFICE - COUNCIL BLUFFS (3)

LAW 471

The interns work on the city's civil legal matters under the supervision of the City Attorney. Students are assigned to work in areas of employment discrimination; labor relations; housing and urban development; tort actions filed against the city; eminent domain; zoning; city politics; and administrative processes. P: Completion of three full-time semesters of law school (or the equivalent hours).

CITY ATTORNEY'S OFFICE - OMAHA (3)

LAW 471

The interns work on the city's civil legal matters under the supervision of an Assistant City Attorney. Students are assigned to work in areas of employment discrimination; labor relations; housing and urban development; tort actions filed against the city; eminent domain; zoning; city politics; and administrative processes.

CITY PROSECUTOR'S OFFICE (3)

LAW 473

The interns assist the City Prosecutor in the preparation and presentation of criminal cases. Students do research on police work and all aspects of criminal procedure. They observe various court proceedings including bond settings, arraignments and trials.

COUNCIL BLUFFS HUMAN RELATIONS COMMISSION (3)

LAW 452

This internship provides students with an opportunity to work with the director of the Council Bluffs Human Relations Commission. The intern will assist in investigating cases, legal research and analysis, decision writing, and administrative matters for the Commission. P: Employment Discrimination.

DEPARTMENT OF HEALTH AND HUMAN SERVICES (3)

LAW 468

The interns work in the Office of the Hearings and Appeals branch of the Social Security Administration as a law clerk for an Administrative Law Judge. The office is responsible for the adjudication of claims arising under Titles II, XVI, and XVIII of the Social Security Act. The interns perform duties including legal research and analysis, decision writing, and preparation of interrogatories and orders of dismissal.

DISTRICT COURT OF IOWA (3)

LAW 466

The intern works in the office of the District Court Judge for the Fourth District of Iowa, researching issues before the court and writing memoranda for the judge and his clerk. P: Completion of at least four full-time semesters of law school (or the equivalent hours).

DOUGLAS COUNTY ATTORNEY'S OFFICE (3)

LAW 475

The interns work in the Douglas County Attorney's office on a variety of civil and criminal matters, including preliminary hearings, trials, and sentencing; securities fraud; consumer protection; police reports; and coroner's investigations. Interns are supervised by an Assistant County Attorney. P: Completion of at least four full-time semesters of law school (or the equivalent hours).

DOUGLAS COUNTY COURT (3)

LAW 481

Interns work as law clerks for the Judges of the Douglas County Court. They observe courtroom activity and do research on special projects and issues before the court.

DOUGLAS COUNTY DISTRICT COURT (3)**LAW 497**

Interns work as law clerks for the Judges of the Douglas County District Court. They observe courtroom activity and do research on special projects and issues before the court.

DOUGLAS COUNTY PUBLIC DEFENDERS OFFICE (3)**LAW 472**

The intern works under the direction of the Douglas County Public Defender researching and drafting motions, briefs, and appeals; interviewing witnesses; and participating in hearings. The student becomes familiar with criminal work by actually working in the area. P: Completion of at least four full-time semesters of law school (or the equivalent hours).

INTERNAL REVENUE SERVICE (3)**LAW 478**

This internship provides an opportunity for one student each semester to become familiar with the Internal Revenue Service by working in the office of the Regional Counsel. Interns perform educationally related work assignments and gain practical experience in handling tax cases. Limited to one student in the top 20% of the class each semester. P: Federal Income Taxation.

IOWA PUBLIC DEFENDER (3)**LAW 461**

This internship provides the student with the opportunity to gain first-hand knowledge of the practice of law as a State Public Defender. The focus is exclusively on the representation of the indigent in criminal and juvenile court in Council Bluffs. It provides experience in criminal practice and procedure, evidence, trial advocacy, constitutional law, and juvenile law and procedure. P: Completion of at least three full-time semesters of law school (or the equivalent hours), all required courses, Criminal Law, Criminal Procedure, and Evidence. Juvenile Law would be helpful, but is not required.

JENNIE EDMUNDSON HOSPITAL COUNSEL'S OFFICE (3)**LAW 465**

This internship will expose one student each semester to the many diverse legal issues of the health care setting, including contracts, malpractice, general liability, labor/employment, federal/state regulation, and antitrust; will give the student practical experience in preparing to defend a legal claim, from initial investigation to actual trial; will teach the student the techniques of contract negotiation, drafting, and review; will give the student experience writing legal memoranda, hospital policies and procedures for compliance with federal and state regulations, and various other legal documents such as consents, authorizations for release of information and hold harmless agreements; and will allow the student to acquire the abilities necessary to intervene in ethical disputes, where legal reasoning must be balanced with considerations of individual's rights and societal needs. P: Completion of at least four full-time semesters of law school (or the equivalent hours).

JUDGE ADVOCATE GENERAL'S OFFICE (3)**LAW 477**

Interns work in various aspects of the legal office for Offutt Air Force Base, including criminal justice (prosecutorial only); tort/civil liability; administrative law (labor, equal opportunity, environmental); contract law; and providing general legal assistance to active duty personnel. A Deputy Staff Judge Advocate educates and works with the student intern.

JUDGE ADVOCATE GENERAL'S OFFICE-CRIMINAL DEFENSE (3)**LAW 477**

Interns work in the criminal defense legal office of Offutt Air Force Base. A Deputy Staff Judge Advocate educates and works with the student intern.

JUVENILE COURT - DOUGLAS COUNTY (3)**LAW 476**

The intern works under the supervision of Judges of the Douglas County Separate Juvenile Court. The intern observes Courtroom activity and researches special projects and issues before the Court.

JUVENILE COURT - SARPY COUNTY (3)**LAW 476**

The intern works under the supervision of the Judge of the Sarpy County Juvenile Court, doing research, writing, and other work deemed beneficial to the Juvenile court. The student will become familiar with juvenile process by actually working in the area.

LEGAL AID OFFICE-OMAHA (3)**LAW 479**

Under the supervision of Nebraska attorneys, law students represent low-income persons in civil legal matters. The students are primarily responsible for interviewing clients; investigating the facts of the case; settlement negotiation; drafting pleadings, motions and briefs; and representing clients in court appearances. Representative cases include consumer law; landlord/tenant law; administrative law (including hearings in unemployment compensation, social security disability, Medicare, Medicaid, and other governmental benefit cases); family law; torts; and a wide range of other civil legal problems. P: Completion of at least three full-time semesters of law school (or the equivalent hours).

LEGAL SERVICES (COUNCIL BLUFFS OFFICE) (3)**LAW 480**

Under the supervision of Iowa attorneys, law students represent low-income Iowans in civil legal matters. The students are primarily responsible for interviewing clients; investigating the facts of the case; settlement negotiation; drafting pleadings, motions and briefs; and representing clients in court appearances. Representative cases include consumer law; landlord/tenant law; administrative law (including hearings in unemployment compensation, social security disability, Medicare, Medicaid, and other governmental benefit cases); family law; torts; and a wide range of other civil legal problems. P: Completion of at least three full-time semesters of law school (or the equivalent hours).

METHODIST HEALTH SYSTEMS (3)**LAW 494**

This internship provides students an opportunity to work under the supervision of the Corporate Director of Administrative Affairs at Methodist Health System. The intern will be exposed to diverse legal issues in the health care setting, including Medicare/Medicaid; antitrust; labor/employment; and, federal/state regulation. The intern will gain practical experience in preparing to defend a legal claim, from initial investigation to actual trial.

NEBRASKA COURT OF APPEALS (3)**LAW 467**

The interns work in the offices of Judges of the Nebraska Court of Appeals, reading briefs, researching issues, and writing memoranda on cases before the court. Limited to one student in the top 30% of the class. P: Completion of at least four full-time semesters of law school (or the equivalent hours).

POTTAWATTAMIE COUNTY ATTORNEY'S OFFICE (3)**LAW 489**

Interns work in the Pottawattamie County Attorney's Office on mostly criminal, and occasionally, civil issues. Interns handle hearings, trials and sentencings mainly on misdemeanor cases, and do research and briefs on all cases, including major felonies. Interns occasionally are permitted to do jury trials on misdemeanor cases. Interns are supervised by county attorney and assistant county attorneys. P: Completion of at least three full-time semesters of law school.

SARPY COUNTY COURT (3)**LAW 464**

Interns work as law clerks for the Judges of the Sarpy County Court. They observe courtroom activity and do research on special projects and issues before the court.

UNITED STATES ATTORNEY'S OFFICE (3)**LAW 483**

Under the rules of practice for the United States Court for the District of Nebraska, the student interns are allowed to hold consultations, prepare documents for filing and make limited appearances in court under the supervision of the United States Attorney or Assistant United States Attorney while representing the United States in any civil or criminal matters. Students participating in this program are required to receive FBI clearance. P: Completion of at least four full-time semesters of law school (or the equivalent hours).

UNITED STATES BANKRUPTCY COURT (3)**LAW 484**

This intern works in the office of the United States Bankruptcy Judge for the District of Nebraska and is exposed a student to the procedures of the Bankruptcy Court. The intern attends first meetings of creditors, discharge hearings, pretrials and trials. In addition, the student does re-

search and prepares reports on selected questions of bankruptcy-related law. P: Debtor-Creditor Relations.

UNITED STATES BANKRUPTCY TRUSTEE (3)

LAW 469

The intern works under the supervision of the United States Bankruptcy Trustee for the District of Nebraska, doing research and preparing memoranda on selected questions of bankruptcy-related law; reviewing potential criminal referrals; reviewing financial information of debtors to determine compliance with the Bankruptcy Code; and observing courtroom proceedings. P: Secured Transactions in Personal Property; Debtor-Creditor Relations; and completion of at least four full-time semesters of law school (or the equivalent hours).

UNITED STATES DISTRICT COURT (3)

LAW 491

The interns work in the offices of Judges of the United States District Court for the District of Nebraska, researching issues before the court, writing memoranda for the judges and their clerks, and observing courtroom procedures including civil and criminal cases. Limited to two students in the top 25% of the class.

UNITED STATES MAGISTRATE'S OFFICE (3)

LAW 493

The interns work in the offices of the United States Magistrate Judges and are involved in research, writing and dialogue with the magistrates on the full range of civil and criminal cases referred to them under the provisions of 28 U.S.C. 636. Limited to students in the top 25% of the class.

UNITED STATES PUBLIC DEFENDER (3)

LAW 462

This internship provides students with a thorough practical knowledge of the legal work performed by attorneys in the Federal Public Defender's Office on behalf of indigent persons accused of federal crimes. Duties may include meeting with clients and witnesses, investigating crimes and possible defenses, researching and writing motions and briefs, drafting correspondence, reviewing discovery and preparing for court appearances. P: Completion of at least four full-time semesters of law school (or the equivalent hours); Constitutional Law, Criminal Law, Criminal Procedure.



ACADEMIC RULES (*CURRENT TO: JULY 1, 1998*)

These rules constitute the policy of the Law School in regard to a number of recurrent academic problems. They are subject to amendment by the faculty at any time. Amendments are effective from the time they are posted on the student bulletin board. These rules are not exclusive in that students are expected to meet the standards of conduct expected of professional persons. In addition, students in the Law School are subject to any applicable All-University Rules.

ATTENDANCE

- 1.1** Regular class attendance and thorough preparation of all assigned work in courses in which a student is registered are conditions of receiving credit for work done. A student may be excluded from the examination or may be prohibited from submitting the final paper by the Dean or the instructor in any course in which the student's work or attendance is unsatisfactory. The following statement of policy concerning attendance in class has been adopted by the Faculty:

"Preparation for, attendance at, and participation in all classes is expected. Less than 80 percent attendance in any required first-year course will be deemed unsatisfactory and result in exclusion from the course. In Legal Writing I, a student is required to attend 80 percent of the large group scheduled classes and 80 percent of the small group scheduled classes.

The 80 percent attendance rule in first-year required courses is mandatory and may not be lowered by excused absences. Any student who misses more than 20 percent of his or her scheduled classes in first-year required courses will receive a grade of Absence Failure (AF) for the course.

Attendance will be taken pursuant to the foregoing policy by persons designated by the Dean. Appropriate notice will be sent to those students who are in danger of reaching the 20 percent mark.

With respect to required second-year courses, non-required courses, seminars, and clinical programs, because of the diversity of objectives and material, the instructor in such case will set, define, and publish standards of attendance.

A student may be excluded from the examination or may be prohibited from submitting the final paper by the Dean or instructor in any second-year required course, any elective course, seminar, or clinical program in which the student's work or attendance is unsatisfactory. Exclusion of a student from a course for unsatisfactory attendance will result in a grade of AF on the permanent transcript of the student so excluded.

A student's attendance record may be considered in all questions of awards, scholarships, honors, petitions to the Faculty, and in such other matters as the Dean and Faculty deem appropriate. Chronic, repeated, or general lack of attendance shall be grounds for dismissal from the school upon a vote of the Dean and Faculty."

DISMISSAL AND ACADEMIC STANDING

- 2.1** A student admitted to the full-time program will be automatically dismissed from the School if the student's cumulative average is less than 64 at the end of the student's second or any subsequent semester. A student admitted to the Part-Time Program will be automatically dismissed from the School if the

student's cumulative average is less than 64 at the end of any academic year. A cumulative average of at least 65 is required for graduation. (See also Rule 7.1)

- 2.2 A student will be automatically dismissed from the School if, at any time during the course of study, the student accumulates more than 12 (13 for students entering between August 1989 and August 1993) hours in failures. This rule applies even though the student subsequently passes the course pursuant to Rule 4.
- 2.3 AF and XF shall be considered failures for the purpose of Rule 2.2.
- 2.4 Any student who, in the opinion of the Faculty, lacks the aptitude to pursue successfully the study of law, may be dropped by a vote of the Faculty, even though the student may satisfy the above minimum requirements.
- 2.5 A student who has been dismissed from the School may not retake an examination under Rule 4.1. nor may a student who has been dismissed from the School submit a paper under Rule 4.7.

EXAMINATIONS

- 3.1 Written final examinations will be given at the end of each semester in all courses reasonably susceptible thereto and for which credit is given. Unless otherwise announced, the examination shall consist of a three-hour examination consisting of two one and one-half hour parts with a fifteen minute break between parts. (See also Rule 4.4.)
- 3.2 Unless otherwise announced, all final examinations are closed book examinations. A closed book examination is one in which books, student notes, study aids, papers, and any other materials are not permitted in the examination room. If an open book examination is given, a student may bring into the room only those materials specifically permitted by the instructor.
- 3.3 Students who have serious and compelling reasons for failing to sit for an examination at the time it is scheduled are required to give prior notice to the Dean. The Dean, after consultation with the faculty member involved, will attempt to reschedule the examination at the earliest convenient time. If for reasons of health or other serious cause the student is unable to take the examination during the examination period or in the weeks immediately following, the examination shall be administered at the next succeeding examination in that course. The student has the responsibility of not communicating with other students concerning the contents of the examination.

FAILURES

- 4.1 A grade of 57 is required for passing each subject. Any grade below 57 is a failure. A student may earn credit in a course the student previously failed in the following manner: In required courses other than Legal Research, Legal Writing I, and Legal Writing II, if the grade was not an absence failure (AF), a student may sit for the next regularly scheduled Fall or Spring Semester examination by the same professor in the subject failed. If a student does not take or takes and does not pass the next regularly scheduled Fall or Spring Semester retake examination by the same professor in a required course, the student must reregister for the course, meet the attendance requirements, and pass the retake examination the next time the course is offered. If a student receives a failing grade in an elective course, the student may earn credit for the course by passing a retake exam in that course any time the course is offered. All

students must notify the Dean's Office of their intention to retake an examination at least three weeks before the date set for the examination.

