

# Communication Studies Senior Experience

Attending to Mind and Spirit

## Internship



- A mission-centered question **to help students discern their vocation**
- Students do reflections that prompt them to consider work as not just something they do for money, but as a vocational calling
- Their experiences help them discern the type of work they do and do not want to do
- Students observe and engage ideas about ethics in the workplace
- Students specifically reflect on how Jesuit values can be found in (or are missing from) their workplace
- Students are challenged to be men and women for and with others, no matter where they work

## Senior Research

- A mission-centered challenge **to “pursue truth in all its forms” in a wholly independent research project**
- We emphasize the *Magis* and striving for an excellent project that is presented to an academic audience of the entire faculty (and accompanied by a written research paper)
- Projects can be humanities-based rhetorical criticisms or social-scientific empirical studies
- Students integrate their knowledge across courses, with faculty guidance
- Student projects have been presented at various conferences and published in *Quest*



## Communication and Community



- A mission-centered reminder **to empower students as change agents who can use communication to better the world**
- Social justice is at the forefront as students take a deep dive into privilege | oppression through multiple lenses of social identity, including racism, sexism, heterosexism, ageism, ableism, and classism
- Students explore ethical perspectives, including the importance of being an ally and speaking up when injustice occurs
- Students also explore homelessness, and all students (and all faculty) navigate for Project Homeless Connect Omaha and have a group reflection afterwards

*Communication ... constructing reality ... creating connections ... engaging community ... enabling change ... serving the greater good*