## Annual Reporting Measures for Display on EDU DEPT. Website

Annual Reporting Measures 17/18 (CAEP Component 5.4)		
Completer Impact on P-12 Student Learning	Elementary Teacher ED	Secondary Teacher ED
*Data is from Item 11.1 on survey of principals at	Completer Cohort Average	Completer Cohort Average
schools where our completers were working	3.0	3.0
*Scale is 0—3	Consistent Positive Impact	Consistent Positive Impact
CAEP Component 4.1		
Completer Teaching Effectiveness	Elementary Teacher ED	Secondary Teacher ED
*Data is from Item 9 on survey of principals at	Completer Cohort Average	Completer Cohort Average
schools where our completers were working *Scale is 0—3	Creighton AVG = 2.75	Creighton AVG = 3.0
CAEP Component 4.2	State-Wide AVG = 2.45	State-Wide AVG = 2.45
Satisfaction of Employers	Elementary Teacher ED	Secondary Teacher ED
*Data is from Item 14 on survey of principals at	Completer Cohort Average	Completer Cohort Average
schools where our completers were working		
*response option: yes/no	100%	100%
CAEP Component 4.3	Effectively Prepared	Effectively Prepared
Completer Retention in the Profession	CU 4-Year Retention 79%	
CAEP Component 4.3	State-Wide AVG 78%	
Satisfaction of Our Completers	Elementary Teacher ED	Secondary Teacher ED
*Data is from Item 14 on survey of completers	Completer Cohort Average	Completer Cohort Average
*response option: yes/no		
CAEP Component 4.4	100%	100%
	Felt Prepared	Felt Prepared
Graduation Rate	Undergraduates in 6 Years: 80.6%	
Licensure Exam Pass Rate	100%	
Percentage of Graduates:		
Working full-time, in full-time graduate	98%	
studies, or in full-time volunteer program 6		
months after graduation		
Student Loan Default Rate	1.2%	
COSCOLUCIONI DOIGNIC NACO	1.2/0	

F, Associate Chair, Data Collection, CU EDU Data Tables for Annual Reporting