- 4.1.2** If a student must (required courses) or wants to (elective courses) earn credit for a course in which the student has previously received a grade of absence failure (AF), the student must reregister for the course, meet the attendance requirements, and pass the retake examination.
- 4.1.3** If a student receives a failing grade in the first-year Legal Research course, the first-year Legal Writing I course, or the second-year Legal Writing II course, the student must reregister for the course, meet the attendance requirements, submit all required assignments, retake the examination, and achieve a passing grade for the course.
- 4.2** A passing grade received on a retake examination shall be averaged with the earlier failing grade for the purpose of computing the student's cumulative grade point average. (See also Rule 2.5.)
- 4.3** A grade of XF will be entered in the event of a failure to take an examination in a course for which a student is registered and from which the student has not withdrawn.
- 4.4** A grade of XF will be entered in the event of an unexcused failure to submit a paper in a seminar or course for which a student is registered and from which the student has not withdrawn.
- 4.5** The due date for papers submitted in courses or seminars is the date set by the instructor, but in no event may the due date set by the instructor be later than the last day of the regularly scheduled examination period of the semester in which the course or seminar is offered.

If the due date for a paper is set before the last day of the regularly scheduled examination period, the instructor, in the instructor's sole discretion, may extend the due date until the last day of the examination period. After the last day of the examination period, the instructor, in consultation with the Dean, may further extend the due date for a paper in a seminar or course for a reasonable period of time only if the student demonstrates serious and compelling reasons justifying the further delay in submitting the paper. Ordinarily, this extension should not exceed a period of two weeks. During the period of an excused delay in submitting a paper, a grade of "I" will be entered as the student's grade in the course or seminar.
- 4.6** If a student receives a grade of F or XF in an elective course or seminar in which the grade is based upon a submission of a paper and the student wishes to earn credit for the course, the student may submit a paper to the instructor for whom the student was registered no later than the last day of the next regularly scheduled examination period. In the event that the student does not turn in the paper by the end of the next regularly scheduled examination period, or in the event the student does not attain a passing grade on the paper submitted, the student must reregister for the course or seminar if credit for the course is desired. If the instructor involved is no longer teaching the course or seminar, the student may submit the paper to any instructor teaching the course. A passing grade received upon submission of the paper will be averaged with the student's earlier failing grade for purposes of computing the student's cumulative grade point average.

GRADES

- 5.1** A student's scholarship rating is reported upon a numerical basis, with 100 at the top of the scale, as follows:

86 - 100	Outstanding	A
75 - 85.99	Superior	B
65 - 74.99	Average	C
57 - 64.99	Below Average	D
50 - 56.99	Failure	F
SA -	Satisfactory	
UN -	Unsatisfactory	
AF -	Absence Failure	
XF -	Non-Examination Failure	
I -	Incomplete Work	

- (a) excused extension of time to submit seminar paper when due
(b) excused absence from an examination

- 5.2** AF and XF have a numerical value of 50. SA and UN do not have a numerical value for purposes of computing a student's academic average.
- 5.3** The minimum grade which may be awarded to any student who takes an examination is a grade of 50.
- 5.4** Academic honors are awarded in accordance with the following:
- | | |
|-----------------|--------------|
| Summa cum laude | 87 and above |
| Magna cum laude | 84 to 86.99 |
| Cum laude | 80 to 83.99 |
- 5.5** Students receiving a Law Degree from Creighton University but who have completed one or two semesters at another law school shall be eligible to graduate with honors on the following basis only:
1. The grades earned for the work completed at the other law school would have placed the student in the upper 20% of the appropriate class at that law school; and
 2. The cumulative average for the work completed at the Creighton University School of Law would permit graduation with honors.
- 5.6** Non-class activities qualifying for academic credit pursuant to Rule 6.7 shall be graded "satisfactory" or "unsatisfactory".

COURSES; CHANGING COURSES

- 6.1** All first- and second-year students, except special students, shall take the required first- and second-year courses. If a student has completed a second-year required course at another ABA approved law school in the summer session, but the course is ineligible for transfer credit pursuant to Rule 7.5 because the student did not receive a grade of C or better, the student must register for the second-year required course at Creighton.
- 6.2** No second- or third-year student shall be allowed to register for more than 17 nor less than 10 hours a semester without the prior consent of the Dean.
- 6.3** No student shall enroll in a course in a school other than Creighton Law School without the prior consent of the Dean. (See also Academic Rules 6.9 and 6.10.)

- 6.4** A student's registration may be changed in the following manner:
- (a) Courses, except seminars and trial practice courses, may be added during the first week of class.
 - (b) Seminars and trial practice courses may be added during the first two weeks of class.
 - (c) Except as prohibited by other rules, such as Rule 6.1, a student may withdraw from a course, except seminars and trial practice courses, any time before the last day of class, provided the student is not in violation of the attendance requirements for the course and will remain registered for at least 10 hours.
 - (d) A student may withdraw from a seminar or trial practice course only during the first two weeks of class.

All changes in registration must be made through the Office of the Dean.

- 6.5** Second- and third-year students who are registered for a minimum of 10 hours may audit a course with the consent of the instructor. No student who has audited a course may register for credit in that course.
- 6.6** Course prerequisites may be waived for individual students by the instructor concerned.
- 6.7(a)** Second- and third-year students may receive academic credit for participation in activities which do not involve attendance at regularly scheduled class sessions in law school if:
- (1) The participating student receives a significant educational benefit from the activity;
 - (2) The time and effort expended by the participating student is commensurate with the hours of credit received;
 - (3) The activity is conducted or periodically reviewed by a Faculty member to insure that (a) in actual operation the educational objectives of the program are being met and (b) the time and effort expended by the participating student is in fact commensurate with the credit being allowed;
 - (4) The activity does not involve an actual or potential monetary payment (other than a scholarship) which may be rewarded on the basis of the student's participation in the activity; and,
 - (5) The faculty has approved the granting of credit in advance pursuant to established procedures for curriculum approval.
- 6.7(b)** Regional or national interschool competitions which have been approved as satisfying the requirements of Rule 6.7(a) are the following:
- 1. National Moot Court Competition
 - 2. Midwest Moot Court Competition
 - 3. Jessup International Moot Court Competition
 - 4. American Bar Association Moot Court Competition
 - 5. Starr Insurance Law Moot Court Competition
 - 6. ATLA National Student Trial Advocacy Competition
 - 7. American Bar Association Negotiations Competition
 - 8. American Bar Association Client Counseling Competition
 - 9. Texas Young Lawyers Mock Trial Tournament

10. National Criminal Procedure Competition
11. F. Lee Bailey Moot Court Competition
12. Pace Environmental Moot Court Competition
13. Tournament of Champions
14. National Criminal Trial Competition

Students participating in approved moot court competitions will receive two non-class credits for the participation, provided that the student both prepares a satisfactory brief for the tournament and participates satisfactorily in oral argument at the tournament. A student participating in a tournament where no brief is required shall receive one non-class credit.

Students participating in the ATLA National Student Trial Advocacy Competition shall receive two non-class credits, except that a student participating as a witness in the competition shall receive only one non-class credit.

No student may earn credit for both LAW 312 Advanced Trial Practice and a Trial Competition.

Students participating in the ABA Negotiation or Client Counseling Competition shall receive one non-class credit for their participation.

Credit may be denied for inappropriate conduct by a student during a competition.

6.7(c) Members of approved student organizations are entitled to receive one hour of non-class academic credit for each forty-five hours of approved non-class educational activities if:

- (1) they otherwise are not receiving credit for these activities; and
- (2) they satisfy the requirements of all other applicable academic rules, including Academic Rule 6.7(a).

The following non-class educational activities have been approved for the purpose of Rule 6.7(c):

- (a) problem drafting;
- (b) editing;
- (c) bluebooking, page-proofing, and spading;
- (d) judging or critiquing performances;
- (e) preparing a bench brief;
- (f) legal research and writing;
- (g) serving, or preparing to serve, as a client, negotiator, trial witness, counsel, or judge in mock proceedings;
- (h) preparing students for participation in mock proceedings by means of formal demonstrations or practice rounds; or
- (i) evaluating briefs, articles, or other documents.

The hours completed pursuant to Rule 6.7(c) shall be certified each semester by the faculty advisor(s) of the appropriate student organizations.

Students may accumulate hours in approved activities toward credit under this rule over more than one semester and with more than one approved student organization. Students may receive no more than three hours academic credit

in any one semester under Rule 6.7(c). See also Rule 6.8 (providing that at least 53 of the 60 hours beyond the first year be earned in required courses and regularly scheduled class sessions in the Law School).

- 6.8** Students must earn at least 53 of the 60 hours beyond the first-year needed to fulfill the “residence” and “class hours” graduation requirements in required courses and regularly scheduled class sessions in the Law School. Students in the approved combined degree program will be allowed to use up to nine MBA hours as counting towards the total of 60 hours beyond the first-year required for their law school degree.

A student who does apply nine MBA hours towards his or her law school degree will not be allowed to use any other non-classroom hours to fulfill the “residence” and “class hours” graduation requirements in required courses and regularly scheduled class sessions in the Law School. A student enrolled in the approved combined degree program who applies fewer than nine MBA hours toward his or her law school degree will be allowed to use non-classroom hours to fulfill the “residence” and “class hours” graduation requirements in required courses and regularly scheduled class sessions in the Law School, so long as the total of MBA hours and other non-classroom hours does not exceed nine hours.

- 6.9** The Dean will ordinarily permit a full-time second- or third-year student during a semester to register for one undergraduate or graduate course outside of Creighton Law School under the following considerations: (a) the student is registered for at least ten, but not more than fifteen hours in the School of Law; and (b) the student has a law school grade average of at least 65.00. Hours taken by a student outside the Law School under this rule will not be counted toward the hours needed to satisfy the law degree requirements unless they are taken pursuant to an approved combined degree program, or Academic Rule 6.10.

- 6.10** Up to six hours in courses in other divisions of Creighton University or other fully accredited institutions (excluding law schools, which are governed by Rule 6.3) may be taken for elective credit to satisfy the law degree requirement of 60 credit hours beyond the first year. Hours being used to earn a separate degree at any institution may not be used under this option to apply towards the law degree. Hours applied towards a combined degree program approved by Creighton University are not included in this rule.

This option is available to second- and third-year students in good standing who receive approval from the Curriculum Committee to take such courses. Regarding any such courses to be taken during the second semester of the academic year or during a summer session, application for such approval must be made prior to registering for the course and at least two weeks prior to the last day of law school classes in the Law School semester preceding the course. Regarding any such course to be taken during the first semester of the academic year, application must be made at least two weeks prior to registering for such course.

In order to secure approval for such a course, the applicant must demonstrate that the proposed course is related to the study of law and is not available in the curriculum of the Law School. The Committee will not approve a course which in the Committee’s opinion is so similar to a course previously taken by the student that it will not further the student’s legal education.

For those students who have received such approval, law school credit will be awarded for such courses in which a grade of B or higher has been received, however, the grade transferred to the School of Law will be recorded and computed on a pass-fail basis.

RESIDENCY AND DEGREE REQUIREMENTS

- 7.1** The Degree of Juris Doctor (J.D.) is conferred upon:
- (a) Students who have satisfied the entrance requirements and have successfully completed the full course of instruction, consisting of all first-year required courses and not less than 60 hours beyond the first-year (including all second-year required courses); and upon
 - (b) Students who, having been regularly admitted to advanced standing, have satisfactorily completed that part of the course for which they were not given credit on entrance. Such students must have completed at least the final two semesters in residence.
- (See also Rules 2.1 - 2.5)
- 7.2** A student admitted with no advanced standing is required to complete at least six semesters in residence in order to qualify for a degree.
- 7.3** Second- and third-year students must carry a schedule of at least 10 semester hours in order to earn a semester of residency. (See also Rule 6.2.)
- 7.4** Upon a showing of extraordinary personal hardship, a student who has senior standing with a grade average of at least 65.00 will be granted permission to attend another AALS accredited law school for the purpose of completing his or her third year of law school. Hours completed at that school with a grade of "C" (or equivalent) and above will be applied toward the graduation requirements at Creighton University. The student will remain subject to Creighton University Law School's Academic Rules, including Rule 2.2 (more than 13 hours failure rule).
- 7.5** No more than three semesters of residency and no more than 45 credit hours may be transferred from another ABA approved law school. No credit shall be transferred for any course in which a grade of less than C was received. Grades received at another law school shall not be counted in ascertaining the student's cumulative law school average at Creighton. (See also Rule 5.5.)
- 7.6** All full-time students must register for at least 10 hours of course work during six consecutive Fall and Spring Semesters and complete the requirements for a J.D. degree in three years. All part-time students must enroll in consecutive Fall and Spring Semesters and complete the requirements for the J.D. degree in not more than six years. Exceptions to this normal progression rule may be granted by the Dean, on a prior written request for a leave of absence. A student who does not enroll for a semester and who has not received the Dean's permission to take a leave of absence will be withdrawn from the Law School.

PETITIONS

- 8.1** In extraordinary circumstances, the Dean or the Faculty (depending upon the Rule involved) may grant relief from the application of some of the Rules set forth herein.
- 8.2** All petitions for relief shall be in writing, addressed to the Dean. The petition shall set forth in detail the particular problem, the relief suggested, and the

reasons that relief should be granted. The petition shall contain a complete statement of the grounds on which the petitioner relies for relief. The petitioner may orally present information that is not contained in this original petition to a Faculty committee or a Faculty member concerning the merits of the petition. However, if the petitioner wants that additional information to be considered by the Faculty, the petitioner must submit a supplemental written statement containing that information for purposes of incorporation into the record prior to Faculty consideration of the Petition.

8.3 Exclusion for academic deficiency under Rules 2.1, 2.2, or 2.4 constitutes prima facie evidence that the excluded student lacks the necessary capacity or motivation to complete the required course of study in an acceptable manner. The petitioner shall have the burden of persuading the Faculty that he or she has the present capacity and motivation to complete the required work successfully and that he or she ought to be readmitted.

8.4 A student admitted to the full-time program who has been excluded for academic deficiency during the first year or a student admitted to the part-time program who is so excluded during the first two years may apply for readmission de novo to join a full-time first-year class entering the Law School two or more years after the student is notified of his or her exclusion. The Admissions Committee may readmit the reapplying student if the members of the Committee believe there is a substantial likelihood that the applicant is presently able to successfully complete law school. In making this decision, the Committee shall consider the applicant's post-dismissal course work, work activity, or study and the applicant's GPA and LSAT. The Committee shall have the right to impose conditions on readmission as prescribed by Rule 8.6.

If the Admissions Committee decides to readmit the student, the Admissions Committee Chairperson shall sign and place in the student's file a statement of the considerations that led to the decision to readmit the student. The Committee may also exercise, on behalf of the Faculty, the right to impose conditions on readmission as prescribed by Rule 8.6.

If the Admissions Committee denies an application under Rule 8.4, the decision of the Committee shall be final for the academic year in question.

8.5.1 Any student who has been excluded for academic deficiency may petition for readmission on the ground that the student's failure was caused by a serious, unanticipated disruption which was unrelated to the student's capacity to complete the required course of study successfully. The disruption relied on must be an event of sufficient seriousness that a student with reasonable aptitude for legal studies would neither have foreseen and prepared for it nor have been able simultaneously to cope with the event and pursue legal studies in a satisfactory manner.

