

## All Things Ignatian



# Commitment to Justice in Jesuit Higher Education

### **Table of Contents**

#### Part I. Foundations

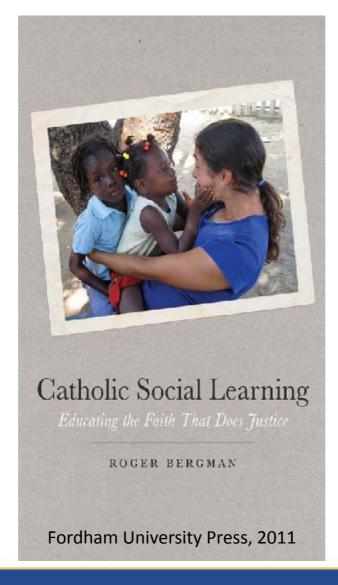
- **1. Personal Encounter: The Only Way** [including the story of Fr. Arrupe's social awakening as a student]
- 2. Ignatian Pedagogy and the Faith That Does Justice [expanding on Fr. Kolvenbach's famous address on justice and Jesuit higher education]
- 3. Teaching Justice After MacIntyre: Toward a Catholic Philosophy of Moral Education

#### Part II. Applications

- 4. Immersion, Empathy, and Perspective Transformation: Semestre Dominicano, 1998
- "We Make the Road by Stumbling": Aristotle, Service-Learning, and Justice.
- 6. Meetings with Remarkable Men and Women: On Teaching Moral Exemplars

#### Part III. Institution and Program

- 7. Education for Justice and the Catholic University: Innovation or Development? An Argument from Tradition [including the story of Ignatius' own university education and the social mission of the early Jesuit colleges]
- 8. Aristotle, Ignatius, and the Painful Path to Solidarity: A Pedagogy for Justice in Catholic Higher Education [including a reflection on the First Week prayer for the grace of "shame and confusion"]



"I cannot think of a single reader, experienced or inexperienced in the area of social justice, who will not be greatly enriched by reading Bergman's reflections and following his instructions in this book."

#### Michael G. Lawler

Professor Emeritus of Catholic Theology Creighton University

The canon for Catholic social teaching spreads to six hundred pages, yet fewer than two pages are devoted to Catholic social learning or pedagogy. In this long-needed book, Roger Bergman begins to correct that gross imbalance. He asks: How do we educate ("lead out") the faith that does justice? How is commitment to social justice provoked and sustained over a lifetime? To address these questions, Bergman weaves what he has learned from thirty years as a faith-that-does-justice educator with the best of current scholarship and historical authorities. He reflects on personal experience;, the experience of Church leaders, lay activists, and university students; and the few words the tradition itself has to say about a pedagogy for justice.

"Must reading for all seeking new insight into how higher education--especially Catholic higher education--can help shape men and women who will seek to heal our world."

#### David Hollenbach, S.J.

University Chair in Human Rights & International Justice Boston College

