



Street Law

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Community Building

In the Street Law class, law students go out to local middle and high schools and teach those younger students law basics. A unique blend of content and methodology, Street Law uses techniques that promote cooperative learning, critical thinking, and the ability to participate in a democratic society. The goal is to provide the middle and high school students with a practical, participatory education about law, democracy, and human rights.

The Creighton model focuses on community-based topics of timely and particular interest to the student communities and fosters a spirit of collaboration between Creighton and the local communities involved.



Street Law Participants Visiting the Law School

Street Law injects the human element into a law school education and provides law students new insights into the strengths and weaknesses of our legal system and the broader community's perception of disparate treatment under the law.

Learning Through Teaching

In keeping with the values of men and women for others and cura personalis, Street Law is committed to the education and development of our students in terms of both academics and justice-based education. Street Law participants develop community bonds, learn to embrace pro bono service, encourage students of color and of lesser means to pursue a legal education, provide positive role models for the middle school and high school participants, and offer essential legal information to these local communities.

Enriching the Law School Experience

Our students are best able to express what the program means to the law school and greater community:

"Teaching law to high school students in North Omaha was by far the most satisfying experience of my law school career...I was able to reach the community in ways that many law students are not able to experience."

"The privilege of being educated comes with the responsibility to serve others."

"Not only did I become more comfortable speaking about the law in front of a group of people, but I also was able to practice thinking on my feet."

"My experience in the Street Law program can be summed up by one sentence: Street Law was the most valuable and rewarding class I have participated in during 3 years of law school."

Since its initial creation in 1972 at Georgetown University Law Center, and its implementation here in 2009, Street Law has allowed law students to learn about the law and themselves while dedicating time to teaching younger students.



Street Law Participants Attending Class

Sponsored by the Creighton University Jesuit Community, in association with the Deglman Center for Ignatian Spirituality.