A student relying on a serious, unanticipated disruption must present evidence of the relationship between the disruption and the academic deficiency, that the cause of the disruption no longer exists, and that the disruption is unlikely to recur. The petition for readmission must be submitted to the Dean. In no case will readmission be granted if the Faculty concludes that the petitioner lacks sufficient capacity or motivation to complete the required work successfully, even though the student may have provided evidence of a serious, unanticipated disruption.

- 8.5.2** Denial of an application filed pursuant to Rule 8.5.1 shall be without prejudice to the right to apply for readmission pursuant to Rule 8.4. The authority to exercise the powers of the Faculty under Rule 8.5.1 is hereby delegated to the Academic Affairs Committee. The Committee's action in granting or denying a petition under this rule shall be final unless three members of the Faculty request in writing that the full Faculty review its action. The Committee may also exercise, on behalf of the Faculty, the right to impose conditions on readmission as prescribed by Rule 8.6. When the Committee shall have acted upon a petition, the Chairperson of the Committee shall within one week thereafter circulate to each member of the Faculty a report stating the substance of the petition, the Committee's action thereon, and the reasons for that action. Requests for full Faculty consideration must be presented in writing to the Dean within seven working days after the report is circulated.
- 8.6** When a petition for readmission is granted, the Faculty may, among other things, require the petitioner to retake a particular course or courses, prescribe the level of academic performance (including the number of hours of additional failures) which will again result in exclusion for academic deficiency, limit the student's outside employment, or impose other restrictions it may deem appropriate. In absence of any express conditions imposed by the Faculty, the relevant rules in these Academic Rules shall control.
- 8.7** After a petitioner's request for readmission has been considered on its merits by the Faculty, a subsequent petition for readmission may be summarily denied by the Dean. Only if the Dean concludes that new grounds are alleged which justify readmission will the Faculty proceed to consider the subsequent petition.

ACADEMIC DISCIPLINE

- 9.1** Students are expected to meet the standards of conduct appropriate to professional schools.
- 9.2** Nonacademic misconduct will be dealt with at the discretion of the University administrators pursuant to the procedures set out in the Student Handbook. Academic misconduct will be dealt with within the School of Law. Non-serious academic misconduct will be dealt with by the Dean. In cases of serious academic misconduct, as defined in Rule 9.3, the procedures stated in Rule 9.4 will be applied.
- 9.3** Serious academic misconduct includes, but is not limited to:
- (a) cheating on law school examinations;
 - (b) plagiarism of written work which is used to satisfy the academic requirements of any law school course or activity (See Rule 9.5);
 - (c) furnishing false academic or academic related information to the institution;
 - (d) intentional destruction of library materials;
 - (e) theft of library materials;
 - (f) misuse of library privileges;
 - (g) obtaining or gaining unauthorized access to examinations or grades;
 - (h) other misconduct as set forth in the University Student Handbook under "Academic Misconduct";

- (i) furnishing false academic related information to the Career Services Office, to an employer using the Career Services Office, or to any other group or individual, by the use of resume, application form, or other written or oral communication; or
 - (j) any other misconduct which gives the offending student unfair academic advantage over other students.
- 9.4(a)** Whenever a member of the faculty believes that a case of serious academic misconduct has occurred, the faculty member will meet and confer with the Dean. The Dean will investigate the matter, either in person, or through such member of the administration of the Law School as the Dean deems appropriate. If after investigation, the Dean believes that there is evidence sufficient to warrant a charge of serious academic misconduct, the Dean will refer the matter to the Academic Affairs Committee.
- 9.4(b)** Whenever the Dean refers a case of serious academic misconduct to the Academic Affairs Committee, the Chairman of the Committee shall give written notice to the student of the charge and of the evidence which supports the charge, and shall give the student an opportunity to appear before the Committee and answer such charge. The notice shall be given at least one week in advance of the day set for the hearing. A student who elects to appear before the Committee has the right to be assisted either by an advisor of his or her choice selected from the University community or by a member of the Bar. The student may bring witnesses and present evidence in his or her defense. A student is not required to appear before the Committee. If a student elects not to appear, the determination required under Rule 9.4(b) will be made on the information available to the Committee.
- 9.4(c)** At the conclusion of the hearing, the Academic Affairs Committee, by a vote of a majority of its members may find either that (1) the charge of serious academic misconduct has not been proven, in which event the charge will be dismissed; (2) that a charge of academic misconduct has been proven, but that the misconduct is not serious misconduct, in which event the Committee will refer the matter to the Dean for appropriate action, provided that the Committee shall not find a case of proven misconduct to be other than serious misconduct if it involves a violation of Rule 9.3(a) or (b); or (3) the Committee may find that a charge of serious academic misconduct has been proven. The Committee shall find that a charge of serious academic misconduct has been proven only when it reasonably believes that information before it supports such finding. If the Academic Affairs Committee finds that a charge of serious academic misconduct has been proven, then it shall impose an appropriate sanction. The sanction shall be imposed by a majority vote of the members of the Committee. The sanctions which may be imposed include expulsion, suspension, censure, probation, or restitution. The usual sanction for violations of Rule 9.3(a) and (b) will be either expulsion or suspension for a substantial period.
- 9.4(d)** The Committee shall give written notice to the student of the decision which it has made. If the decision is that serious academic misconduct has been proven, the notice shall include a brief summary of the evidence which supports the decision and an explanation of the reason for any sanction imposed. The notice shall also inform the student of his right to appeal under subsection 9.4(e) of this Rule. The notice of the Committee's action shall be forwarded to the Dean and made available to each member of the full-time faculty.

9.4(e) In any case in which the Committee finds that serious academic misconduct has been proven, the student may appeal to the faculty by giving written notice to the Dean of the student's intention to appeal. The student must give notice of intention to appeal within 10 calendar days after the date of the Committee's written notice of its decision is sent to him or her. A student may appeal on either or both of the grounds that (1) the decision of the Committee is not supported by the information available to it or (2) the sanction is too severe. If the student appeals, the issue or issues upon which the student appeals shall be reviewed de novo by the full-time faculty. If a student appeals solely on the issue of sufficiency of the information, the severity of sanction will not be reconsidered. However, if the issue of severity of sanction is raised, since the review is de novo, it will be open to the full-time faculty to impose a different or more severe sanction. The action of the faculty will be preceded by a hearing before the full-time faculty at which the student shall have the right to appear and to be represented by the same type of assistant or counsel which the student could have utilized before the Committee. The student may bring witnesses and present evidence in his or her defense. A student who has appealed need not appear before the faculty. If a student does not appear, the decision of the faculty will be based upon the information available to the faculty at the meeting at which it considers the appeal. The action of the faculty shall be taken by a majority of the members of the full-time faculty present at the hearing, and a quorum of the full-time faculty present at the hearing. The student shall be given at least seven (7) calendar days notice of the hearing before the faculty.

9.4(f) The action of the Committee shall not become final until 10 calendar days after the date of the notice to the student. During that 10-day period, any member of the full-time faculty who is dissatisfied with the action of the Committee shall notify the Dean in writing of such dissatisfaction. If during the time before which the decision becomes final, five members of the full-time faculty express dissatisfaction in writing, then the entire matter will be referred to the faculty for de novo consideration.

On such de novo consideration, the faculty may take any action which the Academic Affairs Committee could have taken in the first instance. In case of faculty dissatisfaction, the procedures to be followed will be those provided for by an appeal by a student pursuant to subsection 9.4(e) of this Rule.

9.4(g) The Dean shall give written notice to the student of the decision which the faculty has made. If the decision is that serious academic misconduct has been proven, the notice shall include a brief summary of the evidence which supports the decision and an explanation of the reason for any sanction imposed.

9.5 Unless otherwise announced, a student is permitted to discuss a legal research, moot court, seminar, estate planning, independent research, other writing or drafting assignment or requirement with other students, but the student's written work submitted in satisfaction of an assignment or requirement must be his or her own. Failure to comply with this rule shall be considered to be plagiarism.

LAW SCHOOL NOTICE ON PLAGIARISM

Academic Rule 9.3 of the Law School provides, in part:

“Serious misconduct includes, but is not limited to: . . . (b) plagiarism of written work which is used to satisfy the academic requirements of any law school course or activity; . . .”

In cases of plagiarism the sanctions the faculty may impose include expulsion and suspension. In addition, the Dean will usually be called upon to report the misconduct to the appropriate state officials when the student involved applies for admission to the Bar.

Plagiarism involves using someone else’s words or ideas and passing them off as your own. For law school work, if proper attribution is made for the words and ideas of others, no question of plagiarism arises.

What is proper attribution? If you use the exact words (or the exact words with omissions) from some source you must so indicate by the use of quotation marks or appropriate indentation, and at that place in your work, either by footnote or textual reference, you must cite the exact location of the source. If you appropriate an idea or thought from some source you must, at that place in your work, indicate the source.

Two examples (as they might appear in your paper):

- (1) In discussing the problem of the bona fide purchaser, one authority has stated:

Another argument for the bona fide purchaser seeks to claim support from what may be called the Janus-faced formula . . . The trouble with . . . this formula . . . is that it does not fit the facts. The acts of both, the original seller and the good faith purchaser, must combine to ‘put it in the power of’ the possessor to perpetuate the wrong in question. Each, . . . trusted the possessor not to sell goods that he was not authorized to sell. Either both can stand firmly upon this formula, or neither can. This formula does not show any basis for judging between them . . . L. Vold, *The Law of Sales* 177 (1959).

- (2) As one authority has pointed out, the use of the Janus-faced formula is not helpful. Since it took the trust of both parties, the formula does not help us to decide the question. L. Vold, *The Law of Sales* 177 (1959).

It is not enough in either example to list the source only as part of your general bibliography. You must give proper attribution for the words or ideas you use at the point they appear in your work. (In both examples the source could be identified by a footnote rather than in the body of your paper.)

The question of the academic sufficiency of a paper is different from the question of plagiarism. Plagiarism involves misrepresentation. A writer may be honest as to the sources of ideas discussed and still receive a failing grade, if the project does not reflect enough of the writer’s own work.

As the nature and purpose of the written projects which you may be called upon to prepare in law school vary, the question of how much the project is to reflect your original thought cannot be answered simply. **Your instructor will answer this for you in each particular case.**

Some general rules and thoughts:

- (1) A research paper virtually always requires the student’s thought and analysis of a problem. A verbatim copy or a collection of the ideas of others without any critical analysis of the ideas will not be academically satisfactory. If proper

attribution is made, there will be no question of plagiarism, but the paper will still receive a failing grade.

- (2) If you are asked to prepare a form, **e.g.**, a notice of bulk sale or a deed, you are not ordinarily expected to invent your own form. You may use a form book or other source and make only the changes called for by your situation.

In case of doubt about what is expected, ask your instructor, as you are responsible for the outcome.

COMPLAINTS

Complaints may be made to one of the Deans who will take appropriate steps to deal with them.



EXAMS

BLIND GRADING POLICY

Each of your exams will be identified by the exam numbers issued to you, not by your name. You will receive a different exam number for each exam you take. Please do not write your name on any exams or on any blue books. Instead, label your blue books clearly with your exam number, section, name of course, professor's name, and date. Enter this information only when you are told to do so by the Proctor.

DISTRIBUTION OF EXAMS

Exams will be distributed at the door to the exam room prior to the examination starting time. You should arrive at the examination room (Room 124) at least 15 minutes early. For sectionalized courses and when two exams are given at the same time, signs will be posted on each door leading into the exam room (Room 124); you should enter through the door labeled for your section or your exam.

You are not to open the exam issued to you at the door until the Proctor instructs you to do so. Do not write anything on the exam or any place else until the Proctor instructs you to do so. The Proctor will read instructions before the beginning of the examination. Please listen and follow the instructions carefully. The Proctor will tell you when and what information to put on the exam and/or blue book. There will also be additional instructions on page one of each exam. It is your responsibility to read and follow the instructions given.

ENDING OF THE EXAMINATION

At the end of the examination you must stop writing as soon as the Proctor instructs you to do so. The Proctor will adhere strictly to the end of the examination time, and he/she may not accept any examination from a student who does not stop writing when instructed to do so.

At the end of the exam, you must turn in your blue books with your exam number on them and any other items the Proctor instructs you to submit. There will be boxes labeled for submission of your blue books at the front of the exam room. If you fail to turn in any of the items you were instructed to turn in, you will receive a failing grade on the examination and you may be dismissed from the Law School.

EXAM SNOW POLICY

If severe weather presents problems, the decision to close the University rests with the President. During winter storms, by 6:00 a.m., University officials will make the decision on whether to close the University, and the Public Relations Department will relay the decision to KFAB radio (AM 1110). You should tune to KFAB between 6:00 and 7:00 a.m. to determine if the University is closed. If the University is open, exams will be held. If the University is closed, we will put a message on the Law School voice mail indicating what steps will be taken with regard to scheduled exams. If the University is closed, call 280-2872 to hear the recorded message. Every effort will be made to hold exams on the scheduled day and time.

EXAM TIME

Unless otherwise specified, law school exams are three-hour exams. Three-hour exams are divided into two parts - Part I and Part II. Part I is 90 minutes and Part II is 90 minutes. There will be a 15 minute break between Part I and Part II. At the end of Part I you must turn in your blue book(s), (and exam - if instructed to do so), with your exam number, section, name of course, professor's name, and date written on them. You should return from your break promptly so you may begin Part II of the exam at the time announced by the Proctor.

MATERIALS PERMITTED IN THE EXAMINATION ROOM

Only items authorized by the professor and indicated on the posted notice board on the second floor of the Law School may be brought into the examination room. Scratch paper, blue books, and typing paper will be provided by the Law School. For a closed book exam you should bring only a pen or pencil into the exam room. Books, briefcases, back packs, coats, purses, and all other miscellaneous materials should be left in your locker.

MISSING A FINAL EXAMINATION

If you miss a final examination, you will receive a grade of XF (50) for the course unless you have a good excuse and inform the Dean's office (402) 280-2874 at your earliest convenience **prior** to the start of the exam. The Deans will determine the adequacy of the excuse offered and the date and time of the make-up examination, if one will be given. Do not call your professor if you miss an examination as this is inconsistent with the blind grading policy.

The professor in a course in which an examination is missed will decide the content of the make-up exam, if one is to be given, in consultation with the deans.

A student who missed an examination and who is eligible for a make-up examination must avoid learning anything about the content of the missed examination. Violation of this duty is a serious breach of academic discipline and subjects one to the most serious penalties, including possible expulsion.

RETAKE EXAMINATIONS

Students planning to take a retake examination in a course they previously failed must notify the designated person in the Administrative Suite prior to the beginning of the examination period, i.e., no later than the last day of classes. You will take the examination when it is offered and with the students sitting for the examination in that course for the first time.

STARTING TIMES

All morning exams (except Saturdays) begin promptly at 8:30 a.m. All afternoon exams begin promptly at 1:30 p.m. All Saturday exams begin promptly at 8:00 a.m. If you arrive late for an exam, you will start the examination late and you will not be given additional time to complete it.

TWO EXAMS ON THE SAME DAY

If a student has two exams scheduled on the same day, one of those exams will be rescheduled for a later time. The Associate Dean will determine which exam will be rescheduled and the student will be required to sign a form agreeing to avoid learning anything about the contents of the rescheduled exam.

TYPING EXAMS

Students may use their own typewriters or personal computers for completing exams on a space available basis. Students using their own typewriters or computers will take exams in the Fitzgerald Conference Room on the second floor of the Law School. Equipment must be brought to the Law School at least three days prior to the beginning of the examination period and must be left in the building until the exam period is over. No data may be stored in the computer or on discs. The Law School technician will examine computers for stored data. Students using computers will not be allowed additional time to print answers; when time is called, the printed answers will be collected.

