



# Emerging Leaders Programs

*Heroic Leadership in the Ignatian Tradition from the Student Activities Office*

## Overview

In the Fall of 2009 staff from the Student Activities Office sought to provide more accessible, directed, and mission focused leadership development to the campus community. Based on research from the Multi-Institutional Study on Leadership (MSL) and various effective models for leadership education, the Emerging Leaders Program and Emerging Greek Leaders Program were born. In the Spring of 2010, the Wareham Program was created to address women and leadership, and in the fall of 2010, EQV was created to assist in men's development at the University. Presently, each program is offered in five sessions, making it easy and accessible for most students.

Based on Chris Lowney's *Heroic Leadership* text, the programs seek to develop leaders in the Ignatian tradition by discussing the four major components of leadership as described by Lowney: Self-Awareness, Ingenuity, Love, and Heroism.

## Heroic Leadership at a Glance

The Author of *Heroic Leadership*, Chris Lowney, got his inspiration for the book and model through his own experiences as a Jesuit in training. Though Lowney never completed the formation process, he has utilized the history, values, lessons of St. Ignatius, and the Jesuits as a catalyst for the heroic leadership model. The book draws upon countless examples that illustrate the unique and effective leadership training that all Jesuits experience.

**Below are some of Lowney's words describing each of the model's components:**

- Self-awareness:** "Leaders thrive by understanding who they are and what they value."
- Ingenuity:** "Leaders make themselves and others comfortable in a changing world. They eagerly explore new ideas, approaches, and cultures rather than shrink defensively from what lurks around life's next corner."
- Love:** "[Leaders] passionately commit to honoring and unlocking the potential they find in themselves and others. They create environments bound and energized by loyalty, affection, and mutual support."
- Heroism:** "Leaders imagine an inspiring future and strive to shape it rather than passively watching the future happen around them."

## The Ignatian Elements –

Beyond *Heroic Leadership* and its ties to the Ignatian tradition, the Emerging Leaders Programs focus largely on the six core values of Creighton University; *magis, cura personalis, AMDG, Men and Women For and With Others, Unity of Mind and Heart, and Forming and Education Agents for Change.*



The Emerging Leaders Program is offered to sophomores and juniors seeking an enhanced leadership experience. Each session lasts one hour, and focuses on one of the major components of the heroic leadership model. Often, students in ELP are seeking leadership in a campus student organization, or are looking to further their understanding of leadership in their own lives. To date, 67 students have graduated from the Emerging Leaders Program.



The Emerging Greek Leaders Program is designed for members of Greek Lettered Organizations at Creighton. In the fall, the program focuses on sophomores and juniors who are seeking executive leadership roles in their organizations. In the spring, EGLP is offered to new members in Greek organizations, and serves as a leadership-focused supplement to chapter new member education programs. Each session lasts two hours, and is based largely on experiential learning activities. To date, 56 students have completed EGLP.



The Wareham Program is named for our female founders, Mary Lucretia and Sarah Emily Wareham Creighton. They serve as a wonderful example of how women's leadership can leave a lasting legacy in our society. Major program components include a discussion of women's leadership through history, personal beliefs and their relation to leadership, how understanding leadership strengths as they pertain to womanhood, leadership in the workplace, and women's leadership at Creighton University. To date, the Wareham Program has graduated 42 students.



*Esse Quam Videri* (EQV) is a Latin phrase that translates as "to be rather than to seem." EQV is a program designed to bring college men together in community regarding issues of male identity development, thoughtful masculinity, and healthy relationships. Through a series of dialogues, various facilitators from the Division of Student Services hope to address these issues, and challenge men to be better in their various roles within the campus community and society as a whole. To date, 17 men have completed EQV.

## Additional Partnerships

Student Activities has partnered with both the School of Pharmacy and Health Professions, and Encuentro Dominicano 's Student Life Director to offer ELP-styled leadership programs.



For more information on ELP email [sao@creighton.edu](mailto:sao@creighton.edu).