



All Things Ignatian



STREET LAW



Community Building

Street Law is a class and an initiative in which law students go out to local schools, usually high schools, and teach those younger students law basics—practical, participatory education about law, democracy, and human rights. A unique blend of content and methodology, Street Law uses techniques that promote cooperative learning, critical thinking, and the ability to participate in a democratic society. **The Creighton model focuses on community-based topics of timely and particular interest to the student communities and fosters a spirit of collaboration between Creighton and the local communities involved.**

Since its initial creation in 1972 at Georgetown University Law Center, and its implementation here in 2009, Street Law has been a program designed entirely to facilitate law students to learn about the law and themselves while dedicating time to teaching middle school and high school students. **Street law injects the human element into a law school education and**

provides the law students new insights into the strengths and weaknesses of our legal system and a greater community's perception of disparate treatment under the law.

As one recent participant said: "The privilege of being educated comes with the responsibility to serve others."



Learning While Teaching

In keeping with the values of *men and women for others* and *cura personalis*, the Street Law Program is committed to the education and development of our students in terms of academics as well as justice-based education. Street Law participants develop community bonds, learn to embrace pro bono service, encourage students of color to pursue a legal education, create positive role models for the middle school and high school participants, and provide essential legal information to these local communities.