If you would like to use your typewriter, personal computer, or word processor you must notify the Associate Dean of that intention no later than one week prior to the first day of the examination period. Notification must be in writing and must: (a) identify the type and brand(s) of your equipment; (b) indicate the examinations for which the equipment will be used; and (c) state a telephone number at which you can be reached. Your written notification can be left in the Associate Dean's office or in the Administrative Suite. Permission to use this equipment will be granted on a space available basis. You will receive additional rules in regard to the use of typewriters, personal computers, or word processors.

Students using this equipment must report to the Administrative Suite promptly at 8:00 a.m. for morning exams and 12:45 p.m. for afternoon exams. If you arrive late you will not be allowed additional time to complete the exam.



GRADES AND CLASS RANK

DEAN'S LIST AND HONORS

Full-time students who rank in the top 10% of their class for the semester are on the Dean's List and receive letters informing them of that honor. Students who receive the highest grade in each course receive letters notifying them of that. Other awards are presented by various legal publishers and students who win such awards are notified by letter of their honors.

FIRST-YEAR GRADES

Grades in first-year courses are released to students only after grades have been submitted by all faculty members teaching first-year courses and the University computer center has compiled grade point averages. Following the fall semester, first-year students are told the grade point averages necessary to rank in the top 10%, 25%, 33 1/3%, 50%, 66 2/3%, and 75% of the class. Following the spring semester, full-time first-year students receive their exact class ranks.

UPPERCLASS GRADES

Grades in upperclass courses are released to students as soon as possible after each professor submits them. When all upperclass grades have been received, they are submitted to the University computer center which compiles grade point averages. Full-time second- and third-year students who completed their first-year as full-time students at Creighton Law School and who have remained as full-time students for consecutive semesters receive their exact class ranks for each semester and receive their cumulative class ranks following each semester.

GRADE SCALE

Students' grades are reported on a numerical basis, with 100 at the top of the scale, as follows:

86 and above	A	Outstanding
75 - 85.99	B	Superior
65 - 74.99	C	Average
57 - 64.99	D	Below average
56 and below	F	Failure

PART-TIME STUDENTS

Part-time students are given an indication of which percentage of a class they can "rank" themselves with according to the following guidelines. Part-time students are not given a class "rank" until they have completed at least 34 hours of course work. Part-time students are given "ranks" in increments of ten percentage points, i.e., top 10%, top 20%, etc. They are not given a specific rank, i.e., 23/157. Part-time students are given cumulative "ranks" based on a comparison with full-time students who have earned equivalent hours as follows: Part-time students who have earned 35-67 hours are compared with the current second-year class of full-time students; part-time student who have earned 68-94 hours are compared with the current third-year students. Full-time students are not bumped from a ranking because a part-time student falls within their percentile.

SPECIAL STUDENTS

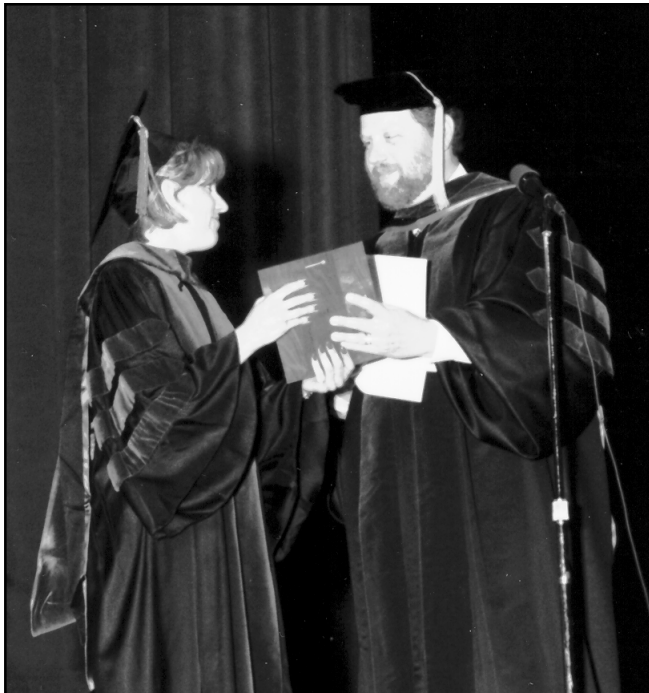
Other special students, those who did not complete their first-year as full-time students at Creighton Law School or who have not remained as full-time students for

consecutive semesters, receive their exact class ranks for each semester that they are enrolled as full-time students and are not enrolled in any first-year courses. They never receive a cumulative class rank, but are given comparisons like part-time students (see above) for their cumulative grade point averages.

COMMENCEMENT AND HOODING

Annual University Commencement Ceremonies are held in May and December. Students who complete their degree programs in the Spring Semester are required to be present at the Annual Commencement Exercises in May to receive their degrees. Students who complete their degree programs in the Fall Semester may attend Commencement ceremonies in December. Diplomas will be mailed upon confirmation of the completion of all degree requirements by the respective Dean. Students who complete their degree programs during summer receive their degrees at the end of the Summer Sessions, but no ceremony is held; these students may participate in the preceding May Commencement. All candidates who receive degrees at the end of a Fall Semester or Summer Session are listed in the next Annual Commencement Program.

To participate in the May Commencement, a candidate must have successfully completed all degree requirements and must be approved for graduation, or be able to and plan to complete all requirements by the date for conferral of degrees in the following August. The respective deans of the Schools and Colleges of the University shall have the responsibility for clearing all participants in the Commencement. Those participants in the May ceremony who have not completed all degree requirements shall be so designated in the Commencement Program.



BAR APPLICATION AND REGISTRATION

Each state has distinct rules and procedures regarding the admission to practice law, including some states which require registration as a law student if the applicant intends to practice in that jurisdiction following graduation from law school. Students admitted to Creighton Law School should secure information regarding the character and other qualifications for admission to the bar in the state in which the student intends to practice. The Assistant Dean for Student Services can help you with this information.

First-Year Registration with State Bar Commission

A number of jurisdictions require first-year law students to register with the state bar commission within sixty days, ninety days, or longer (i.e., 120 days) of beginning their legal education if they intend to sit for the state's bar examination. Iowa, for example, requires registration within 60 days. Nebraska does not require registration. Law student registration information is available in the Administrative Suite.

Third-Year Applications to Sit for Bar Exam

Bar exam information is available in the Administrative Suite. Although every effort is made to update the information as necessary, you are strongly advised to personally confirm deadlines with the bar examiners in states where you plan to take the bar exam.

COMMUNICATIONS

ADDRESSES

It is important that you keep the Law School informed of your address and telephone number. If you change your address or telephone number during a semester, please notify the Admissions Office in the Administrative Suite.

"THE ADVANCE SHEET". . . THE DEAN'S NEWSLETTER

"The Advance Sheet" is published from time to time by the Dean's Office for the Creighton Law School Community. Students or student organizations having pertinent information, news, or items of interest that they want published in the "The Advance Sheet" should submit the items to the Assistant Dean for Student Services.

ASSIGNMENT BULLETIN BOARD

The Class Assignment Bulletin Board is located immediately to the left of the entrance to the Administrative Suite. This bulletin board is reserved for the posting of class assignments. Assignments are normally posted at the beginning of each semester and from time to time as indicated by individual professors. Check this board daily; you are responsible for items posted there.

MAILBOXES

Individual mailboxes are provided for each student in the corridor next to the Malt Shoppe. You are encouraged to check your mailbox daily for announcements, publications, and messages. Special communications from the Deans may also be placed in your mailbox.

MESSAGE BOARDS

At the counter opening to the Administrative Suite are two message boards. Telephone messages, personal messages from faculty, and other messages are placed on the boards. Please check the message boards daily.

OFFICIAL BULLETIN BOARD FOR GENERAL ANNOUNCEMENTS

Official Law School announcements and general administrative announcements are placed on the bulletin board located on the second floor corridor adjacent to the Commons. Check this board daily; you are responsible for posted information.

OUTSIDE SPEAKERS

When a student organization wishes to invite an outside speaker to speak at an organization function or wishes to sponsor an outside speaker for a school-wide activity, the group must first check with the Assistant Dean for Student Services for authorization to facilitate planning and to avoid conflicts.

STUDENT BULLETIN BOARDS

Bulletin boards for general student and student organization announcements are located in the corridors on the first floor of the Law Center. You are encouraged to use professional good taste in posting announcements. **AT NO TIME SHOULD ANNOUNCEMENTS, POSTERS, ETC., BE PLACED ON ANY WALLS, WINDOWS, OR DOORS.**

TELEPHONES FOR STUDENT USE

Telephones located in the Malt Shoppe and the outer office of the Student Bar Association Suite may be used without charge for local calls only. Telephones for long distance calls are located in the first floor corridor.

FACILITIES

ALCOHOLIC BEVERAGES

Alcohol may not be served at any event in the Law School or on University grounds without the prior, written permission of the Assistant Dean for Student Services or the Dean. At any event in which alcoholic beverages are served, non-alcoholic drinks and food must also be made available by the sponsoring organization. Waiver request forms are available in the Student Bar Association (SBA) and Administrative offices.

Alcohol may be served at off-campus organization-sponsored events; however, it must be served from a "cash bar." (The term "cash bar" refers to any event where drinks are purchased individually for immediate consumption. This does not prohibit drink specials.) Cash bars should not be staffed by law students who are participants in the event. If the event is of such a type where it is not practical to have a cash bar, the sponsoring organization must submit a written request for a waiver of such requirement to the Assistant Dean for Student Services or the Dean.

Alcohol may not be included in the price of the event ticket (Sedgewick, Cotillion, Spooof Day, etc. . . .) without the prior, written permission of the Assistant Dean for Student Services or the Dean. Although not generally preferred, drink tickets may be "pre-sold" with the prior, written approval of the Assistant Dean for Student Services or the Dean.

Money derived from student fees may not be used to purchase or to subsidize the purchase of alcohol without the prior, written permission of the Assistant Dean for Student Services or the Dean. "Student fees" include, without limitation, funds allocated to the SBA by the Student Board of Governors (SBG) as well as funds allocated to student organizations by the SBA. Money derived from membership fees or any other fee which is required for new or continued membership in any organization may not be spent on alcohol without the unanimous approval of the members of the organization.

Advertisements for events or parties may refer to the presence of alcohol with the statement “a cash bar will be available” or “drink specials.” Signs may not refer to the event as a “beer bash” or words of similar import.

Violation of this policy by a student organization will result in the responsible students being asked to resign their positions from the organization and the organization forfeiting any remaining funding for the academic year. Further violations by the organization could result in the permanent disbanding of the organization at Creighton Law School. Violation of this policy by students planning an event for the SBA will result in the responsible students being asked to resign from their position with the SBA. The SBA may be required to place all funds and expenditures under the supervision of the Assistant Dean for Student Services or the Dean.

COPY CENTER

Students may request copying from the Copy Center. The standard charge is ten cents a page. Faculty and administration have priority in copying requests. Copy machines are also available in the Library for student use. These machines are coin-operated and multi-use copy cards can be purchased in the Library.

COURSE HANDOUTS/DISTRIBUTION CENTER

The distribution center is located at the counter at the Administrative Suite. Course handouts may be available there. Also, feel free to pick up other materials that are placed on the counter from time to time.

FOOD AND DRINK

The Malt Shoppe should be the primary place for eating and drinking. However, students may serve food and drink in the Commons at organized student activities. Students may bring drinks to the Commons at other times, but are asked to take particular care in cleaning up after themselves. Food is never permitted in the Library. Food and drink are not generally permitted in the lecture rooms or seminar rooms with the exception of Room 234.

Except when it is scheduled for a class, Room 234 is reserved for students who desire a quiet place to study and eat. Room 234 may not be reserved for meetings or group or individual study.

HOURS

During the Academic Year, the Law Center is open:

Monday through Thursday	7:00 a.m. - 12:00 midnight
Friday	7:00 a.m. - 8:00 p.m.
Saturday	9:00 a.m. - 8:00 p.m.
Sunday	Noon - 12:00 midnight

The Administrative Suite is open Monday through Friday from 7:30 a.m. to 4:30 p.m.

You will need to use a building access card, coded at registration by Public Safety, to enter the building after 6:00 p.m. Monday through Friday and on weekends. To exit the building after 6:00 p.m. and on weekends, push the red button, then exit. Students should not be in the building when the building is closed. For safety and security reasons, please do not prop open the doors.

LOCKERS

Lockers in the Third-year Locker Room (129) are assigned to third-year students by lottery since there are only 124 lockers in that room. All remaining third-year students will be assigned a locker in the General Locker Room (134).

Second-year, first-year, part-time, and special students use lockers in the General Locker Room (134).

Please see the Receptionist to receive your locker number and combination. If you have difficulty opening your locker, please notify the Receptionist in the Administrative Suite.

MAINTENANCE AND CUSTODIAL NEEDS

All maintenance and custodial needs such as malfunctioning locker combinations, restroom needs, etc., should be reported to the Receptionist in the Administrative Suite.

MALT SHOPPE

The Malt Shoppe is for the use and enjoyment of the Law School Community. Please help keep the Malt Shoppe clean by picking up after yourself. Do not move furniture from the Malt Shoppe to other areas of the Law Center.

PUBLIC ADDRESS EQUIPMENT

When a student organization has need of a public address system, the organization may reserve the Gross Appellate Courtroom (124) and request that the P.A. system be in place. The organization may also reserve the Commons and request that a portable P.A. be available. These reservations should be made with the Receptionist, in the Administrative Suite, at least a week in advance.

ROOM RESERVATIONS

Student organizations may reserve the following rooms for meetings, etc.: the Doyle Trial Courtroom (104), the Gross Appellate Courtroom (124), the two seminar rooms in the library (222 & 223), and the Cronin Seminar Room (105). Other lecture rooms may be reserved, if needed. Student organizations may also reserve the Commons for social functions. Please reserve the use of any of the above facilities through the Receptionist in the Administrative Suite.

SMOKING

The Law School is a smoke-free building. Smoking is NOT permitted inside the building.



LAW SCHOOL CAREER SERVICES

The Career Services Office (CSO) is committed to assisting students and alumni in planning careers and seeking employment throughout law school and in the course of their professional careers. In addition to extensive individual counseling on resume preparation, self-assessment, interviewing skills development, and job-search strategies, numerous career information programs are offered to aid students in making informed career decisions. Career forums on specialty areas of law and alternative career opportunities provide students the opportunity to focus their job-seeking and develop the necessary skills for obtaining a job.

The CSO also maintains a broad collection of resource material to help direct students in their job searches. Students, graduates, and prospective employers are also served through access to job vacancy advertising, newsletters on current career information (the CSO publishes a bimonthly electronic bulletin of job notices for interested alumni and a bimonthly newsletter for students offering current career information), the CSO Resource Library, and the Law Alumni Network. Students and alumni are also able to access job vacancy announcements through the CSO web page (<http://www.creighton.edu/CULAW/CSO>).

Students are further served through significant employer-support programs such as the fall and spring on-campus interview programs. Throughout the year, many types of legal employers recruit on Creighton's campus. Law firms, corporations, government offices, public accounting firms, legal services organizations, and judges are among those interviewing students. As well as arranging these interviews, the CSO maintains information on employers from across the nation who are unable to visit the campus but solicit resumes from Creighton students.

Finally, as a member of the National Association of Law Placement, Creighton maintains reciprocity with nearly 100 law school placement offices throughout the United States, affording students and graduates the use of Career Services Offices in other law schools throughout the country.

