



# ALL THINGS IGNATIAN

*Celebrating Mission at Creighton University*

## Graduate Alumni Board Leadership Fellows Program Formed with an Ignatian Leadership Coaching/Mentoring Framework

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### Executive Coaching and Mentoring

A partnership with **Authentic Impact** provided:

- A **Jesuit framework** for leadership for CU graduate students utilizing self-awareness, ingenuity, heroism, and love for others.
- Self-assessments, dialogue, reflection and action was integral in the students experience during two guided retreats and four executive coaching experiences over a 9-month time period.

A partnership with **TeamMates** provided:

- Support for recruiting, screening and matching Mentors with Mentees selected for the program
- Mentor and Mentee training: mentoring expectations, safe boundaries, and use of Clifton StrengthsFinder and tools for strengths-based mentoring.
- Program support with quality control or risk management issues that may arise throughout the program.
- Mentor and Mentee surveys, research and reporting to assess impact of the mentoring program.

### Ignatian Leadership Framework

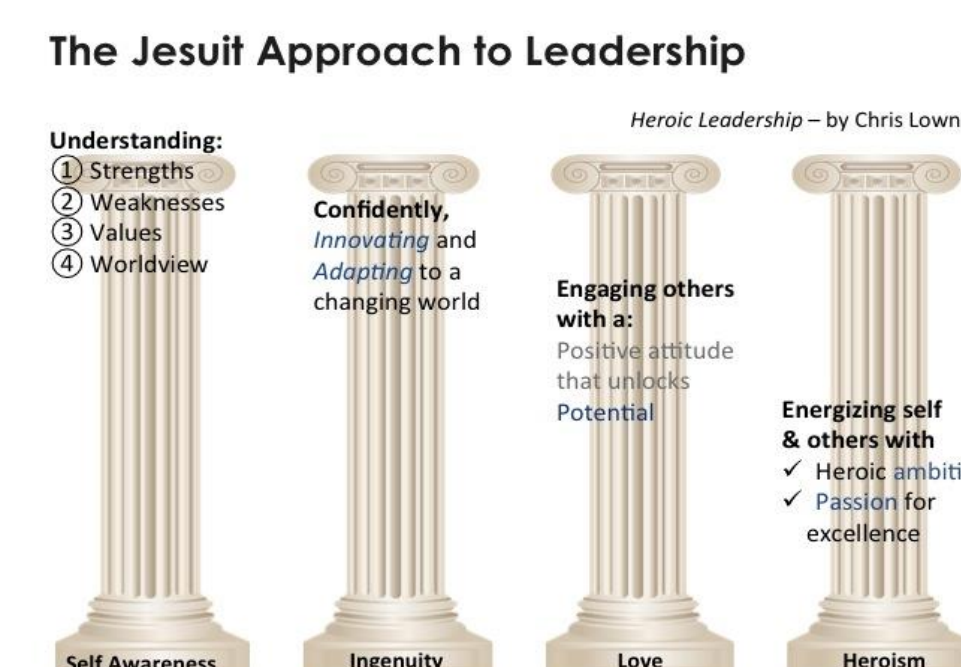
#### Four Pillars of Jesuit Leadership

**Self Awareness with understanding individual strengths, weaknesses, values and a world view of our impact on others.**

**Ingenuity confidently innovating and adapting to a changing world.**

**Heroism energizing self and others with heroic ambitions and a passion for excellence.**

**Love for engaging others with a positive attitude that unlocks potential.**



Lowney, C. 2003

### Outcomes

#### Strengths

*“The coaching portion of the program was well developed and organized”.*

*“This program brought a great sense of the importance of uniqueness and diversity in all personal and professional areas”.*

*“The best part was working with my mentor, s/he challenged me to think outside of the box.....and navigate some tricky situations at work”.*

*“My coach gave me excellent work advice. She was able to look at things from a perspective that I hadn’t considered”.*

#### Challenges

*“More clarity on the goals for mentor-mentee could have been developed”.*

*“Sharing the results of the self-assessments with mentors in advance”.*

*“It would be beneficial to create ways to connect with other fellows (chat, blog, or an online network of fellows) to exchange information (books, videos, articles)”.*

*“It would be great if we could have had a mid-school-year meet up to connect or at least have an option to come to Omaha and be together”.*



MISSION WEEK