A series of interactive workshops, open to all attendees, are offered on Thursday, Friday and Saturday mornings. The workshops follow two themes: (1) Advancing your SoTL Project: From Research Question to Analysis, for those interested in the "nuts and bolts" of SoTL research and (2) Transformative Learning/Special Focus SoTL Projects for those more interested in illustrative examples of SoTL related topics and projects.

<table>
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<th>Thursday, June 2nd</th>
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| Harper 3027  
Anatomy of a Question: Refining the Burning Question | Harper 3027  
Valuing and Evaluating SoTL Work in the Promotion and Tenure Process | Harper 3036  
Writing Effective Literature Reviews |
| Harper 3033  
Engaging in a Scholarship of Teaching and Learning | Harper 3033  
Where’s the Evidence?: Designing and Carrying Out a Research Study | Harper 3047  
Transformative Learning: Faculty-Student SoTL Collaborations |
| Harper 3040  
Quantitative Analysis of Survey Data and Other Assessments for Non-Experts | Harper 3040  
Transforming Yourself: Integrating Teaching, Services, and Scholarship | Harper 3048  
Engaging Education in a Global World: SoTL and Online Pedagogy |
| Harper 3047  
Investigating a 450-year old Pedagogical Model of Transformation: Reflective Evaluations as Evidence of Student Learning | Harper 3047  
More Than Numbers: Using Qualitative Data to Capture the Unquantifiable |                                                                                     |