OFFICE LOCATION

The CSO suite is located on the second floor of the Ahmanson Law Center at 2133 California Street. There is a street-level entrance which is wheelchair accessible. Phone (402) 280-3082, Fax (402) 280-2244.

OFFICE HOURS

During the academic year the CSO is open 7:30 a.m. to 5:30 p.m., Monday through Friday, and by appointment on Saturday mornings. During the summer, CSO hours are 8:00 a.m. to 4:30 p.m., Monday through Friday. For the convenience of students and alumni, the Assistant Dean is available at other times by appointment.

SERVICES AND RESOURCES

The Career Services Office is available to facilitate the law student's search for part-time employment during law school and for full-time employment upon graduation. To assist with these tasks, the Office provides the following:

Career Counseling

Individual appointments are available to discuss resume and cover letter preparation, job-search strategy, interviewing skills, and career objectives.

Web Resources/Announcement of Job Openings

Current openings are posted on the Career Services Office web page: <http://www.creighton.edu/CULAW/CSO> which is password protected for students and alumni.

The CSO has developed a number of useful links covering placement-related topics, including interview tips, an outline of a proper cover letter, a variety of sample cover letters, and tips on how to draft an effective thank you letter.

Programs on Placement-Related Topics

Throughout the academic year, programs dealing with a wide variety of placement-related topics including resume writing, interviewing skills, first-year orientation to career services, and legal career opportunities and options are presented.

Law Alumni Network

A network of Law School alumni have agreed to talk to students who are interested in a career in their locations. Currently the Network includes over 300 alumni in all parts of the country. These alumni are a great tool in building a network. The CSO can provide lists, by city or state, of Law School alumni located throughout the country for use in networking.

Reciprocity

The CSO can attempt to arrange reciprocity with other law school career planning and placement offices. Reciprocal policies vary from school to school and must be first initiated by the staff of the CSO before a student will be permitted to use the other school's facilities.

Newsletter

"Finding Your Way" is written specifically for all students and faculty at the Law School. This newsletter is oriented to current events and important notices relating to such items as job postings, upcoming seminars and workshops, trends in legal hiring, on-campus interviews, and general legal career news.

Jobs Bulletin

The "Career Path News" is e-mailed bimonthly and contains a list of the full-time job positions posted with the CSO. The "Career Path News" is sent to graduates for the first year after their graduation and to other alumni who request it.

Resource Center

The CSO maintains an extensive collection of job-search reference books and materials, including Lexis and Westlaw. The collection is located in the CSO. Some books may be checked out; others are on reserve and should not be taken from the office. Though not inclusive, the following "key" resources are available:

- a. *Martindale-Hubbell Law Directory* - This is the most comprehensive of all law directories. The bulk of this multi-volume directory is made up of the Practice Profiles Bar Roster and the Professional Biographies Section listing attorneys and law firms in each state. These sections are arranged alphabetically by state and, within each state, alphabetically by city.

The "Attorneys and Counselors" section includes legal education and bar admission requirements for each state. The Patent Lawyers Section lists firms and corporations which engage in a patent law practice.

(The firm name is given after the attorney's name.) There is also a corporation section and a foreign lawyers section.

- b. *NALP Directory of Legal Employers* - (Published by the National Association for Law Placement and updated each year in late spring) This directory contains a resume and a "NALP" sheet for each legal employer listed. The "NALP" sheet shows contact persons, salaries, number of positions filled in the previous two years and a projection for the upcoming year's hires for each employer.
- c. *Law & Business Directory of Corporate Counsel* - (Published annually by Prentice-Hall) Corporations are listed alphabetically and the in-house legal staffs are listed under each respective corporation. For each attorney, the directory lists law school attended, prior experience, area of expertise in present position, year and state of bar admission, and other community positions held.
- d. *Law & Business Directory of Litigation Attorneys* - (Published annually by Prentice-Hall) Each volume is divided into five sections: Attorney Biographies; Firm Descriptions; Areas of Concentration; Attorney Index; and Firm Index.
- e. *Law & Business Directory of Bankruptcy Attorneys* - (Published annually by Prentice-Hall) This volume is divided into six parts: bankruptcy lawyer profiles; firm profiles; law school alumni index; foreign language index; lawyer index; and firm index. The largest section, the lawyer profiles section, is arranged alphabetically by state and, within each state, alphabetically by city.
- f. *Law & Business Directory of Environmental Attorneys* - (Published annually by Prentice-Hall) Divided like the Directory of Bankruptcy Attorneys, this Directory provides comprehensive, detailed information on practitioners of environmental law and their law firms.
- g. *Federal Careers for Attorneys* - (Published by National and Federal Legal Employment Report) Each Federal Agency is listed, and for each agency, information about the respective duties and responsibilities, the number of attorneys in that area, how to apply, and where to send your application is included. There is a geographical breakdown and an agency/subject index.
- h. *Jobs Bulletins From Other Law Schools* - Jobs bulletins listing full-time job openings published by over 90 other law schools are in notebooks arranged by state. Bulletins are received either monthly or biweekly depending on the law school.
- i. *Federal Career Opportunities* - (Published monthly by Federal Research Service, Inc.) Current vacancies with the federal government are arranged alphabetically by department. All positions, not just those for attorneys, are included. The attorney positions are found by looking for "GS-905" under Series & Grade.
- j. *National and Federal Legal Employment Report* - (Published monthly by Federal Reports, Inc.) Attorney and law-related positions currently available with the federal government are arranged geographically by those positions available in the Washington, D.C. area, positions available outside of that area, and by type of position.

- k. *David J. White Position Report* - (Published weekly by David J. White and Associates, Inc.) This weekly compilation of 500+ attorney job advertisements from law journals, bar journals, legal and local newspapers, and other periodicals nationwide includes positions in all geographic regions in corporations, law firms, government, and other institutions. It also includes a new graduate section.

CREIGHTON LEGAL CLINIC

In January, 1993, Creighton University School of Law dedicated its new Legal Clinic. Funded by a grant from the Lozier Foundation of Omaha and a matching grant from the Federal Department of Education Clinical Experience Program, the Clinic offers free legal assistance on civil matters to low-income residents of Douglas County, Nebraska.

Creighton's Legal Clinic not only provides a much-needed service to the community, but also provides a "hands on" learning environment for Creighton students. The Legal Clinic operates as a small law firm, staffed by 12 third-year law students under the supervision of the Clinic Director, Creighton faculty members, and volunteer attorneys. Legal services offered include: child support and child custody, divorce, wills and trusts, real estate, and other civil matters. Criminal and fee-generating cases are not accepted. Students are involved in all aspects of the case, including initial client intake, identification of the legal needs of clients, preparation of legal documents, and representation of clients in court. Students are also exposed to the business realities of legal practice - maintenance of files, time-keeping, and billing (although there is no charge to the clients of the Legal Clinic).

Clients are referred to the Clinic by social service agencies and courts. The Creighton Legal Clinic strives to fulfill Creighton University's commitment and tradition of service to the community, while providing law students the opportunity to refine skills and gain the confidence necessary to pursue their own personal goals of service as members of the legal profession.

THE KLUTZNICK LAW LIBRARY/MCGRATH NORTH LEGAL RESEARCH CENTER

INTRODUCTION

The Klutznick Law Library/McGrath North Legal Research Center occupies a central location within the Law Center reflecting the importance of the Library to the study and teaching of the law. The Library occupies two levels. The upper level was remodeled and a lower level was added in 1997-98. This new facility offers spacious areas for quiet study, seminar rooms for group study and classes, and computer access to a rich variety of programs, online products and internet services.

LOCATION AND ACCESS

The entrance to the Library is on the second floor of the Law School across from the Law School Commons. In addition to law students and faculty, other Creighton faculty and students, attorneys and members of the general public with legal information needs are welcome to use the Law Library. Regular library hours during the Fall and Spring semesters are:

Monday - Thursday:	7:00 a.m. - Midnight
Friday:	7:00 a.m. - 8:00 p.m.
Saturday:	9:00 a.m. - 8:00 p.m.
Sunday:	Noon - Midnight

Hours during holidays and break periods vary. These special schedules are posted at the main entrance and at the circulation desk.

All exterior doors to the Law School are locked after 7:30 p.m. on weekdays and throughout the weekend. Law students can gain access to the building by inserting a current Creighton law student I.D. card in the card reader mounted on the wall at each entrance. Non-law students and members of the community should make prior arrangements with the Law Library Administration for after hours access.

To exit the building after 7:30 p.m. and on weekends, push the red button near the doors, then exit. Students should not be in the building when the Library is closed. For safety and security reasons, please do not prop open any library doors.

Important Telephone Numbers:

Information (<i>including current hours</i>):	280-2875
Circulation Desk:	280-2242
Interlibrary Loan:	280-3078
Reference Service:	280-5541

FOOD AND DRINK

To promote a clean, professional appearance and to preserve the collection, equipment and furnishings, food is not allowed in the Library. Drinks are allowed only in non-disposable, covered containers with lids which fasten securely to the container rims. All Library users are required to carry their own containers in and out of the Library. No open cups, soda cans or disposable containers are permitted.

COLLECTION

The Law Library features a medium-sized academic law school collection of more than 240,000 volumes and more than 3,900 active serial titles. The collection consists of statutes, court reports, administrative materials, legal treatises, looseleaf services, periodicals, briefs, government documents and other reference sources.

The Rare Book Room located in the upper level Reading Room contains approximately 750 16th through 19th century legal treatises from Great Britain and the United States. Specimens from this fine special collection are showcased in the glass display area of the Rare Book Room.

In addition to print resources, the Law Library has a substantial collection of videotapes, interactive videos, CD-ROM, online and internet products. Notably, Lexis and Westlaw, two major providers of full-text legal and non-legal computer-assisted legal research sources are available at no cost to the law student. Lexis and Westlaw software and passwords are distributed in the first semester of law school in the context of the Legal Research course.

SERVICES

Reference: Professional legal reference services are available to all users of the Library needing assistance locating materials or developing research strategies. Law students are particularly encouraged to consult reference staff members for guidance and instruction in completing research for class work, law review and clerking assignments. The reference desk is located in the main lobby near the entrance of the Library. While classes are in session, the reference desk is staffed during the following hours:

Monday - Thursday: 9:00 a.m. - 5:00 p.m.; 6:00 p.m. - 9:00 p.m.
Friday: 9:00 a.m. - 5:00 p.m.
Saturday: 1:00 p.m. - 5:00 p.m.

Hours vary during holidays and breaks. You may also consult a law librarian by appointment for in-depth research assistance or specialized instruction.

Circulation/Reserve: All students, faculty and staff of Creighton University may borrow materials from the Law Library by presenting their current Creighton I.D. Alumni of Creighton University, area attorneys, and persons affiliated with other Nebraska colleges and universities are eligible to obtain a guest borrower's card from the circulation department.

There are three types of materials which may be borrowed from the Law Library:

- (1) **General Collection:** Most materials in the Law Library general collection are non-circulating. However, single-volume books may be checked out for 28 days. Materials such as law reviews, case reporters and multi-volume sets circulate only within the building to faculty members of the Creighton Law School.
- (2) **Closed Reserve:** The reserve collection is located behind the circulation counter in the main lobby. This collection contains hornbooks, nutshells, Nebraska and Iowa reference materials, copies of previously administered law school exams and items assigned by professors for their classes. The circulation period for reserve materials is four hours. A reserve item may be checked out over night if there are fewer than four hours until closing. These items are due within one hour after the Library opens the next day.
- (3) **Videos:** The Law Library has a collection of videotapes located in the Reserve Room. Many of these circulate outside the Library for three days.

Borrowers of material from the Law Library are not fined for overdue items. However, if an overdue item is not returned, a \$7.00 processing fee and a \$50.00 replacement fee will be assessed. Failure to return an item or pay costs will result in a suspension of borrowing privileges and for a student, a hold on the student's diploma.

Interlibrary Loan: Students and faculty who need access to materials not owned by the Law Library may request photocopies of articles or the loan of a book through an interlibrary loan service (ILL). ILL staff members have electronic access to the

collections of hundreds of libraries across the nation and can submit requests for copies or actual loans of those items. There is no charge for this service for Creighton law students and law faculty. Availability depends on the borrowing policies of the lending library so not all items may be available. Delivery of the requested item usually takes about a week but is often longer depending on the source. Allow as much lead time as possible.

Fax Service: Students may send and receive fax transmissions at the circulation counter. The fee for this service is \$.50 per page plus a \$3.00 handling charge. A cover sheet is not included in the page count. Fax transmissions associated with official law student organizations are free of charge.

Seminar Rooms and Video Equipment: Nine seminar rooms are available for group study or in-house video viewing. Law students may reserve a group study room at the circulation counter. Study rooms may be reserved up to one week in advance but for no more than three-hour time blocks.

COMPUTER RESOURCES

Public Access Stations: Five public access workstations are available to all library users. A variety of resources are available on these public workstations including access to Creighton's online catalog (PALS), and access to the Library's CD-ROM and internet-based products described more fully below. Computers equipped with word-processing software are available elsewhere in the library.

Computer Labs: Three computer labs are available for educational and personal use. On the upper level, two 10-station labs are located in Rooms 204 and 205. On the lower level the Robert J. Kutak Computer Center is located in Room 143. This lab is also equipped with an instructor's station and display equipment and can be used as computer classroom. All labs are restricted to students and recent graduates of Creighton School of Law. Computer ports along the perimeter of the library and at study tables were installed during the 1997-1998 renovation and expansion and will be made available for student use. This will allow a student with a properly configured notebook computer to access the resources on the Law School network from a library carrel or table. Laser printing is available in each lab.

Programs Available in the Labs: A wide variety of programs are available including word-processing (Microsoft Word and WordPerfect), interactive video, CALI exercises (Computer Assisted Legal Instruction), and full internet access through Netscape Navigator. E-mail accounts are available free of charge to law students.

CD-ROM and Internet Products: In addition to the programs described above, the library subscribes to a number of CD-ROM and internet services which are accessible in the labs and at the public access stations. Representative CD-ROM sources include LOIS Nebraska Library, Michie's Nebraska Library, American Law Reports, American Jurisprudence (legal encyclopedia), United States Code Service and Bender's Federal Practice Library. The Library's internet products include: Congressional Information Service's Congressional Universe, LegalTrac (periodical index), and RIA's Tax Library.

Lexis and Westlaw: Available on all lab machines, Lexis and Westlaw are computer assisted legal research systems consisting of hundreds of legal and non-legal full text databases. Students are issued passwords and are provided basic training in the use of these systems in the required Legal Research course. Software is available to enable students to access Lexis and Westlaw from their home computers. It is important to note that students, while offered unlimited access to Lexis and Westlaw while enrolled in Law School, may only use these services for academic purposes. Projects related to work as a clerk or summer associate in a law firm or governmental agency is not permitted and may result in suspension of the service.

Law Library Homepage: The Law Library maintains its own homepage available at <http://www.creighton.edu/CULAW/lawlib/LAWLIB.HTM>. Information about the library facility and services as well as links to the online catalog, PALS, and other useful legal research sources on the internet is accessible through this homepage.

PROFESSIONAL CONDUCT

Academic Rules: Students should take special note of the Law School Academic rules which relate directly to the misuse of the Library. The following rules deserve particular emphasis:

9.1 Students are expected to meet the standards of conduct appropriate to professional schools.

9.3 Serious academic misconduct includes, but is not limited to:

- (d) intentional destruction of library materials
- (e) theft of library materials
- (f) misuse of library privileges
- (j) any other misconduct which gives the offending student unfair academic advantage over other students.

LAW LIBRARY STAFF

Professional Librarians:

Kay L. Andrus	<i>Law Library Director</i>
Ann C. Kitchel	<i>Associate Law Library Director</i>
Heather Buckwalter	<i>Serials/Acquisitions Librarian</i>
Patrick Charles	<i>Legal Reference Librarian</i>
Ana Marie Hinman	<i>Reference/Library Automation Librarian</i>
Hua Li	<i>Reference/Catalog Librarian</i>

Paraprofessional Staff:

Casey Kralik	<i>Circulation/ILL Assistant</i>
Diane Kriley	<i>Departmental Secretary</i>
Sally MacNeill	<i>Catalog Assistant</i>
Karen Seidel	<i>Serials Assistant</i>
Grace Smith	<i>Serial/Looseleaf Filing Assistant</i>
Sarah Stout	<i>Technical Services Assistant</i>
Darlene Vergamini	<i>Acquisitions Assistant</i>
Steven Williams	<i>Circulation/Document Delivery Manager</i>

ORGANIZATIONS

The Creighton Student Chapter of the American Trial Lawyers Association (ATLA) provides a unique opportunity for students interested in trial advocacy. ATLA membership gives students exposure to the problems faced by practicing attorneys and to the resources available for their resolution.

The Creighton Chapter sponsors an annual intramural trial advocacy tournament open to all members. Top competitors in this tournament represent Creighton in inter-scholastic competition on regional and national levels.

Creighton's ATLA chapter also sponsors an outstanding program of speakers and demonstrations on topics relating to trial advocacy.

The Creighton University Black Law Students Association Chapter (BLSA) is a voluntary association of students enrolled in the School of Law. The Creighton Chapter, part of the national organization, provides programs and activities for its members as well as for the Law School and the community.

The purposes of BLSA are to articulate and promote the professional needs and goals of black law students; to foster and encourage professional competence; to focus upon the relationship of the black attorney and law student, as well as the whole legal black community; and to improve the representation of blacks in the ranks of the legal profession.

The chapter is a forum for expressing concerns to the Law School and to the local community, often in conjunction with the local minority bar association.

BLSA coordinates and co-sponsors an annual Civil Rights Lecture.

The Client Counseling and Negotiations Board promotes student knowledge and interest in the counseling and interviewing functions of law practice. An intra-school contest is conducted, and the winners are eligible to enter a national competition conducted by the American Bar Association's Law Student Division.

The competition involves simulated client interviews in which students, acting as attorneys, conduct an interview and determine how to proceed. Monetary prizes and the opportunity to advance to regional competitions encourage students to participate and develop the interviewing, planning, and analytical skills needed for the lawyer-client relationship.

The Board also sponsors the Negotiations Competition open to second-year and third-year students. The Negotiations Competition gives students practice in negotiating legal disputes.

The Creighton Federalist Society is an organization of conservative and libertarian law students which desires to provide alternative political views to those found in most colleges and universities. The society stresses policy review and reform.

The Creighton Law and Business Society is formed in response to Creighton's commitment to business law education. The Society is composed of members who desire to broaden their perspective of the roles of lawyers in business and industry. The group provides a forum for analyzing current legal issues and alternative career opportunities with attorneys and business leaders. It also attempts to increase student awareness of the role of business in furthering social goals.

The Society sponsors speeches on the role of lawyers in various business settings (such as banking, entrepreneurship, finance, insurance, and taxation), and promotes group discussions on various management styles, industrial revitalization, international business, and other subjects of interest.

The entire Law School community is welcome for membership, and participation by students at the Graduate School of Business is encouraged.

Domestic Moot Court Board provides research and oral advocacy experience, intellectual challenge, and academic appreciation to its student members. The annual intramural Moot Court tournament, sponsored by the Board, is judged by members of the local bench and bar, law professors, and third-year students. Board members are selected on the basis of performance in this tournament.

Creighton teams compete in the National Moot Court Tournament sponsored by the Association of the Bar of the City of New York and other regional and national competitions.

Team members are selected from top competitors in the intra-school tournament.

The Environmental Law Society is a student organization promoting the education of students in the state of our environment and the field of environmental law. The organization serves as a job resource and features speakers on environmental issues.

The Health Law Association focuses on the unique legal issues evident in the health care industry today. Health care is currently one of the fastest growing legal areas offering many diverse employment opportunities. The Association aims to inform students about ever-changing developments in the health care industry destined to affect their future employment with law firms, hospitals, government agencies, insurance companies, HMO's, and other corporate entities.

The International Law Moot Court Board provides research and oral advocacy experience, intellectual challenge, and academic appreciation of international law to its student members. The annual intramural International Law Moot Court tournament, sponsored by the Board, is judged by members of the local bench and bar, law professors, and third-year students. Board members are selected on the basis of performance in this tournament.

All members of both the Domestic Moot Court Board and the International Law Moot Court Board are eligible to participate in the annual Jessup Competition, which involves inter-scholastic tournaments at regional, national, and international levels. The team representing Creighton at the Jessup Competition is selected from the top eligible intramural participants.

The Creighton Society of International Law is a student affiliate of the American Society of International Law. The Society strives to foster and expand interest in and understanding of the international legal process within the legal community. All interested law students are invited to be members.

The Society's activities include speaker programs and seminars on current topics, involvement with the International Law Moot Court Board, and support for the annual Jessup Competition.

The Latino Law Students Association (LLSA) is a local association of latino students in the School of Law. One purpose of LLSA is communication with the Law School administration. The Association also works to promote unity among latino students and between the latino students and the rest of the student body.

Another concern of LLSA is to bring to the local latino community an awareness of the opportunities that are available both in the study of law and in obtaining legal services.

LLSA co-sponsors and helps coordinate the annual Civil Rights Lecture and sends at least one member to the annual LaRaza Law Students Regional Convention.

Law Partners is a club for wives, husbands, and friends of Creighton Law students. It provides social events and service functions in line with its members' interests.

The Creighton Law Review, founded in 1967, is published four times a year. The *Law Review* is widely circulated and provides thorough discussions of varied legal topics to readers. The fourth issue, a survey of Eighth Circuit opinions, is distributed

annually at the Judicial Conference. The Annual Survey of Nebraska Law analyzes state legislative bills and leading Nebraska cases.

While publishing the work of mature scholars as lead articles in each edition, the *Law Review* is primarily devoted to the presentation of material produced by students of the Creighton University School of Law. In accord with the law review tradition, membership on the student-edited publication affords the opportunity for intensive legal research and disciplined legal writing.

Membership on the *Law Review* is determined by academic standing and a writing competition. Students can earn academic credit by writing for the *Law Review* or by serving on the staff.

The Law Student Division of the American Bar Association (ABA/LSD) has over 40,000 members in 178 law schools. The ABA/LSD sponsors such national programs as the Client Counseling Competition, National Appellate Advocacy Competition, and the VITA program. Each year a Creighton law student is appointed to serve as the local ABA/LSD representative. The ABA/LSD representative and the SBA president attend the ABA Annual Meeting as voting delegates to the ABA/LSD assembly. Creighton law students have served in the ABA House of Delegates and as ABA/LSD liaisons to the ABA Section of General Practice and Standing Committee of Continuing Legal Education of the Bar.

Phi Alpha Delta (P.A.D.), the Sir Thomas More Chapter, was founded in 1950 by a group of concerned and dedicated law students. What followed was a union of students committed to excellence. Phi Alpha Delta is one of the largest international legal fraternities. P.A.D. is over 120,000 members strong and boasts of members holding positions at the U.S. Supreme Court, Congress and the Executive Branch, academic leaders, as well as judges and attorneys coast to coast and through out the world. P.A.D.'s commitment to ethics is unmatched by any other fraternity in the world. Membership is open to all law students, full and part-time, and P.A.D. has no specific grade or rank requirements.

Phi Delta Phi (P.D.P.), the oldest professional fraternity in existence, was established in 1869, and has had over 135,000 members over the years. It was founded on the premise of promoting ethics in the legal profession and today tries to impress upon law students the need for integrity and strong ethical ties within the legal community as well as professionalism and scholarship.

The fraternity is open to those law students who have completed at least one semester of law school and who are in good academic standing. P.D.P. is restricted to students who are not members of any other legal fraternity.

The Creighton Inn Chapter of the fraternity sponsors several activities throughout the year, including rush, initiation, fundraisers, and speakers on legal ethics.

P.D.P. is proud to recognize as members more judges, American presidents, governors, senators, representatives, cabinet members, ambassadors, ABA presidents, and law school Deans than any other legal fraternity. This list includes seven of the nine present United States Supreme Court justices.

Public Interest Law Forum (PILF) promotes awareness within the legal community of the problems of the underrepresented and works to serve the needs of the underprivileged within our community. PILF's aim is to foster an interest among law students and the legal community as a whole, resulting in the servicing of both the legal and non-legal needs of the underrepresented.

PILF is dedicated to the quest of justice for all and recognizes the need for an integrated vision of the world that acknowledges the commonality of humankind by promoting service of others and working to meet the needs of those lacking representation. PILF encourages and supports internships and careers in public interest and actively volunteers to assist in any possible phase of legal representation of those who would otherwise be unable to obtain remedies for violations of their rights. PILF pro-

vides a forum for the discussion of topics within the area of public interest and searches for the solutions and means to meet the needs of the underrepresented.

The Student Bar Association (SBA) is the student government at the Law School. It is affiliated with the American Law Student Association sponsored by the American Bar Association. The SBA is administered by elected student officers and representatives.

The purposes of the organization are to make law students aware of the obligations and opportunities existing for lawyers through Bar Association activities; to promote a consciousness of professional responsibility; and to provide a forum for student activities.

The SBA places students as voting members on several faculty committees; its officers and representatives serve as liaisons to the Law School administration; it sponsors a used book sale; and it works on the new student orientation program. The association actively develops programs and social activities for the student body, including a golf tournament and luncheon programs.

The University Student Board of Governors (SBG) is the student government of the University. All full-time undergraduate and professional students are voting members of the SBG. The corporation is managed by a Board of Governors which is made up of 34 members elected from the schools and colleges of the University. The affairs are administered by the President, the Vice-President of Student Services, and the Vice-President of Finance who are elected by the entire student population.

This group is responsible for allocation of student activity fees. It provides valuable student services and operate through four standing SBG committees to further the best interests of the University and of its students. Committees are: Student Affairs, Budget & Finance, Rules & Operations, and Communications.

A Director of Programming is appointed each spring to chair the Program Board. This group of students is appointed by the Student Board of Governors to plan major social and educational events for the campus.

SBG elections are held in the spring and open meetings are held on a bi-weekly basis. The offices are located on the second floor of the Student Center and the phone number is 280-2724.

The Women's Law Student Association is an organization of both male and female students who have a concern for women's rights and issues. The Association sponsors a speaker forum on women's issues as well as social and other activities for its members and the Law School Community.

FACULTY AND ADMINISTRATION

FACULTY

The courses listed for each faculty member are the courses taught during the most recent academic years.

JOSEPH G. ALLEGRETTI

A.A. and Ethel Yossem Professor of Legal Ethics, received his Bachelor of Arts degree, *summa cum laude* from Colgate University in 1974; his Juris Doctor degree, *cum laude*, from Harvard Law School in 1977; and his Master of Divinity degree, *summa cum laude*, from Yale Divinity School in 1989. Before coming to Creighton in 1979 he practiced law in Philadelphia, Pennsylvania, specializing in labor law. From 1979-1986 Professor Allegretti taught courses at Creighton in labor law, employment discrimination law, and legal ethics. He left Creighton in 1986 to pursue graduate studies in theology at Yale. Professor Allegretti returned to Creighton University in 1989 as Professor of Law and Assistant Director for Law and Religious Ethics at the Center for Health Policy and Ethics. In 1991 he was named the A.A. and Ethel Yossem Professor of Legal Ethics. His teaching and research interests include legal ethics, medical ethics, theological ethics, and the relationship between law and religion. He is the author of *The Lawyer's Calling: Christian Faith and Legal Practice* (Paulist, 1996). He teaches **Bioethics and the Law; Layers' Ethics and the Adversary System; Professional Responsibility; and Legal Interviewing, Counseling and Negotiations.**

TERRY M. ANDERSON

Professor of Law, received his Bachelor of Arts degree in 1968, and Juris Doctor degree in 1971, from the University of North Dakota, where he was a member of the Order of the Coif and Case Editor of the *North Dakota Law Review*. After earning a Master of Laws degree from Harvard Law School in 1972 he joined the Creighton law faculty. During the 1980-1981 school year he was a Visiting Professor of Law at the University of New Mexico. He teaches **Contracts and Secured Transactions in Personal Property.**

KAY L. ANDRUS

Director of the Law Library and Professor of Law, received his Bachelor of Arts degree in 1977, his Master of Library Science degree in 1980, and his Juris Doctor degree in 1980, from Brigham Young University. He joined Creighton in 1990 after serving as the Associate Law Library Director for Northwestern University School of Law. He has also served as Reader Services Librarian and Assistant Professor at Southern Illinois University, as Senior Reference Librarian at Southern Methodist University, and as Assistant Law Library Director at Oklahoma City University. Professor Andrus has compiled bibliographies or written articles for the *Journal of Air Law and Commerce*, *Syllabus*, *Library Journal*, and *Southern Illinois University Law Journal*. He is author of the Administrative and Executive Research chapter in *Michie's Research Guide to Nebraska Law*. He teaches **Legal Research.**

EDWARD J. BIRMINGHAM

Professor of Law, received his Bachelor of Science degree from the University of Maryland in 1962; his Juris Doctor degree from Catholic University in 1964; and his Master of Laws degree in Taxation from Georgetown University in 1967. He worked for the Internal Revenue Service in Washington, D.C., from 1964-1967; was a Visiting Professor at Creighton for the academic year 1967-1968 and an Assistant Professor at the University of South Dakota School of Law from 1968-1970. He joined the Creighton faculty in 1970 and served as Associate Dean from 1977-1985. He is a trustee for the Rocky Mountain Mineral Law Foundation, and he has participated in professional education courses in Nebraska, South Dakota, and Iowa. He teaches **Advanced Taxation; Legal Interviewing, Negotiation and Counseling; and Pretrial Litigation.**

CATHERINE M. BROOKS

Professor of Law, received her Bachelor of Arts degree, *summa cum laude*, from Thomas More College of Fordham University in 1977; her Master of Arts from Fordham University in 1977;

and her Juris Doctor from the University of Virginia Law School in 1980. Before joining Creighton's faculty she taught at Seton Hall University School of Law. She has also been in private practice and had served as an Assistant Deputy Public Defender for the New Jersey Department of the Public Advocate from 1983-1988 in its law guardian program. She is the director and co-founder of the Center for the Study of Children's Issues at Creighton University. With Nancy Walker, Ph.D., and Lawrence Wrightsman, Ph.D., Professor Brooks co-authored *The Rights of Children in the United States: In Search of a National Policy* (1998). She is an editor and co-author of *The Nebraska Juvenile Court Procedures Manual*. Professor Brooks consults also with a child advocacy group, family law practitioners, and the Omaha Indian Tribe. She has published articles in *Lawyers for Children, Behavioral Sciences and the Law*, and the *Creighton Law Review*. She is a member of the Nebraska Permanency Planning Task Force and the Board of Directors of Big Brothers/Big Sisters of Omaha. She was named one of the Ten Outstanding Young Omahans in 1994 and was appointed to the Nebraska Governor's Commission of Juvenile Justice in 1997 and the Governor's Advisory Committee on County Attorney Standards in 1998. She teaches **Children, Family, and the State; Marriage and Divorce; and Legal Interviewing, Negotiation and Counseling.**

MARIANNE B. CULHANE

Professor of Law, received her Bachelor of Arts degree, *cum laude*, from Carleton College in 1968; and her Juris Doctor degree, *magna cum laude*, from the University of Iowa, where she was a member of the Order of the Coif and the recipient of the Iowa Bar Award of Merit, in 1974. She joined the Creighton faculty in 1977 after serving as law clerk to the Honorable Donald P. Lay of the United States Court of Appeals for the Eighth Circuit and practicing law in Omaha. She has served on the Board of Trustees of the Iowa Law School Foundation and the Board of Directors of the Omaha Legal Aid Society. She teaches **Secured Transactions in Personal Property and Advanced Commercial Transactions.**

NANCY LAWLER DICKHUTE

Assistant Professor of Law and Director of the Legal Writing Program, received her Bachelor of Arts degree in 1974, and her Juris Doctor in 1984 from Creighton University, where she received a Domestic Moot Court Scholarship. She ranked third top oralist in the regional Jessup International Moot Court Competition, served on the Domestic Moot Court Board and as a representative to the Student Bar Association. She served as a law clerk to the Honorable Leslie Boslaugh and Chief Justice William Hastings, both of the Nebraska Supreme Court. Previously she was associated with the Omaha firms of Kutak Rock and Steier, Rogers and Pistillo. She previously taught in the Legal Assistant's Program at Metropolitan Community College in Omaha, where she was awarded the outstanding Teacher Award by Phi Theta Kappa, the national scholastic honor society for two-year colleges. She has been a guest lecturer for the Nebraska Association of Legal Assistants in the areas of recent changes in Nebraska Bankruptcy practices and career researching and interviewing. She has conducted continuing education seminars for real estate agents and brokers in the area of foreclosures. She teaches **Legal Writing I; Legal Writing II; and Advanced Writing Seminar.**

G. MICHAEL FENNER

Professor of Law, received his Bachelor of Arts degree from Kansas University in 1965; and his Juris Doctor degree, with distinction, from the University of Missouri-Kansas City in 1969. From 1969-1972 he was a trial attorney in the Honors Law Graduate Program with the United States Department of Justice. In 1970, he received the U.S. Department of Justice Special Achievement Award. He joined the Creighton Law faculty in 1972. He is a member of the Nebraska Supreme Court Committee on Practice and Procedure and the House of Delegates of the Nebraska Bar Association, and past chairperson of the Evidence section of the Association of American Law Schools. Professor Fenner received the Nebraska State Bar Foundation's 1992 Shining Light award. He is a frequent speaker at continuing education programs for lawyers, judges, and their support staffs. In addition to the *Creighton Law Review*, he has written articles for the *Harvard Civil Rights-Civil Liberties Law Review*, *Notre Dame Law Review*, *Nebraska Law Review*, *Washington University Law Quarterly*, *University of Missouri-Kansas City Law Review*, and *Trial*. He

has also published a number of pieces of “editorial whimsy” in a variety of popular papers and magazines. As Reporter for the Nebraska Supreme Court Committee on Practice and Procedure, Professor Fenner has primary responsibility for Nebraska’s pattern jury instructions for civil trials, *NJ12d*, and is the author of the annual supplements to *NJ12d*. He teaches **Constitutional Law; Evidence; and First Amendment Freedom of Speech.**

BRIAN L. FERRELL

Assistant Dean, Director of Career Services Office, received his Bachelor of Arts degree from Creighton University in 1985; and his Juris Doctor degree from Creighton University in 1988. Ferrell attended Vermont Law School where he obtained his Masters in Environmental Law and Policy in 1989. Following nearly three years of litigation experience in a small, boutique environmental practice in upstate New York, Ferrell took a position as a trial attorney with the United States Department of Justice, Environment and Natural Resources Division in Washington, DC. During his tenure at Justice, Ferrell litigated in federal court on numerous and varied cases of national significance that raised difficult environmental issues. He teaches **Water Law.**

BARBARA J. GASKINS

Associate Dean and Assistant Professor of Law, received her Bachelor of Arts degree from the University of Nebraska in 1970; and her Juris Doctor degree, *summa cum laude*, from Creighton University in 1976. At Creighton she was a member of Alpha Sigma Nu and the Law Review, and she received the award for the Highest Triennial Average for the Class of 1976. Before joining the Creighton faculty in 1978, she was law clerk to the Honorable Donald P. Lay of the United States Court of Appeals for the Eighth Circuit, 1976-1977, and law clerk to the Honorable Donald R. Ross, of the same court, 1977-1978. She serves on the Board of Directors of Nebraska Continuing Legal Education, Inc. She teaches **Negotiable Instruments.**

BARBARA S. GREEN

Professor of Law, received her Bachelor of Arts degree from Smith College in 1966; her Juris Doctor degree, *cum laude*, in 1971, and her Master of Laws degree in Taxation in 1980, from Boston University School of Law. She was Assistant to the Editor for the American Trial Lawyers’ Association in 1971-1972 and was in private practice in Peabody, Massachusetts, from 1974-1980. Professor Green has published articles on taxation in the *Creighton Law Review*. She teaches **Estate and Gift Taxation; Federal Income Taxation; Tax Practice and Procedure; and Trusts and Estates I.**

J. PATRICK GREEN

Professor of Law, received his Bachelor of Arts degree in 1963, and his Juris Doctor degree, *cum laude*, in 1965 from Creighton University. He was in private practice in Omaha, 1965-1966; in Chicago, in 1968; and in Omaha 1969-1971. In 1966-1968 he was with the Federal Power Commission in Washington, D.C. He joined the Creighton faculty in 1971. He was a judge on the Nebraska Court of Industrial Relations from 1975-1979. He has written several articles for the *Creighton Law Review*. He teaches **Insurance; Law and Medicine; Remedies; and Products and Consumer.**

BETH GRIFFITH

Assistant to the Dean for Alumni Relations and Special Events, received her Bachelor of Science degree in Criminal Justice from Texas Christian University in 1983. Before joining the administration of Creighton Law School, she worked as a Juvenile Probation Officer in Fort Worth, Texas, and most recently for former Nebraska Congressman Peter Hoagland as District Scheduler and Special Projects Coordinator.

ANN C. KITCHEL

Associate Director of the Law Library and Adjunct Assistant Professor of Law, received her Bachelor of Science degree in 1982 and Juris Doctor degree in 1986 from the University of Nebraska-Lincoln, and her Master of Library Science degree with Special Certification in Law Librarianship from the University of Washington-Seattle in 1987. She served as Law Reference

Librarian from 1987-1990 and Assistant Law Librarian for Public Service at the University of Oregon Law School from 1990-1993. She teaches **Legal Research**.

DAVID A. LARSON

Professor of Law, received his Bachelor of Arts degree, *magna cum laude*, from DePauw University in 1976; his Juris Doctor degree from the University of Illinois in 1979; and his LL.M. degree from the University of Pennsylvania in 1987. He served as Managing Editor of the Recent Decisions Section of the Illinois Bar Journal. He practiced law in Minneapolis, Minnesota, after receiving his J.D. degree. Prior to coming to Creighton, he taught at Loyola University of Chicago School of Business and Millsaps College. In 1986 he received the Faculty Award of Excellence, awarded by the American Business Law Association to the outstanding young professor in the United States. He has written articles for the *Yale Journal of International Law*, *Missouri Law Review*, *New York University Review of Law and Social Change*, *Louisiana Law Review*, *Memphis State University Law Review*, *Labor Law Journal*, *Seton Hall Legislative Journal*, *University of Detroit Mercy Law Review*, and the *American Journal of Trial Advocacy*. He also has written chapters for two International Employment Law Treatises. Professor Larson and two co-authors are currently writing the second edition of West Publishing Company's Employment Discrimination hornbook. During the 1990-91 academic year he served as Professor in Residence at the Equal Employment Opportunity Commission, Appellate Division in Washington D.C. He teaches **Employment Discrimination Law; Employment Law; and Labor Law**.

RANETA J. MACK

Professor of Law, received her Bachelor of Arts degree, *cum laude*, in 1985, and her Juris Doctor degree, *cum laude*, in 1988, from the University of Toledo. While at the University of Toledo, she received the Outstanding Advocate award in the intraschool moot court competition and also received the American Jurisprudence award for achievement in Commercial Paper. She joined Creighton after serving as an associate with Davis, Graham & Stubbs in Denver, Colorado, from 1988-1991. Professor Lawson has published articles in the *Arizona State Law Journal*, *St. Thomas Law Review*, *Thurgood Marshall Law Review*, and the *Creighton Lawyer*. In 1994, she received the Alumni Excellence in Law award from the University of Toledo Black Law Students Association. She is a member of the Nebraska County Attorneys Advisory Council. Professor Lawson teaches **Criminal Law; Criminal Procedure; Computer Technology and the Law; and White Collar Crime**.

CATHERINE MAHERN

Associate Professor of Law and Director of the Law School Clinic, received her Bachelor of Science degree from Purdue University in 1975; and her Juris Doctor degree from Indiana University Law School-Indianapolis in 1980. Before joining the Creighton faculty she was the Director of the Elder Law Clinic at Thurgood Marshall School of Law in Houston, Texas from 1985-1992. Prior to becoming involved in clinical education she was a legal services attorney in Texas from 1983-1985, specializing in consumer law and in Indiana from 1980-1982, specializing in family law. She has published articles on legal problems of the elderly in the *Texas Bar Journal*. She directs and teaches the **Law School Clinic**.

R. COLLIN MANGRUM

Professor of Law, received his Bachelor of Arts degree, *magna cum laude*, from Harvard University in 1972; his Juris Doctor degree from the University of Utah School of Law in 1974, where he was Associate Editor of the Law Review; his Bachelor of Civil Laws from Oxford University in 1978; and his Doctor of Judicial Science degree from Harvard University in 1983. He was in private practice in Salt Lake City from 1975-1977; was Rotary International Foundation Fellow in 1977 and in 1978; and he joined the Creighton faculty in 1979. He received a Visiting Scholar appointment to the University of Edinburgh in the fall of 1986. He has written articles for *Creighton Law Review*, *Duke Law Journal*, *Utah Law Review*, *BYU Studies*, and *Mormon History Journal*. His book *Zion in the Courts: A Legal History of The Church of Jesus Christ of Latter-Day Saints, 1830-1900* (1988) (University of Illinois Press) won the National Alpha Sigma

Nu Book Award for 1989. He teaches **Advanced Trial Practice; Church and State; Evidence; History of American Legal Thought; Jurisprudence; and Scientific Evidence.**

EDWARD A. MORSE

Assistant Professor of Law, received his Bachelor of Science Business Administration degree, *summa cum laude*, from Drake University in 1985, and his Juris Doctor degree, *cum laude*, from the University of Michigan Law School in 1988. Before joining Creighton's faculty, he was law clerk for the Honorable Deanell R. Tacha of the United States Court of Appeals for the Tenth Circuit from 1988-1989, after which he was associated with the Atlanta office of Sutherland, Asbill & Brennan, where he practiced from 1989-1994. He teaches **Business Associations; Estate Planning; Federal Income Taxation; State and Local Taxation; and Tax of Business Enterprises.**

KENT J. NEUMEISTER

Professor of Law, received his Bachelor of Arts degree from the University of Nebraska in 1966; his Juris Doctor degree in 1969, and his Master of Laws degree in 1972, from Harvard Law School. He was in private practice in Boston from 1969-1971. He teaches **Advanced Constitutional Law; Civil Rights Law; Criminal Law; and Land Use Law.**

MAUREEN M. O'CONNOR

Assistant Dean for Admissions and Student Services, received her Bachelor of Arts degree, *cum laude*, from the University of Nebraska-Omaha in 1984; her Master of Science degree from Creighton University in 1998; and her Juris Doctor degree, *cum laude*, from Creighton University in 1987. Before joining the administration of Creighton Law School, she served as a judicial clerk for the Honorable C. Arlen Beam of the United States Court of Appeals for the Eighth Circuit, 1988-89, and was in private practice in Omaha.

ERIC PEARSON

Professor of Law, received his Bachelor of Arts degree from Duquesne University in 1968; his Juris Doctor degree from Duquesne University in 1972, where he was a member of Order of the Barristers and Law Review; and his Master of Laws degree from George Washington University in 1977. He was Assistant Attorney General, Department of Environmental Resources, for the Commonwealth of Pennsylvania from 1972-1976; attorney for the Office of General Counsel, United States Environmental Protection Agency from 1977-1979; and Associate Chief Counsel for the President's Commission on the Accident at Three Mile Island in 1979-1980. He teaches **Environmental and Natural Resources Law; Administrative Law; and Property.**

MANFRED PIECK

Professor of Law, received his Bachelor of Science degree from New York University in 1952; his Juris Doctor degree in 1955, and his Master of Laws degree in 1958, from Columbia University. He practiced law in New York City from 1955-1957. He has written articles for the *Review of Socialist Law*, *Nebraska Law Review*, *American Journal of Comparative Law*, *Villanova Law Review*, *American Journal of International Law*, and *Critic of Institutions (Volume 1, Codes and Customs)* (Lang 1994). Golden Gate University School of Law, *Annual Survey of International and Comparative Law*, published translation (from the French) in *Current Legal Theory*. He is the faculty adviser to the International Law Moot Court Board, the Jessup International Moot Court team and the International Law Society. He is a German translator for Vera Lex, and is active in the U.S. and International Associations for the Semiotics of Law, the International Society of Legal Philosophy, and is a member of the German-American Lawyers Association and of the Omaha Committee Council on Foreign Relations. He teaches **Conflict of Laws; International Business Transactions Seminar; Property; Public International Law; Torts; and Labor Law.**

LAWRENCE RAFUL

Dean and Professor of Law, received his Bachelor of Arts degree from the University of California at San Diego in 1972; and his Juris Doctor degree from the University of Denver College of Law in 1975. During law school he worked for the Education Commission of the States and as

a legal intern for the governing board for the Colorado Community Colleges. Following graduation he served as the Director of the Paralegal Program and Assistant Director of the Continuing Legal Education Program at the University of Denver College of Law, and then was appointed Assistant Dean at the University of Southern California Law Center in Los Angeles. He was later appointed as Associate Dean and Adjunct Assistant Professor of Law at USC, where he taught the Legal Ethics course. Dean Raful has been very active in the Law School Admissions Council and held a number of committee assignments with that group. He teaches **Professional Responsibility**.

ROLAND J. SANTONI

Professor of Law, received his Bachelor of Science degree in economics from the Wharton School, University of Pennsylvania in 1963; and his Juris Doctor degree, *cum laude*, from the University of Pennsylvania in 1966, where he was Order of the Coif, and Note Editor of the Law Review. He practiced law in Philadelphia from 1966-1977. He was editor of the Annual Institute on Securities Regulation for the Practicing Law Institute from 1981-1987, and is an arbitrator for the National Association of Securities Dealers. He has received the Creighton University Robert F. Kennedy Memorial Outstanding Professor Award. He has written articles for the *Creighton Law Review*, the *Employee Relations Law Journal*, and the *Journal of Corporation Law*. He teaches **Business Associations; Business Planning; Gaming Law; and Securities Regulation**.

RODNEY SHKOLNICK

Dean Emeritus and Professor of Law, received his Bachelor of Arts degree, with high distinction, from the State University of Iowa in 1953; and his Juris Doctor degree, with distinction, from the University of Iowa in 1955, where he was Comments Editor of the Law Review. He was enrolled in graduate studies and was an instructor at the University of Michigan Law School in 1959 and 1960. He was dean of Creighton Law School from 1977-1988. He was a partner with the firm of McGrath, North from 1965-1971. He wrote Nebraska Uniform Commercial Code Forms, with Practice Comments (with Moore), and has written articles for the *Nebraska and Creighton Law Reviews*. He teaches. **Contracts; Mortgages; and Sales and Leases of Personal Property**.

RICHARD E. SHUGRUE

Professor of Law, received his Bachelor of Arts degree in 1959, his Juris Doctor degree in 1962, and his Doctor of Philosophy degree in 1968, from the University of Nebraska. He practiced law in Lincoln, Nebraska, from 1962-1964, and was Special Assistant Director for the Nebraska State Department of Agriculture from 1964-1966. He joined the Creighton faculty as Associate Professor and Chair of the Department of Political Science in 1966 and as Associate Professor of Law in 1971. He has written articles for the *Creighton Law Review*, *The Prairie Barrister*, *Trial Lawyers Forum*, and the *Nebraska Law Review*, and has participated in a wide range of professional programs. Professor Shugrue is a member of the Board of Directors of the American Judicature Society. He has been elected to the chair of the House of Delegates of the Nebraska State Bar Association. He teaches **Constitutional Law; Criminal Procedure; Post-Conviction Relief; and Municipal Corporations**.

THE HONORABLE LYLE E. STROM

Clinical Professor of Law and Director of the Robert M. Spire Internship Program, received his Bachelor of Arts degree in 1950, and his Juris Doctor degree, *cum laude*, in 1953 from Creighton University, where he was a member of Alpha Sigma Nu and received the award for the Highest Triennial Average for the Class of 1953. He was in private practice in Omaha from 1953 until he was appointed to the U. S. District Court for the District of Nebraska in 1985. From 1987 until 1994, he served as Chief Judge of the District Court. In November of 1995, he became a Senior Judge for the Court. He serves as chair of the Gender Fairness Task Force for the Eighth Circuit, co-chair of the Federal Practice Committee of the U. S. District Court for the District of Nebraska, as a member of the Eighth Circuit Judicial Conference committee to Study Restructuring of the Judicial Conference, and as a member of the Executive Committee and Board of Trustees of the Mid-America Council of the Boy Scouts of America. He has served as president of the

Nebraska State Bar Association and the Omaha Bar Association, as a member of the House of Delegates of the Nebraska State Bar Association, and as a member of the Nebraska Supreme Court Committee on Practice and Procedure. He has written *Nebraska Jury Instructions* and *Nebraska Rules of Evidence* and had articles published in the *Creighton Law Review* and the *Nebraska Law Review*. He has been a member of the adjunct faculty of Creighton Law School teaching Municipal Corporations from 1958-1970 and Trial Practice from 1974-1995. He directs the **Internship Program**.

LARRY L. TEPLY

Professor of Law, received his Bachelor of Arts degree, with honors, from the University of Nebraska in 1969; his Juris Doctor degree, with honors, from the University of Florida in 1972, where he was Order of the Coif and Associate Editor of the Law Review; and his Master of Laws degree from Harvard Law School in 1973. He was a staff attorney for the U.S. Federal Trade Commission from 1976-1977. He authored *Legal Research and Citation* (4th ed. West 1992); *Civil Procedure* (Foundation Press 1994) (with Professor Whitten); *Cases and Problems on Civil Procedure: Basic and Advanced* (Fred B. Rothman and Co., 1997) (with Professor Whitten); *Legal Writing, Analysis, and Oral Argument* (West 1990); and *Legal Negotiation in a Nutshell* (West 1992). He has written articles for the *Yale Law Journal*, *Creighton Law Review*, *Tulane Law Review*, *University of Florida Law Review*, *University of Miami Law Review*, *Journal of Health Politics, Policy and Law*, *the Hastings International and Comparative Law Review*, and the *Trademark Reporter*. He teaches **Civil Procedure**; **Legal Research**; and **Legal Interviewing, Negotiation, and Counseling**.

RONALD R. VOLKMER

Professor of Law, received his Bachelor of Arts degree, *magna cum laude*, in 1966, and his Juris Doctor degree in 1968, from Creighton University, where he was a member of Alpha Sigma Nu and the first Editor-in-Chief of the *Law Review*; and his Master of Laws degree from the University of Illinois at Urbana-Champaign in 1973. He was a teaching fellow at the University of Illinois during the academic year 1968-69. He joined the Creighton faculty in 1969. While on sabbatical leave during the 1975-1976 academic year, he was a Cook graduate fellow at the University of Michigan. He has written articles for the *Creighton Law Review* and the *Iowa Law Review*. He is a member of the House of Delegates of the Nebraska State Bar Association and serves on the Board of Directors of the Nebraska State Bar Foundation. Professor Volkmer is a board member of the Family Housing Advisory Services, Inc. and is past chair of the Nebraska Supreme Court Advisory Council on Dispute Resolution. He teaches **Mediation Seminar**; **Property**; **Trusts and Estates I**; and **Trusts and Estates II**.

MICHAELA M. WHITE

Professor of Law, received her Bachelor of Arts degree in 1976, and her Juris Doctor degree, *magna cum laude*, in 1979 from Creighton University, where she was on the Creighton Law Review Editorial Staff and a member of the Moot Court Honors Board. She was law clerk to the Honorable Donald R. Ross of the United States Court of Appeals for the Eighth Circuit and for the Honorable Fallon Kelly of the Minnesota Supreme Court. She practiced law in Minnesota from 1980-1983 and then served as the Assistant Attorney General for the Nebraska Department of Justice. Professor White joined Creighton after serving for six years as a Professor of Law at McGeorge School of Law. She teaches **Contracts**; **Corporate Reorganization**; **Debtor-Creditor Relations**; and **Torts**.

RALPH U. WHITTEN

Professor of Law, received his Bachelor of Business Administration degree in 1966, and his Juris Doctor degree, *magna cum laude*, in 1969, from the University of Texas, where he was Order of the Coif; and his Master of Laws degree from Harvard Law School in 1972. He was law clerk to the late Honorable James Braxton Craven of the United States Court of Appeals for the Fourth Circuit from 1969-1970; a teaching fellow at Harvard Law School from 1970-1972; and a professor at the University of South Carolina School of Law from 1972-1977. With Professor Randall Bridwell, he co-authored *The Constitution and the Common Law* (D.C. Heath 1977);

with Professor Larry Teply, *Civil Procedure* (Foundation Press 1994) and *Problems in Civil Procedure & Civil Procedure Case Supplement* (Rothman 1991); and, with Professors Luther McDougal of Tulane and Robert Felix of the University of South Carolina, *American Conflicts Law: Cases and Materials* (Third Edition, Lexis 1998). He has also written articles for the *American Journal of Comparative Law*, *Maine Law Review*, *Hastings Constitutional Law Quarterly*, *Memphis State Law Review*, *Creighton Law Review*, *North Carolina Law Review*, and *Duke Law Journal*. He teaches **Civil Procedure**; and **Conflict of Laws**.

ADJUNCT FACULTY

Twenty-one practicing attorneys and judges teach second- and third-year elective courses at the Law School as members of the Adjunct Faculty. In addition eleven attorneys serve as Instructors in the Legal Writing Program. Each has special qualities that bear on the subject taught. The following provides a brief synopsis of each member of the Adjunct Faculty and of the Legal Writing Program.

GARY R. BATENHORST

Lecturer in Law, B.S.B.A., Creighton University, 1973; J.D., New York University, 1976

TRUDY BAIRD BREDTHAUER

Lecturer in Law, B.A., University of Nebraska-Lincoln, 1980; J.D., 1984

CRAIG S. CLAWSON

Lecturer in Law, B.S., University of Nebraska-Omaha, 1972; J.D., Creighton University, 1974

KELLY DAHL

Lecturer in Law, B.A., University of Minnesota, 1986; J.D., University of Nebraska-Lincoln, 1990

TERRANCE DEWALD

Lecturer in Law, B.S.B.A., Creighton University, 1985; J.D., 1987

LYLE W. DITMARS

Lecturer in Law, B.S., University of Nebraska-Omaha, 1973; J.D., Creighton University, 1977

HON. JOHN D. HARTIGAN

Lecturer in Law, J.D., Creighton University, 1978

HON. DOUGLAS F. JOHNSON

Lecturer in Law, B.S.B.A., University of Nebraska-Omaha, 1976; J.D., Creighton University, 1987

SUSAN KOENIG

Lecturer in Law, B.A., Drake University, 1977; J.D., Northeastern University, 1981

STANLEY A. KRIEGER

Lecturer in Law, B.A., Bucknell University, 1965; J.D., Fordham University, 1968

HON. THOMAS G. MCQUADE

Lecturer in Law, B.A., Creighton University, 1969; M.A., 1971; J.D., 1973

GREGORY B. MINTER

Lecturer in Law, B.S.B.A., University of Omaha, 1964; J.D., Creighton University, 1965

MICHAEL A. NELSEN

Lecturer in Law, B.A., University of Nebraska-Omaha, 1968; J.D., Creighton University, 1974

NICHOLAS K. NIEMANN

Lecturer in Law, B.S.B.A., Creighton University, 1978; J.D., 1981

THOMAS C. RILEY

Lecturer in Law, B.A., St. Michael's College, 1972; J.D., Creighton University, 1975

WILLIAM J. RILEY

Lecturer in Law, B.A., University of Nebraska-Lincoln, 1969; J.D., 1972

KATHLEEN M. SEVERENS

Lecturer in Law, B.S., University of Nebraska-Lincoln, 1965; J.D., 1981

HON. THOMAS THALKEN

Lecturer in Law, B.S.B.A., Creighton University, 1964; J.D., 1966

JEFFREY L. THOMAS

Lecturer in Law, B.A., University of Vermont, 1982; J.D., Creighton University, 1986

DENNIS L. THOMTE

Lecturer in Law, B.S., University of North Dakota, 1957; J.D., 1996

JEANNE TSE

Lecturer in Law, B.A., University of Nebraska-Lincoln, 1984; M.A., University of Dublin, Trinity College, 1985; J.D., Creighton University, 1992

LEGAL WRITING INSTRUCTORS

MICHELLE K. ALLEN

Instructor, B.A., Louisiana State University, 1990; J.D., Creighton University, 1995

TERRANCE DEWALD

Instructor, B.S.B.A., Creighton University, 1985; J.D., 1987

AMY ERLBACHER-ANDERSON

Instructor, B.A., Creighton University, 1991; J.D., 1994.

BARRY GROSSMAN

Instructor, B.A., University of Texas-Austin, 1982; J.D., University of Nebraska-Lincoln, 1985

C. JAN HEADLEY

Instructor, B.S., Black Hills State College, 1982; J.D., Creighton University, 1985

JOSEPH JORDANO

Instructor, B.A., M.A., Fairfield University, 1981; J.D., University of Nebraska-Lincoln, 1989

MICHAEL J. LEAHY

Instructor, B.A., Creighton University, 1987; J.D., 1995

ROBIN R. LEWIS

Instructor, B.B.A., Texas Tech University, 1993; J.D., Creighton University, 1996

JEFFERY T. PALZER

Instructor, B.A., Augustana College, 1991; J.D., Creighton University, 1994

TERRY BAUMAN WHITE

Instructor, B.S., University of South Dakota, 1978; J.D., Creighton University, 1986

MEREDITH M. WILKES

Instructor, B.A., Colorado State University, 1993; J.D., Creighton University, 1996

LAW LIBRARIANS

KAY L. ANDRUS

Director of Law Library and Professor of Law, B.A., Brigham Young University, 1977; M.L.S., 1980; J.D., 1980

HEATHER A. BUCKWALTER

Serials/Acquisitions Librarian, B.A., University of Michigan, 1986; M.I.L.S., 1991

PATRICK C. CHARLES

Legal Reference Librarian, B.A., Loyola University of New Orleans, 1987; J.D., University of Idaho, 1990; M.L.S., University of Washington, 1994

ANA MARIE HINMAN

Reference/Library Automation Librarian, B.A., University of the Pacific, 1986; J.D., University of California, Hastings College of Law, 1989; M.L.S., University of Washington, 1993

ANN C. KITCHEL

Associate Law Library Director and Adjunct Assistant Professor of Law, B.S., University of Nebraska-Lincoln, 1982; J.D., 1986; M.L.S., University of Washington, 1987

HUA LI

Catalog/Reference Librarian, Bachelor of History, People's University of China, 1983; Master of History, 1989; M.L.I.S., University of Texas at Austin, 1996



TELEPHONE NUMBERS

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Law School (Fax Number)	280-2244

ADMINISTRATION

<i>Office</i>	<i>Ext.</i>
286 Lawrence Raful (Dean)	2874
288 Barbara Gaskins (Associate Dean)	3076
291 Maureen M O'Connor (Assistant Dean - Student Services)	3089
265 Brian L Ferrell (Assistant Dean - Career Services)	3058
287 Beth Griffith (Assistant to the Dean)	2586
277 Father Phil Amidon, S.J. (Chaplain)	2255

FACULTY

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244 Terry Anderson	3099
237 Edward Birmingham	3075
248 Catherine Brooks	5514
274 Marianne Culhane	3154
276 Nancy Dickhute	5522
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254 Lyle E Strom	3095
243 Larry L Teply	3164
273 Ronald R Volkmer	3088
241 Michaela M White	5515
239 Ralph U Whitten	3153
235 Adjunct Faculty Office	3159

COMPUTER SUPPORT

253 Eddie Birmingham	5581
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Patrick Charles (Legal Reference Librarian)	2243
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Diane Kriley (Department Secretary)	2815
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Steven Williams (Circulation/Document Delivery Manager)	3078

SUPPORT STAFF

Andrea D Bashara (Assistant Director of Admissions)	1205
Linda Brunz (Student Services Secretary)	2980
Carla Faulk (Secretary)	2236
Rose Hamilton (Receptionist)	2872
Joan Hillhouse (Faculty Secretary)	1490
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Maylow Phillips (Admissions Assistant)	4747
Hattie Rupert (Administrative Assistant)	3079
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Tianne Snell (Copy Center)	2250
Cathy Carroll (Clinic Office Manager)	3068

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AMERICAN JESUIT COLLEGES AND UNIVERSITIES

<i>Alabama</i>	Spring Hill College, Mobile
<i>California</i>	Loyola Marymount University, Los Angeles University of San Francisco, San Francisco University of Santa Clara, Santa Clara
<i>Colorado</i>	Regis College, Denver
<i>Connecticut</i>	Fairfield University, Fairfield
<i>District of Columbia</i>	Georgetown University, Washington
<i>Illinois</i>	Loyola University of Chicago Parks College of Aeronautical Technology (Saint Louis University), Cahokia
<i>Louisiana</i>	Loyola University, New Orleans
<i>Maryland</i>	Loyola College, Baltimore
<i>Massachusetts</i>	Boston College, Chestnut Hill College of the Holy Cross, Worcester
<i>Michigan</i>	University of Detroit Mercy, Detroit
<i>Missouri</i>	Rockhurst College, Kansas City Saint Louis University, Saint Louis
<i>Nebraska</i>	Creighton University, Omaha
<i>New Jersey</i>	Saint Peter's College, Jersey City
<i>New York</i>	Canisius College, Buffalo Fordham University, New York Le Moyne College, Syracuse
<i>Ohio</i>	John Carroll University, Cleveland The Xavier University, Cincinnati
<i>Pennsylvania</i>	Saint Joseph's University, Philadelphia University of Scranton, Scranton
<i>Washington</i>	Gonzaga University, Spokane Seattle University, Seattle
<i>West Virginia</i>	Wheeling College, Wheeling
<i>Wisconsin</i>	Marquette University, Milwaukee

(Seminaries and high schools are not included in this list.)

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